



**Stautzenberger  
College™**

**2026**

# **College Catalog & Student Handbook**

**Maumee Campus**

1796 Indian Wood Circle  
Maumee, OH 43537  
419-866-0261

**Satellite Location of Stautzenberger College**

**Maumee**

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Toledo, OH 43614  
419-866-0261

**Rockford Career College**

**(Branch of Stautzenberger College Maumee)**

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**Effective Date: March 16, 2026**

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## **Introduction**

### **Mission / Goal / Objectives**

#### Mission

The mission of Stautzenberger College is to serve students, employers and their communities through occupational education.

#### Goal

The goal of Stautzenberger College is to be a leader in training through occupational education.

#### Objectives

- To serve the student
  - By providing contemporary education in an independent, alternative educational system at a reasonable costs.
  - By providing career services for marketing the skills that have been developed.
  - By maintaining an avenue for continuing academic and professional growth.
- To serve the employers
  - By providing them with high quality personnel who have a sound practical and technical, as well as theoretical, academic background and who are aware of their responsibilities in the business world.
- To serve the community
  - By providing an alternative education with independence, innovation and flexibility of operations.

## **Catalog Preparation**

This catalog was prepared by American Higher Education Development Corporation (AHED) with the assistance of the leadership at Stautzenberger College. Policies, curricula, fees, and other content are subject to change without notice at the discretion of Stautzenberger College and AHED. Any updates to the catalog may be reflected in an addendum or supplement. The catalog is updated annually.

## **Accreditation, Approvals and Licensure**

Stautzenberger College is institutionally accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). The Accrediting Commission of Career Schools and Colleges (ACCSC) is a recognized accrediting agency by the U.S. Department of Education.

### ***Programmatic Accreditation***

Stautzenberger College Veterinary Technology Program is accredited by the American Veterinary Medical Association (AVMA). AVMA accreditation of educational programs serves to inform the public of those institutions providing quality education for veterinary technicians and to benefit graduates by providing a measure of recognition, enhancing their prospects of employment mobility. In the State of Ohio, only graduates from AVMA accredited programs may become registered Veterinary Technicians. All AVMA-accredited programs in veterinary technology must meet the Standards of Accreditation of the CVTEA to ensure the quality of the educational experience and the assessment of student knowledge and skills.

Stautzenberger College is formally recognized by American Medical Technologists (AMT), a national certification agency for allied health professionals. Students completing the Medical Assistant diploma program are eligible to sit for the appropriate AMT examination.

The Surgical Technology Associate Degree programs at the Maumee, Ohio campus is programmatically accredited by the Accrediting Bureau of Health Education Schools (ABHES), 6116 Executive Blvd., Suite 730, North Bethesda, MD 20852, 703.917.9503.

### ***State of Ohio***

Stautzenberger College is licensed the by the state of Ohio Board of Career Colleges and Schools. Stautzenberger College is authorized to grant Certificates, Diplomas, Associate Degree in Applied Business and Applied Science. The Maumee location registration number is 99-10-1523T.

### *Approvals*

The Practical Nursing program at Stautzenberger College is approved by the Ohio Board of Nursing, which regulates all nursing school programs in Ohio. The normal time to complete this program for a full-time student is 14 months, after which the graduate will receive a diploma and gain eligibility to take the NCLEX-PN (National Council Licensure Examination-Practical Nurse) exam in Ohio.

Stautzenberger College participates in the National Council for State Authorization Reciprocity Agreements (NC-SARA), which authorizes distance education activity in all NC-SARA member states.

## **Veterans' Benefits**

Students with veterans' benefits are required to report all previous postsecondary education prior to attending. Official transcripts in English must be submitted for transfer credit. Further, GI Bill® and VR&E beneficiaries (Chapter 33 and Chapter 31 beneficiaries) will be allowed to attend a course for up to 90 days from the date a beneficiary provides a certificate of eligibility or valid VAF 28-1905. The student will receive no penalty nor will the student be required to borrow additional funds to cover tuition and fees due to late payments from the VA.

Check with the College's Veterans' Affairs Certifying Official to determine if the program you are interested in is currently approved for Veterans' benefits. Not all programs are approved for the training of Veterans.

"GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>."

## **Ownership**

Stautzenberger College is a private, postsecondary institution that is owned and operated by American Higher Education Development Corporation (AHED) which is located at 400 South Main Street, 1<sup>st</sup> Floor, New Hope, PA 18938. AHED has a four (4) member Board of Managers. The members are Michael Goodman, Peter Petrillo, Ryan Wierck and Dr. James Devaney.

## **History**

Stautzenberger College was founded in 1926 by William H. Stautzenberger to provide solid business education at a reasonable cost. In the following years it was owned and operated by other school organizations until 1999 when it was acquired by American Higher Education Development Corporation. In 2005, a branch campus was opened in Strongsville, Ohio. After new programs were added and student numbers increased, the campus moved to a larger facility in Brecksville, Ohio, where it operated until Spring 2026.

## **Location and Facilities**

Stautzenberger College – Maumee is located at 1796 Indian Wood Circle in Maumee, Ohio. The main campus is approximately 51,000 square feet. The Maumee location also has a Satellite Facility located at 5105 Glendale, Suite M in Toledo, Ohio. The Satellite Facility is approximately 12,000 square feet.

Rockford Career College (a Branch Campus of Stautzenberger College – Maumee, Ohio), in Rockford, IL is located at 1130 S. Alpine Road in Rockford, Illinois. This Branch Campus is approximately 40,000 square feet.

The facilities include classrooms, laboratories, computer laboratories, and a library resource center. The classrooms and laboratories have modern technology including audiovisual equipment. The facilities provide professional settings such as a modern medical office examination room, an infection control area, and medical assistant laboratories. The medical assistant laboratory has EKG machines, microscopes, centrifuges, hematocrits and scales. The nursing laboratory includes medical-surgical simulation equipment and a skills lab. The campuses include a visitor reception area, admissions, financial aid, academics, career services, and executive offices.

## **Consortium Agreement**

Online courses are supported through services provided by Rockford Career College in Rockford, Illinois. Rockford Career College is owned by American Higher Education Development Corporation. These online courses are specifically designed for the student who will be accessing online courses from a standard home or personal computer. For more information, contact the academic department for additional policies and recommended technology specifications to ensure an optimal learning experience in online courses.

Online courses for the Surgical Technology program are supported through services provided by Stautzenberger College in Maumee, Ohio. Stautzenberger College is owned by AHED of Ohio, Inc., which is owned by American Higher Education Development Corporation. These online courses – including BIO126, BIO151, ML101, SS101, SS102, and all general education (GEN) courses – are specifically designed for the student who will be accessing online courses from a standard home or personal computer. There are no impacts to student employment, licensure, or additional costs by participating in these online courses.

# Admissions

## Admissions Requirements

All students must demonstrate completion of one of the following through appropriate documentation:

1. Possess a high school diploma
2. Possess a recognized equivalency certificate (GED)
3. Possess a State-authorized examination recognized as the equivalent of a high school diploma (e.g., High School Equivalent Test (HiSET) or Test Assessing Secondary Completion (TASC), or other State-authorized examination)
4. As of August 1, 2023 - Possess a diploma for home-schooled students that complies with *3313.6110 ORC*.
5. Possess a copy of official transcripts of a conferred Associate, Bachelor's, Master's, or Doctoral degree from an accredited postsecondary institution recognized by the U.S. Department of Education.

All students must demonstrate digital literacy and readiness for coursework through the following:

1. Each student must successfully pass a Digital Learning Readiness Assessment (DLRA) with a technical competency score of 70 or higher.

The DLRA is designed to help the school and student understand if they are able to successfully take courses in an online/digital environment. While not all programs at the school are offered online, the student will be required to access and understand the school's Learning Management System (LMS). Students must achieve a minimum technical competency score of 70 on the DLRA. An applicant who does not achieve the required score may be given a second attempt after a minimum 24-hour waiting period. If the applicant is unsuccessful at the second attempt, the waiting period between attempts increases to 14 days. Failure to pass on the third attempt will result in an additional waiting period of 180 days before a final attempt is possible. Failure to achieve the minimum score on the DLRA at that time will result in a one-year waiting period, at which time the testing cycle may begin again.

Students at Stautzenberger College must be at least seventeen (17) years of age. Those students under eighteen (18) years of age must have a parent or legal guardian sign the enrollment agreement.

Prior to enrollment, all prospective students must be interviewed by an admissions advisor to determine if they have the maturity, motivation, commitment and dedication to succeed in the programs they have chosen and the qualities of personality that will help make placement assistance effective.

Students who have been convicted of a crime which may affect their ability to be eligible for employment in their chosen field may be denied admission to the College.

In order to be admitted to Stautzenberger College, prospective students who are not citizens of the United States of America must provide Stautzenberger College with official documents verifying their current authorization from United States Immigration and Naturalization Service to attend college. Furthermore, because all courses are taught in English all applicants must demonstrate competence in the English language. This requirement may be met by submitting a diploma from a secondary school in a system in which English is the official language of instruction. If English is not the applicant's primary language, the applicant may be required to demonstrate English proficiency.

Prospective students who received a high school diploma from a school outside the U.S. must have an official evaluation to determine equivalency to a U.S. high school diploma. To initiate the process, the student will provide the College with official copies of all foreign diplomas, degree certificates, and/or transcripts, including the original language documents as well as translations to English. The College will then submit the information to a foreign credential evaluation organization. There is no cost to the student for evaluating the official documents; however, the student may incur costs for requesting the official documents and/or the translation to English. If the foreign credential evaluation organization determines the diploma is not equivalent to a U.S. high school diploma or the process is not completed within the allotted timeframe, the student's enrollment will be cancelled. When the enrollment is cancelled, the student is expected to return all materials (books, uniforms, supplies, etc.) within two weeks to avoid charges. Further, when the enrollment is cancelled, the student will not be responsible for any tuition charges and any/all loans that were scheduled will be cancelled.

## Admissions Requirements for the Diploma in Practical Nursing

Students applying for the Practical Nursing Program must meet with an admissions advisor, after passing the TEAS pre-assessment test with a composite score of 45.0%, for a pre-admissions meeting to discuss additional requirements, including health screening, immunization records, drug testing, and background check, with the associated fees. Practical Nursing students must provide evidence of COVID-19 vaccination.

- An applicant who does not achieve the required TEAS score may be given a second attempt after a minimum 24-hour waiting period. If the applicant is unsuccessful at the second attempt, the waiting period between attempts increases to six (6) months (180 days). Failure to pass the entrance examination on the third attempt will result in a one-year waiting period (365 days), at which time applicant is considered a new candidate and the testing cycle may begin again.

## Admissions Requirements for Select Diploma Programs

Students applying for the below listed diploma programs must successfully pass the Wonderlic entrance examination with a minimum score of 13. An applicant who does not achieve the required score may be given a second attempt after a minimum 24-hour waiting period. If the applicant is unsuccessful at the second attempt, the waiting period between attempts increases to 14 days. Failure to pass on the third attempt will result in an additional waiting period of 180 days before a final entrance examination attempt is possible. Failure to pass the entrance examination at that time will result in a one-year waiting period, at which time the testing cycle may begin again.

- Accounting/Payroll Clerk
- Business Administration
- Cannabis Compliance and Administration
- Cannabis Cultivation and Horticulture
- Cannabis Dispensary Operations
- Cannabis Processing and Extractions
- Early Childhood Education
- Human Resource Administration
- Medical Office Billing & Coding
- Paralegal
- Veterinary Assistant and Grooming

## Admissions Requirements for the Associate of Applied Science in Business Administration

This program is designed for business professionals with a certificate or coursework in a business-related program.

In addition to the *Admissions Requirements*, all students must comply with the following minimum requirements for admission to the program:

1. A confirmed certificate/diploma in the field:
  - a. Certificate/diploma or coursework must be completed at an accredited institution recognized by the U.S. Department of Education and confirmed with official transcripts in English.
2. Students must have a cumulative grade point average of 2.0 or higher from the previous educational institution.

## Admissions Requirements for the Associate of Applied Science in Cannabis Studies

This program is designed for cannabis professionals with a diploma in a cannabis-related program.

In addition to the *Admissions Requirements*, all students must comply with the following minimum requirements for admission to the program:

1. A confirmed diploma in a Cannabis-related field:
  - a. Diploma or coursework must be completed at an accredited institution recognized by the U.S. Department of Education and confirmed with official transcripts in English.
2. Students must have a cumulative grade point average of 2.0 or higher from the previous educational institution.
3. Students applying for the Cannabis Studies program must successfully pass the Wonderlic entrance examination with a minimum score of 13. An applicant who does not achieve the required score may be given a second attempt after a minimum 24-hour waiting period. If the applicant is unsuccessful at the second

attempt, the waiting period between attempts increases to 14 days. Failure to pass on the third attempt will result in an additional waiting period of 180 days before a final entrance examination attempt is possible. Failure to pass the entrance examination at that time will result in a one-year waiting period, at which time the testing cycle may begin again.

## **Admissions Requirements for the Associate of Applied Science in Construction Administration**

This program is designed for trades professionals with a certificate or coursework in a trades-related program.

In addition to the *Admissions Requirements*, all students must comply with one of the following minimum requirements for admission to the program:

1. A confirmed certificate/diploma in the field:
  - a. Certificate/diploma or coursework must be completed at an accredited institution recognized by the U.S. Department of Education and confirmed with official transcripts in English.
2. Students must have a cumulative grade point average of 2.0 or higher from the previous educational institution.

## **Admissions Requirements for the Associate of Applied Science in Early Childhood Education**

This program is designed for education professionals with a certificate or coursework in an early childhood education-related program.

In addition to the *Admissions Requirements*, all students must comply with the following minimum requirements for admission to the program:

1. A confirmed certificate/diploma in the field:
  - a. Certificate/diploma or coursework must be completed at an accredited institution recognized by the U.S. Department of Education and confirmed with official transcripts in English.
2. Students must have a cumulative grade point average of 2.0 or higher from the previous educational institution.

## **Admissions Requirements for the Associate of Applied Science in Healthcare Administration**

This program is designed for health professionals with a certificate or coursework in an allied health-related program.

In addition to the *Admissions Requirements*, all students must comply with the following minimum requirements for admission to the program:

1. A confirmed certificate/diploma in the field:
  - a. Certificate/diploma or coursework must be completed at an accredited institution recognized by the U.S. Department of Education and confirmed with official transcripts in English.
2. Students must have a cumulative grade point average of 2.0 or higher from the previous educational institution.
3. Students applying for the Healthcare Administration program must successfully pass the Wonderlic entrance examination with a minimum score of 13. An applicant who does not achieve the required score may be given a second attempt after a minimum 24-hour waiting period. If the applicant is unsuccessful at the second attempt, the waiting period between attempts increases to 14 days. Failure to pass on the third attempt will result in an additional waiting period of 180 days before a final entrance examination attempt is possible. Failure to pass the entrance examination at that time will result in a one-year waiting period, at which time the testing cycle may begin again.

## **Admissions Requirements for the Associate of Applied Science in Human Resources Administration**

This program is designed for human resources professionals with a certificate or coursework in a human resources-related program.

In addition to the *Admissions Requirements*, all students must comply with the following minimum requirements for admission to the program:

1. A confirmed certificate/diploma in the field:
  - a. Certificate/diploma or coursework must be completed at an accredited institution recognized by the U.S. Department of Education and confirmed with official transcripts in English.
2. Students must have a cumulative grade point average of 2.0 or higher from the previous educational institution.

## **Admissions Requirements for the Associate of Applied Science in Office Addiction Counseling and Social Advocacy**

This program is designed for health professionals with a certificate in an addiction counseling-related program.

In addition to the *Admissions Requirements*, all students must comply with the following minimum requirements for admission to the program:

1. A confirmed certificate/diploma in Addiction Counseling or related field:
  - a. Certificate/diploma or coursework must be completed at an accredited institution recognized by the U.S. Department of Education and confirmed with official transcripts in English.
  - b. The completed program must include a General Psychology course.
2. Students must have a cumulative grade point average of 2.0 or higher from the previous educational institution.

## **Admissions Requirements for the Associate of Applied Science in Paralegal**

This program is designed for paralegal professionals with a certificate or coursework in a paralegal-related program.

In addition to the *Admissions Requirements*, all students must comply with the following minimum requirements for admission to the program:

1. A confirmed certificate/diploma in the field:
  - a. Certificate/diploma or coursework must be completed at an accredited institution recognized by the U.S. Department of Education and confirmed with official transcripts in English.
2. Students must have a cumulative grade point average of 2.0 or higher from the previous educational institution.

## **Admissions Requirements for the Associate of Applied Science in Surgical Technology**

Students applying for the Surgical Technology program must successfully pass the Wonderlic entrance examination with a minimum score of 20. An applicant who does not achieve the required score may be given a second attempt after a minimum 24-hour waiting period. If the applicant is unsuccessful at the second attempt, the waiting period between attempts increases to 14 days. Failure to pass on the third attempt will result in an additional waiting period of 180 days before a final entrance examination attempt is possible. Failure to pass the entrance examination at that time will result in a one-year waiting period, at which time the testing cycle may begin again.

## Admissions Requirements for the Associate of Applied Science in Veterinary Technician

In addition to the *Admissions Requirements*, all students must comply with the following minimum requirements for admission to the program:

- All potential program students must submit an essay explaining their aptitude for, interest in, and understanding of the field of veterinary technology.
- All Veterinary Technician students must be fully vaccinated for rabies in order to work with animals in this program. This is a requirement for enrollment into the program and there are no exceptions or waivers available
- Students applying for the Veterinary Technician program must successfully pass the Wonderlic entrance examination with a minimum score of 18. An applicant who does not achieve the required score may be given a second attempt after a minimum 24-hour waiting period. If the applicant is unsuccessful at the second attempt, the waiting period between attempts increases to 14 days. Failure to pass on the third attempt will result in an additional waiting period of 180 days before a final entrance examination attempt is possible. Failure to pass the entrance examination at that time will result in a one-year waiting period, at which time the testing cycle may begin again.

## Admissions Disclosure

Since most employers conduct background checks prior to hiring, it is important to make our prospective students aware that many career fields prohibit or discourage hiring individuals with a history of criminal background. It is important to provide full disclosure of past criminal history (misdemeanors and/or felonies) to your Admissions Advisor prior to enrolling in the College. Failure to disclose this history may affect externship and/or employment opportunities upon completion of your program.

Stautzenberger College will not deny enrollment to any prospective student on the basis of a felony or misdemeanor criminal history *except* in the case for enrollment into a program requiring state licensure. Only the state licensure requirements for Ohio were researched. Many medical, accounting and paralegal careers prohibit externship or employment to individuals with a history of criminal offenses. Stautzenberger College recommends that all potential employability questions are discussed with the campus Career Services Department.

**The following programs require either some form of application for certification or extensive background checks and a prospective student with any felony, assault, and/or drug or monetary theft related misdemeanor offenses may not enroll into:**

- Allied Health Programs
  - Early Childhood Education, Medical Assistant, Surgical Technology
- Any Cannabis Program
- Veterinary Technician

**The following program has employment limitations for individuals who fail to pass a drug test and/or background check. Employment opportunities are limited for individuals without a valid driver's license. Additionally, a prospective student with any violent felonies, DUIs and/or a suspended or revoked driver's license within the past three years may not enroll into:**

- Heating, Ventilation, Air Conditioning & Refrigeration; Masonry

**The following program requires some form of state registration and requires that anyone seeking registration disclose felony criminal history (admissions will not be denied):**

- Dental Assisting

**Students enrolling in the Practical Nursing program must successfully pass a drug screen and background check prior to attending their first clinical.**

**Students who will not be 21 years of age by the time they graduate from any Cannabis program may not enroll.**

## Cancellation of Classes

The College reserves the right to cancel a starting class if the number of students enrolling is insufficient. Such a cancellation will be considered a rejection by the College and will entitle students to a full refund of all money paid.

## Student's Right to Cancel

Students who have signed a new enrollment agreement have the right to cancel the Enrollment Agreement for a program of instruction - including any equipment such as books, materials and supplies or any other goods related to the instruction offered in the Agreement - up until midnight of the seventh business day (excluding weekends and holidays) after the first scheduled class. Applicants who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within seven business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided.

Cancellation shall occur when a student has given written Notice of Cancellation at the College address shown on the top of the front page of the Enrollment Agreement. A student can do this by mail, e-mail, hand delivery, or fax; the Notice of Cancellation must include a signature from the student. The written Notice of Cancellation, if sent by mail, is effective when deposited in the mail properly addressed with postage prepaid.

The written Notice of Cancellation need not take any particular form, and, however expressed, it is effective if it shows that a student no longer wishes to be bound by the Enrollment Agreement. If the College has provided any equipment, including books or other materials, the student shall return them to the College within seven (7) business days following the date of Notice of Cancellation. If a student fails to return this equipment, including books (except online students), or other materials, in good condition within the seven (7) business day period, the College may deduct its documented cost for the equipment from any refund that may be due. Once students pay for the equipment, it is theirs to keep without further obligation.

Within five (5) days of receipt of Notice of Cancellation, the College will acknowledge to the student in writing the receipt of the Notice with the effective cancellation date. If a student cancels this agreement, the College will refund any monies paid, less any deduction for equipment not timely returned in good condition, within thirty (30) days after Notice of Cancellation is received.

## Enrollment Agreement and Binding Arbitration

As a condition of enrollment, Stautzenberger College requires each student to sign an enrollment agreement containing the following binding arbitration provision:

**ARBITRATION:** As a condition of enrollment, the Student and Stautzenberger College (the "College") agree to resolve through binding and mandatory arbitration any dispute, claim, controversy, cause of action, lawsuit, or proceeding (including, but not limited to, any statutory, tort, contract or equity claim) between the Student and the College or any current or former employee(s) of the College (collectively, the "Parties") that arises, arose, or has arisen out of, or is or was in any way related to, this Enrollment Agreement, the subject matter of this Enrollment Agreement, or the Student's enrollment, attendance, or educational experience at the College (individually and collectively, a "Dispute"). The Parties are encouraged to make an initial attempt, in good faith, to resolve the Dispute through the College's student complaint process or other informal means. If the Dispute is not resolved pursuant to the College's student complaint process or other informal means, then the Dispute will be resolved by binding arbitration between the Parties.

1. **Explanation of Arbitration.** Arbitration is the referral of a Dispute to an impartial person (an arbitrator) for a final and binding determination of the Dispute. In agreeing to binding and mandatory arbitration, the Parties voluntarily give up certain rights, including the right to pursue a Dispute in court, the right to a trial by a judge or jury, rights to appeal, and other rights that may be available in a court, such as broader discovery rights. As provided by this arbitration provision, the Parties also give up the right to bring or participate in any class action, collective action, private attorney general action, or any other type of action or proceeding in which anyone acts or proposes to act in a representative capacity on behalf of others. If you have any questions about this arbitration provision or the arbitration process, please contact the Campus Director.

### 2. Arbitration Procedures.

(a) The arbitration will be administered by the American Arbitration Association ("AAA") or, in the event the AAA declines or is unable to administer the arbitration, by an arbitration forum or arbitrator that the Parties mutually

agreed upon. If, after making a reasonable effort, the Parties are unable to agree upon an arbitration forum or arbitrator, a court having proper jurisdiction will appoint an arbitration forum or arbitrator. The arbitration will be conducted in accordance with the AAA's Consumer Arbitration Rules, or the appropriate rules of any alternative arbitration forum selected by the Parties or appointed by a court, except as modified by this arbitration provision. The AAA's Consumer Arbitration Rules and other information regarding the AAA's arbitration procedures are available from the AAA, which can be contacted by mail at 120 Broadway, Floor 21, New York, New York 10271, by telephone at 212-716-5800, or through its website at [www.adr.org](http://www.adr.org).

(b) Any Dispute shall be heard by a single arbitrator who is an attorney. As a condition of appointment, the arbitrator shall follow all applicable substantive laws (except as otherwise provided in this arbitration provision), shall agree to the terms of this arbitration provision, and shall lack authority not to enforce the terms of this arbitration provision. The arbitrator shall have the exclusive authority to determine and adjudicate any issue relating to the existence, formation, validity, enforceability, applicability, or interpretation of this Enrollment Agreement and this arbitration provision, provided, however, that a court shall have exclusive authority to enforce the Class Action Prohibition. The arbitrator's decision shall be accompanied by a reasoned opinion from which there shall be no appeal.

(c) The place of arbitration shall be the location (city and state) of the campus where the Dispute arose ("Campus"). Judgment on the arbitral award may be entered exclusively in the location of the Campus. The law of the state of the Campus shall apply.

(d) The Parties shall each bear their own attorney's fees, costs, and expenses, except that the costs of arbitration, as set forth in the AAA Consumer Arbitration Rules, shall be determined by the AAA Consumer Arbitration Rules.

(e) This arbitration provision governs if there is a conflict with the rules of the arbitral forum.

**3. Class Action Prohibition.** The scope of the arbitration shall be limited to the Dispute between the Parties. The Parties expressly waive all rights to bring any class action, collective action, private attorney general action, or any other type of action or proceeding in which anyone acts or proposes to act in a representative capacity on behalf of others. The arbitrator shall have no authority or jurisdiction to compel, hear, or permit any class action, collective action, private attorney general action, or any other type of action or proceeding in which anyone acts or proposes to act in a representative capacity on behalf of others. By way of illustration and not limitation, neither the Student nor the College can bring a class action against each other or participate in a class action against the other, whether as a named class representative or an absent or putative class member.

**4. Federal Arbitration Act.** The parties agree that this Arbitration Agreement involves interstate commerce and that the enforceability of this Arbitration Agreement shall be governed, both procedurally and substantively, by the Federal Arbitration Act, 9 U.S.C. §§ 1-9.

**5. Severability.** If the Class Action Prohibition is found to be illegal or unenforceable as to all or some parts of a Dispute, then those parts will not be arbitrated but will be resolved in court, with the balance of the Dispute resolved through arbitration. If any other part of this arbitration provision is found to be illegal or unenforceable, then that part will be severed; however, the remaining parts shall still apply and shall be interpreted to as nearly as possible achieve the original intent of this arbitration provision.

**6. Small Claims Lawsuits Permitted.** Notwithstanding anything to the contrary, this arbitration provision does not prevent the Parties from filing a lawsuit in any small claims court of competent jurisdiction.

**7. Inapplicability to Borrower Defense to Repayment Applications to U.S. Department of Education.** The College cannot require the Student to participate in arbitration or any internal dispute resolution process offered by the College prior to filing a borrower defense to repayment application with the U.S. Department of Education pursuant to 34 C.F.R. § 685.206(e); the College cannot, in any way, require the Student to limit, relinquish, or waive his or her ability to pursue filing a borrower defense claim, pursuant to § 685.206(e) at any time; and any arbitration required by this pre-dispute arbitration agreement tolls the limitations period for filing a borrower defense to repayment application pursuant to § 685.206(e)(6)(ii).

## **Financial Information**

### **Student Financial Services**

Preparing for a lifelong career requires not only a commitment of time and effort, but also a financial investment. Stautzenberger College assists the student and their family in developing a payment plan to enable the student to complete their program. Students may apply for scholarships, grants and loans. Students seeking financial aid must first complete the Free Application for Federal Student Aid (FAFSA). Financial Aid Officers guide students through the application process for federal and state grants and loans appropriate to students' circumstances. Students do not repay scholarships and grants, but loans must be repaid plus interest.

Students who receive federal and/or state financial aid must maintain satisfactory academic progress. See Satisfactory Academic Progress for details.

### **Cash Paying Students**

Federal regulations prohibit giving a discount to students who pay in cash or who pay their tuition in full before the start of class. Students who wish to pay 100% of their program costs in cash must be set up on a payment plan that will ensure the total cost of the program is paid off prior to graduation.

### **Financial Aid Programs**

Stautzenberger College administers many of the federal student financial aid programs in addition to other alternative loans based on an academic year, which varies by program. All students receiving federal aid are required to meet various eligibility requirements including entrance counseling and verification (if applicable) prior to the disbursement of funds.

In accordance with Title IV regulations, students are also required to complete all documentation and the verification process (if applicable) and first-time Direct Loan borrowers must have attended for thirty (30) days before the first disbursement can be applied to their account. The time of transmission of financial aid resources to Stautzenberger College is dependent on action by the funding agency. The College will do everything possible to expedite the disbursement, after verifying students have met all eligibility requirements for disbursement. After this confirmation, funds are ordered and credited towards eligible tuition, books and fees. Any credit balance that occurs is available to students unless otherwise requested to be held on account.

The following financial aid programs are available to qualifying students at Stautzenberger College:

<b>Financial Aid Programs</b>	
PELL	Federal Pell Grant
FSEOG	Federal Supplemental Educational Opportunity Grant
DIRECT	Subsidized and Unsubsidized Loan Programs
PLUS	Federal Parent Loan for Undergraduate Students
WIA	Workforce Investment Act
REHAB	Private Rehabilitation Benefits
ALTERN	Alternative Loan / Cash Payment Programs
FWS	Federal Work Study
VA	US Department of Veterans Affairs

#### **Federal Pell Grant**

The Federal Pell Grant is authorized by the United States Congress and administered by the United States Department of Education. As a grant, no repayment is necessary unless a student fails to complete a portion of the payment period, which will result in a Return of Title IV aid calculation. The Federal Pell Grant is need-based and limited to undergraduate students who have not earned a bachelor's degree or first professional degree.

#### **Federal Supplemental Educational Opportunity Grant**

Authorized by the United States Congress and administered by the United States Department of Education, the Federal Supplemental Educational Opportunity Grant (FSEOG) is available for undergraduate students with exceptional

financial need who are receiving a Federal Pell Grant. The FSEOG is available only to students who have not earned a bachelor's degree or first professional degree. FSEOG funding is limited and is awarded until funding is expended. Priority will be given to new students with a 0 EFC. Remaining funds are awarded to otherwise eligible students based on need.

#### **Federal Direct Subsidized Stafford Loan**

Authorized by the United States Congress and administered by the United States Department of Education, the Federal Direct Subsidized Stafford Loan is a need-based loan for eligible undergraduate students. While a student is in school on at least a half time basis, interest is subsidized (paid) by the federal government. Repayment begins six (6) months after ceasing to be enrolled at least half time. Monthly payments are based on aggregate amount borrowed; the minimum monthly payment is \$50 per loan.

#### **Federal Direct Unsubsidized Stafford Loan**

Authorized by the United States Congress and administered by the United States Department of Education, the Federal Direct Unsubsidized Stafford Loan is a non-need-based loan for eligible undergraduate and graduate students. Independent students and dependent students whose parents did not qualify for the Federal PLUS Loan (see below) may qualify. In addition, undergraduate students who are ineligible for subsidized loans may qualify for unsubsidized Stafford loans. There is a six (6) month grace period after the last date of attendance during which no principal payments are due. Students are responsible for interest from the date of disbursement and may choose to pay the interest while in school or opt to capitalize the amount until after the grace period ends. Minimum payments are \$50 per month per loan.

#### **Federal Direct PLUS Loan**

Authorized by the United States Congress and administered by the United States Department of Education, the Federal PLUS Loan provides funding up to the total cost of attendance (COA) minus all other financial aid students have for their current enrollment. Parents of dependent undergraduate students are eligible to apply and credit checks are conducted. Minimum payments are \$50 per month per loan. There is no grace period on this loan, however parents may request a deferment of repayment while the student is enrolled at least half-time and for a period of six (6) months after the student ceases to be enrolled.

#### **Federal Work Study**

Federal Work-Study (FWS) provides part-time jobs for undergraduate and graduate students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to the recipient's course of study. Please see Financial Aid to determine eligibility if interested.

#### **Veterans Assistance Programs**

There are various Veterans Programs available to assist with educational funding. Please go to <http://gibill.va.gov/benefits/index.html> for more detailed information or speak to Financial Aid to determine eligibility for Veterans Benefits.

#### **Federal or State Loans**

If a student is eligible for a loan(s) guaranteed by the federal or state government and the student defaults on the loan(s) both of the following may occur:

1. The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
2. The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

#### **Verification**

Under Title IV regulations, students who have applied for federal aid may be selected for verification. If selected, students will be required to submit additional documentation (including but not limited to prior year tax transcripts and W-2s) to the Department of Financial Aid within five (5) business days to complete the process so final eligibility for federal aid can be determined. Students should be aware, this process may require changes to the application, thereby affecting eligibility for grant and loan programs. Students whose eligibility changes will be notified of such changes upon determination by the College.

### **New Students**

All first-time, first-term students awarded federal and state financial aid will be eligible for disbursement of their financial aid thirty (30) days after the start of their program. Students must maintain Satisfactory Academic Progress (SAP) as outlined in the Stautzenberger College catalog in order to be eligible for subsequent disbursements. Subsequent disbursements are posted to the students' account approximately seven (7) days after the start of the next ten (10) week quarter. For students attending certain Certificate programs, the subsequent disbursements are posted once the student has completed half of the required weeks, credits and hours of the program.

### **Exit Counseling**

All students using federal loans to fund any part of their educational costs are required to complete exit counseling. There are various methods to complete exit counseling; in person, on-line or via mail. Students are encouraged to schedule a personal appointment with the Education Loan Specialist to complete the process prior to departure; however, in the event this isn't possible, exit counseling information will be mailed to the student within 30 days of the date of determination that the student withdrew.

## **Institutional Funding Option**

The College also makes available a Retail Installment Contract financing option for students who have not been able to obtain sufficient financing through federal, state, or alternative financial aid options which require credit worthiness. In order to qualify and apply for the Retail Installment Contract option, students must first exhaust all other financing options (Title IV, etc.) which could require credit worthiness.

## **Scholarships / Grants**

Please refer to the Catalog Supplement for additional scholarship / grant resources.

## **Students Using Third-Party Funding**

Prior to attending classes, Stautzenberger College must receive verbal authorization from an official of the organization to sponsor students. Within two weeks after the verbal authorization, the College must have received written authorization in order for sponsored students to continue attending class. The organization will be billed within thirty (30) days of receipt of signed authorization.

## **Withdrawal or Dismissal**

Students have the right to withdraw from a program of instruction at any time. Within five (5) days of receipt of Notice of Withdrawal, the College will acknowledge to the student in writing the receipt of the Notice of Withdrawal with the effective withdrawal date. If a student attends the College and officially withdraws or is involuntarily withdrawn or dismissed, the student is obligated to pay for the institutional charges (tuition and fees) and possible equipment costs.

The amount of tuition and fees owed to the College is based on the week of the last day of attendance. If a student attends after the 3<sup>rd</sup> week of a quarter, the student is obligated to pay for all of the institutional charges for the quarter.

If a student obtains equipment, as specified in the Enrollment Agreement, and returns it in good condition within thirty (30) days following the date of withdrawal, the College will not charge for the equipment. If a student fails to return the equipment in good condition, allowing for reasonable wear and tear, within thirty (30) days, the College may charge the student for the cost of the equipment. A student will be liable for the amount, if any, if the cost of the equipment exceeds a refund amount. A list of equipment costs is available at the College.

The amount of tuition and fees owed to the College and charges for equipment are subtracted from the amount a student paid for tuition and fees. **If the amount owed is more than the amount paid to the student's account, the student must make arrangements to pay the College the outstanding balance.** Student balances that remain unpaid for a period of ninety (90) days without payment will be forwarded to an agency for collection. Additional fees will apply and this further attempt to collect the outstanding debt will adversely affect a student's permanent credit history.

If the amount paid for institutional charges is more than the amount owed, a refund will be made to the student within thirty (30) days of the last day of attendance (see Post Withdrawal Disbursements).

## Refunds

A student who withdraws from Stautzenberger College before the end of any standard term is assessed according to the following refund policies in accordance with State of Ohio policies.

- A student who starts class and withdraws during the first full calendar week of the quarter or semester shall be obligated for 25% of the tuition and refundable fees for that academic term plus the registration fee.
- A student who withdraws during the second full calendar week of the academic term shall be obligated for 50% of the tuition and refundable fees for that period.
- A student who withdraws during the third full calendar week of the academic term shall be obligated for 75% of the tuition and refundable fees for that period.
- A student who withdraws beginning with the fourth full calendar week of the academic term will not be entitled to a refund of any portion of the tuition and fees.

All Stautzenberger College students receiving Federal Title IV Grants and Loans who withdraw will be subject to a calculation of earned funds up through the 60% point in the quarter. All unearned Federal Title IV grants and loans will be returned to the appropriate program (Stafford Unsubsidized and Subsidized Loans, PLUS Loans, Pell Grant, and SEOG). If the withdrawal occurs after the 60% point in the quarter, then the percentage of aid earned is 100%. To calculate the amount of Title IV funds not earned by a student, the school must determine the last date of attendance. If a student withdraws before the 60.1% point (day specific), the school will calculate the percentage of aid not earned by the student and return the funds to the appropriate fund.

Example: Ten-week quarter = 70 calendar days  
60.1% point = 43 calendar days

If a student withdraws from school before the 60.1% point, he/she may owe a refund to the federal government for unearned Title IV funds.

The above refund policy applies only to complete withdrawal from school. There will not be any tuition refunds for withdrawal from individual classes after the first week of the academic term.

### For All Programs:

- The official and unofficial withdrawal date for tuition refund calculation and return of Federal Title IV funds is defined as the last date of physical or online attendance.
- Refunds to Veterans Benefits for Education are made in accordance with current Department of Veteran's Affairs regulations.
- The institution makes refunds within forty-five days of notification of withdrawal by the student; otherwise, refunds are made within forty-five days from the date of determination the student is no longer attending
- The institution terminates the student's enrollment or determines the student has withdrawn by failure to attend.
- A student who cancels before attending any classes is entitled to a full refund of all tuition and fees.
- All notifications of cancellation are requested in writing.

### Return of Unearned Title IV Funds

After a return of unearned federal aid has been calculated, the portion of aid to be returned to federal programs is distributed in the following order:

1. Federal Unsubsidized Stafford Loan
2. Federal Subsidized Stafford Loan
3. Federal PLUS Loan
4. Federal Pell Grant
5. Iraq and Afghanistan Service Grant, for which a return of Title IV funds is required
5. Federal Supplemental Educational Opportunity Grant

After a return of unearned federal aid has been calculated and returned as listed above, the portion of aid to be returned to other funding programs is distributed in the following order:

1. Third party funding such as Veterans Administration Rehabilitation, Division of Vocational Rehabilitation, Worker's Compensation, WDP, and/or foundation funding
2. The student

If after the college's portion of unearned Title IV funds are returned, there may be a portion of funding that exceeds the college's portion. This portion would be the student's portion. The college will send you notification of your portion to return and directions how to return funding.

*The percentage of earned Title IV aid may include disbursed and not disbursed funding for which students were eligible prior to the withdrawal from the College. If withdrawing students are determined to have been eligible for and earned more aid than was actually disbursed before the official withdrawal date, Stautzenberger College will disburse the funds in accordance with federal regulations (see Post Withdrawal Disbursements).*

#### **Title IV Post Withdrawal Disbursements**

Earned Title IV funding that has not been disbursed may be applied to outstanding institutional charges.

If a student is eligible for a post-withdrawal disbursement of Pell Grant and SEOG, the grant money will be disbursed directly to the student's account at the College within forty-five (45) days of the student's withdrawal or graduation date.

If a student is eligible for a disbursement of loan funds (different from Pell Grant), the College will send the student a written notice within thirty (30) days of the student's withdrawal or graduation date indicating the type and amount of the eligible disbursement. The student will have 14 days to respond regarding whether they want to accept or decline the post withdraw loan and how much. If the student would like the post-withdrawal disbursement applied to their account, they must give the College either a verbal or written approval within forty-five (45) days of the student's withdrawal or graduation date. Once the student has given their approval, the eligible loan funds will be disbursed to the account. After outstanding institutional charges are paid and if excess funds remain, the excess funds will be provided to the student within fourteen (14) days of the credit balance occurring on the student's account. If the student does not respond to the school, the loan funds will not be disbursed.

#### **Return of Title IV Funds Exemptions**

In a program offered in modules, a student is exempt from the Return of Unearned Title IV funds if the student successfully completes one module that includes 49 percent or more of the number of days in the quarter excluding any scheduled breaks of five or more consecutive days and all days between modules.

A student is not subject to the Return of Unearned Title IV if the student signs written confirmation at the time he/she plans to cease attending intention to return to the second module in the same quarter. If the student does not return as agreed, the Return of Title IV is calculated based on the last date of attendance.

## **California Student Tuition Recovery Fund**

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, California, 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or a representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

# Academics

## Academic Awards

### Graduation Honors

Any graduate who achieves a Cumulative Grade Point Average (CGPA) of 3.5 or better is designated an Honor Graduate.

#### **High Honors**

Graduates that earn a Cumulative Grade Point Average (CGPA) of 4.0 will have their official transcript notated as “High Honors Graduate.”

#### **Honors**

Graduates that earn a Cumulative Grade Point Average (CGPA) between 3.50 and 3.99 will have their official transcript notated as “Honors Graduate.”

### In-School Honors

#### **Dean’s List**

After each module/quarter, Stautzenberger College students who have earned a grade point average (GPA) of 3.5 for the module/quarter are placed on the Dean’s List.

## Academic Dishonesty

Academic honesty is essential in student conduct. An academic honesty violation includes, but is not limited to, cheating, plagiarism, forgery, falsification, alteration, copying, fabrication, bribery, and collaboration without expressed permission. Stautzenberger College students are responsible for the preparation and presentation of work representing their own effort, skills and achievements. Students will cite any quotations, materials or paraphrased materials taken from the work of others and fully acknowledge and identify the sources. *The work of others* includes published works as well as work completed by other students, and encompasses projects, assignments, computer exercises and exams.

Cheating, including plagiarism, will result in an “F” grade for the assignment. If the offense occurs again, the student will receive an “F” for the course and may be grounds for dismissal from the College.

## Academic Freedom

Stautzenberger College provides instructors with the freedom to teach and pursue knowledge and skills and to discuss them openly, consistent with the requirements and expectations of the subject matter and the College curriculum. Instructors at Stautzenberger College are entitled to express professional points of view within the limits of the mission and academic policies and procedures.

## Academic Year and Schedule

Stautzenberger College schedules ten (10) modules and four (4) quarters in a twelve (12) month period for its programs.

### **Modular Programs**

Each modular program term meets for ten (10) weeks and each term consists of two (2) five (5) week modules. All students who first enroll or withdraw and re-enter will be required to be full-time and attend all scheduled courses. Students who do not attend/post attendance in their scheduled courses will be dropped from the entire program. Full-time students take a minimum of twelve (12) quarter credit hours or a maximum of nineteen (19) quarter credit hours per term. An academic year is at least thirty (30) weeks in length and thirty-six (36) quarter credit hours. Full-time students will typically take two (2) courses each five (5) week module for a total of four (4) courses in a term.

### Quarter Programs

Each quarter program term meets for ten (10) weeks. All students who first enroll or withdraw and re-enter will be required to be full-time. Full-time students take a minimum of twelve (12) quarter credit hours or a maximum of nineteen (19) quarter credit hours per term. An academic year is at least thirty (30) weeks in length and thirty-six (36) quarter credit hours. Full Time students typically take three (3) courses in a ten (10) week period.

## Advanced Academic Standing

Course credit may be awarded by examination and transfer of credit. The Education Department is responsible for approving all advanced academic standing. Advanced standing credit is assigned a grade of “T”. Advanced academic standing counts toward meeting graduation requirements, however, these credits could not count toward satisfactory academic progress (see the Satisfactory Academic Progress section). Tuition will be adjusted accordingly for course credit.

No more than 75% of the credit hours in a program may be awarded either by transfer of credit and/or by examination. Transfer credit evaluation must be completed prior to a student posting attendance in a course. A student cannot receive transfer credit for a course they are currently attending. Transfer or examination credit may not be accepted for any VET-designated course that contains a CVTEA Essential Skill.

### Transfer of Course Credit from Other Institutions

Transfer credit will be considered from an institution of higher education accredited by an agency recognized by the U.S. Department of Education. Course credit will be awarded for courses that are comparable in scope, content and number of credits to courses offered at Stautzenberger College. Courses must be at the 100-level or higher and completed with a grade of “C” or higher or the equivalent. Technical coursework should be current and no older than eight (8) years; general education coursework can be of any age; however, incoming transfer credit for GEN129 Veterinary Life Science must be an exactly equivalent course. Course Prerequisites and course sequencing must be observed to ensure appropriate skill development. A student will not be granted partial credit for a course; however, similar courses may be combined to allow for full credit transfer. If a student has a sequence or combination of courses that are worth fewer credits, those courses may be combined and granted for one course. If the course being evaluated does not match the content of the Stautzenberger College course, credit will not be awarded. **Students who have a confirmed Bachelor’s degree or higher, supported by official transcripts in English, may petition for transfer credit for SS101 and SS102. The confirmed degree must be current and no older than fifteen (15) years.** Students possessing a confirmed Bachelor’s degree or higher that is older than fifteen (15) years who petition for transfer credit for SS101 and SS102 will be reviewed on a case-by-case basis.

When evaluating transfer credit from other institutions, it may be necessary to convert the transfer credits to either semester credits or quarter credits, depending on the credit hour system of the Stautzenberger College program. When converting quarter credits to semester credits, the quarter credits are divided by one-and-a-half (1.5). When converting semester credits to quarter credits, the semester credits are multiplied by one-and-a-half (1.5).

To obtain transfer credit, the Stautzenberger College Education Department must receive an official transcript in English from the other institution prior to the course’s scheduled start date. The transcript will be reviewed by the Education Department. A student may be required to produce a catalog, course description or other supporting documentation. Transfer credit evaluation must be completed prior to a student posting attendance in a course. A student cannot receive transfer credit for a course they are currently attending.

### Diploma in Practical Nursing

For the Diploma in Practical Nursing, students are permitted to transfer block credit in the following situations:

- BIO110, BIO120, BIO130, & BIO140 – A student must have successfully completed (C or better) all Anatomy & Physiology courses offered in his/her previous nursing school program, along with successful completion of a Medical Terminology course.
- NUT110, NUT120, & NUT130 – A student must have successfully completed (C or better) all Nutrition courses offered in his/her previous nursing school program, including diet therapy.
- EHR101 – A student must have successfully completed (C or better) another Electronic Health Record course offered in his/her previous nursing school program.

Partial credit for the above transfer blocks is not permitted. Prior nursing course(s) (NUR) from another school cannot be transferred.

### **Proficiency Credit**

Stautzenberger College allows students to test out of a course by passing a proficiency examination. The fee for a proficiency examination is \$100 per course. Students must test out of a course prior to the first day of the course. Proficiency exams are proctored by a staff member of the College. The student may take the test out exam at any Stautzenberger College location and must present a valid (non-expired) form of identification (i.e., driver's license, state issued ID, military ID, etc.) In order to successfully pass a proficiency examination a student must score 70% or higher. For courses in the Veterinary Technology and Sonography programs, students must achieve a 77% or higher to pass a proficiency exam. Proficiency examinations may be attempted only once. Students may not use proficiency credit for SS101 and SS102 courses. Proficiency credit awards, in addition to any awarded Advanced Academic Standing, may not exceed more than 25% of the credits in the student's program of study.

### **Credit by Certification Examination**

Students may receive credit for courses that cover certification examinations. Students may attempt certification exams as many times as permitted by the vendors. See the Tuition and Fees section for certification examination fees.

Students who have passed an official certification examination must provide the College with the original certification approval showing a passing score for the exam. All official certification exams must be approved by the Education Department and be current (within the last four (4) years) prior to credit being awarded. In addition to the certificate examination, a student may be required to take and successfully complete a proficiency examination to demonstrate mastery of the course content.

Fees for official Microsoft certification exams will be assessed for every attempt of the exam. Official certification exams may be taken at any certified testing center.

### **Credit by National Examination**

Students who have taken an Advanced Placement Test may receive course credit by scoring three (3) or higher. Students who have scored fifty (50) or higher on College Level Examination Program (CLEP) tests may receive course credit. Course credit may be awarded for scores of four (4) or higher on the Higher Level (HL) International Baccalaureate Test. Official documentation must be received by the College prior to a student starting classes.

## **Attendance**

The College emphasizes the need for all students to attend classes in order to develop the skills and attitudes necessary to compete in the highly competitive labor market. Since much of each program is conducted in a hands-on environment, attendance is critical to proper skill building.

Attendance is mandatory for all courses. Students are expected to attend every scheduled class, be on time, and attend for the entire scheduled class time. Attendance is taken in each class and is recorded permanently. Students arriving late for a class or leaving early are considered tardy. Tardiness and absenteeism will affect a student's grades.

Attendance requirements can only be fulfilled by being present during scheduled class times; completing make-up work outside of class will not count toward attendance hours. Students who do not attend class will receive reduced points in the attendance portion of their grade.

### **Make-up work is not permitted for the purpose of receiving veterans educational training benefits.**

Students at Stautzenberger College are responsible for completing all course assignments. Students who know in advance that they need to be absent must inform their instructors early so that appropriate make-up work can be arranged. Instructors will determine whether students who are absent from an exam may make it up.

Students are advised to call the instructor of the course(s) when they are going to be absent from their course(s). Office hours are 8:00 a.m. to 8:00 p.m., Monday through Thursday and 8:00 a.m. to 4:00 p.m. on Friday. A message may be left with anyone answering the phone.

**Online Attendance:**

Online success is a critical part of the student's education. For this reason, all students are expected to login and participate actively online in each course, at least 2 times per week. A week is defined as Monday through Sunday. A student can log on any days as they prefer throughout that week, including the day of their physical class session. The attendance in an online course is based on graded activity in the course.

**Withdrawal Policy for Nonattendance**

The specific requirements relating to withdrawal from the College due to nonattendance are:

- Students who fail to attend classes for more than fourteen (14) calendar days (excluding the Institution's holidays, breaks and emergency closures due to unforeseen circumstances such as weather) will be subject to involuntary withdrawal (see Involuntary Withdrawal) from the College.
- If a student starts a course late, time missed becomes part of the fourteen (14) consecutive calendar days.
- Students may follow the process presented in the Grievance Policy outlined in the campus catalog if they feel an error has been made in their attendance calculation.

## Change of Grade

If a student questions a grade received in a course, the student must first contact the instructor of the course. The instructor may request that the student supply any assignments or coursework for consideration. If the student is not satisfied with the instructor's decision, the student may meet with the Education Department and/or Campus Director. The student must complete this process within the first two weeks of the end of the module/quarter. All grades are considered final thirty (30) days after the end of the module/quarter.

## Change of Program

Students may change educational programs at Stautzenberger College during their enrollment. Students must contact the Education/Student Services Departments to determine if the Admissions Requirements can be met for the new program. Because the program requirements differ, not all of the course credits may transfer. A student's current Satisfactory Academic Progress (SAP) status may carry over to the new program of study (see Satisfactory Academic Progress section). Students not making SAP may transfer programs of study.

## Class Size

The maximum class size is 40 students, and the average student-to-teacher ratio is 25:1.

## Copyright Policy

It is the policy of Stautzenberger College to comply with the Copyright Laws of the United States, and therefore, copyright infringement is not allowed by employees or students of Stautzenberger College.

Copyright infringement is the unauthorized reproduction, use, or display of copyrighted work without the permission of the copyright owner. Copyrighted work includes many forms of protected work including literary, musical, dramatic, and audiovisual creations, but not limited to these. Copyright protects the particular way an author has expressed himself; it does not extend to any ideas, systems, or factual information conveyed in the work.

The 1961 Report of the Register of Copyrights on the General Revision of the U.S. Copyright Law cites examples of activities that courts have regarded as fair use: "quotation of excerpts in a review or criticism for purposes of illustration or comment; quotation of short passages in a scholarly or technical work, for illustration or clarification of the author's observations; use in a parody of some of the content of the work parodied; summary of an address or article, with brief quotations, in a news report; reproduction by a library of a portion of a work to replace part of a damaged copy; reproduction by a teacher or student of a small part of a work to illustrate a lesson; reproduction of a work in legislative or judicial proceedings or reports; incidental and fortuitous reproduction, in a newsreel or broadcast, of a work located in the scene of an event being reported."

Unless the doctrine of fair use would clearly apply to the situation, Stautzenberger College recommends that permission is obtained from the copyright owner before using copyrighted material. If there is any doubt, don't copy the work.

## Course Schedules and Registration

Courses may be scheduled any day of the week Monday through Sunday, morning, afternoon and evening. Students may be scheduled for an online or on-ground course delivery. Days and times of attendance may vary by program and may change from module to module.

Students are registered for courses by the Education Department.

## Degrees and Certificates

A diploma is awarded to graduates when all program requirements are met and financial obligations are current. Prior to externship, students are encouraged to contact Financial Aid to confirm their financial status. Students with unpaid balances can request a completion letter to affirm their completion of the course requirements for their program.

## Externship/Clinicals

For programs requiring an externship, the policies and grading are the same as required for other academic coursework. Days, hours, dress code, responsibilities, etc., are dependent on the requirements of the externship facility. During the externship, a student will be evaluated in the areas of professional performance, work habits, initiative, etc. If a student is unable to reach minimum competency in the extern facility, she/he will be required to return to the College for remedial assistance and/or serve additional externship hours. Students are required to submit weekly attendance documentation to the College while on externship.

Some externships require students to have an interview prior to be accepted to the site, criminal background checks, immunizations, and/or a health clearance. Check with the Program Chair and/or Career Services and the externship site to obtain a list of required immunizations. All costs for background checks, immunizations, and a health clearance are the responsibility of the student. For students who are pregnant at the time of externship, the externship site may or may not accept a student who is pregnant. If the student/school is not able to find a suitable externship site, the student will be withdrawn from the College and can re-enter at an appropriate time (See Re-Entry section of the catalog for more information).

In order to be eligible for externship, students must meet the requirements of Satisfactory Academic Progress (SAP) and must be current in their financial obligations to the College. Prior to externship, students are encouraged to contact Financial Aid to confirm their financial status. Students who are delinquent in their monthly payments or who have unfunded debt with the College will be involuntary withdrawn from the College until such time as their financial obligations are met. Once the financial situation is resolved and a student is in good standing, the student is eligible for readmission to the College through the re-entry process. See the Re-Entry section.

All students enrolled in a human health program with an externship component in a clinical setting must complete one or more of the following prior to beginning their clinical experience:

- Current CPR certification that is valid for the length of all clinical/externship components
- Complete immunization record which may include titers
- Flu Shot (depending on season)
- Physical from a Physician
- TB test
- Hepatitis Series
- COVID-19 Vaccination

Students on externship may be removed from an externship site for various reasons. The College expects students to conduct themselves in a professional manner at all times while performing duties at an externship site. This includes arriving on time, performing all duties to the best of their ability, and conducting themselves in a professional manner. At times, students may be removed from an externship site due to a lack of following the guidance or direction of the externship facility. In the event a student is removed, the College will evaluate the circumstances surrounding the removal and opt to either place the student at another externship facility or dismiss the student from the program. If the student is placed at a second externship/clinical facility and is removed again from the site, it will become the student's responsibility to secure a third and final externship site. Each removal from an externship site, unless otherwise approved by the Academic Dean, will be treated as an attempt of the externship course and recorded appropriately on the student's transcript. If a student refuses an externship site for whatever reason, the student will

be expected to secure their own externship facility including working with the campus to ensure the externship site is appropriate for training.

## Grading System

Evaluation of student achievement will be based on meeting the objectives for each course. At the beginning of each course, the instructor will provide students with a syllabus identifying the objectives and grade determination criteria. Instructors base assessment on assignments, tests and quizzes, and course participation. The standard scale of A to F and P are considered earned grades. Official grades are issued at the completion of each module/quarter. Students who wish to dispute a grade must complete the process within the first two weeks of the end of the module/quarter (see Change of Grade). All grades are considered final thirty (30) days after the end of the module.

### Grading Scale

Letter Grade	%	Quality	Quality Points	Effect on Credits Earned	Effect on Credits Attempted	Effect on CGPA	Effect on SAP (Rate of Progress)
A	90-100	Superior	4.0	Y	Y	Y	Y
B	80-89.9	Excellent	3.0	Y	Y	Y	Y
C	70-79.9	Satisfactory	2.0	Y	Y	Y	Y
D	60-69.9	Min. Passing Grade	1.0	Y	Y	Y	Y
F	Below 60	Fail	0.0	Y	Y	Y	Y
I	N/A	Incomplete	0.0	N/A	N/A	N/A	N/A
LOA	N/A	Leave of Absence	0.0	N	N	N	N
PC	N/A	Proficiency Credit	0.0	Y	Y	N	Y
T	N/A	Transfer Credit	0.0	Y	Y	N	Y
W	N/A	Withdrawal	0.0	Y	Y	N	Y

In the Veterinary Technician program, if a student has a grade lower than a 75% in a core program course (any course beginning with the VET prefix), that course must be repeated and a grade of 75% or higher must be obtained for program continuation. Students that receive less than a 75% grade will be required to repeat the class.

In the Surgical Technology program, if a student has a grade lower than a “C” in a core program course (any course beginning with the ST prefix), that course must be repeated and a grade of “C” or higher must be obtained for program continuation. Students that receive less than a 70% grade will be required to repeat the class

Students enrolled in the Diploma in Practical Nursing must achieve a “B” or higher in NUR courses to be considered passing, and a “C” or higher in all other courses.

### Incomplete

Once enrolled in a course, students should make the effort to complete all course assignments during the module in which they are officially enrolled. However, circumstances of unusual and exceptional hardship may arise which prevent students from completing course assignments by the end of the module. In those cases, an Incomplete grade, “I,” may be granted to a student who has completed 75% of the assignments required by the course. Students must petition to receive an Incomplete in the course with the approval of the instructor and the Education Department (or Program Chair). Students must complete a petition form and submit it to the instructor prior to the last class meeting. Petition forms are available in the Education Department.

Students who are granted an Incomplete will receive a grade of “I” followed by a “/” and the grade earned thus far in the course (e.g., “I/D”). Students must submit all missing course requirements to the instructor within two (2) weeks after the end of the module. Students officially enrolled in an externship may petition for additional time to complete the externship with the permission of the Education Department. Extensions for externship courses are equal to one

length of the term, and expire at the end of the term (e.g. Externship courses registered in a five (5) week academic term, a student will have an additional 5 weeks to complete missing requirements) - each additional extension, no more than two (2), must be requested separately. If the missing requirements are not completed, the student will be issued the grade indicated on the Incomplete Petition. Regardless of whether the course work is completed, the Incomplete will be changed to a letter grade. If a student would challenge an academic grade, the student would need to review the "Change of Grade" section of the catalog. Students enrolled in SS101 Student Success Strategies, SS102 Professional Success Strategies, or SS103 Digital Communications Strategies may not petition for an "I" grade. Students in these courses will receive a grade at the end of the course.

### **Failure**

Any course in a program of study that is failed must be repeated and passed (See *Repeating a Course*).

### **Withdrawal / Course Drop**

A course is assigned a withdrawal grade of "W" when a student officially withdraws or is withdrawn by the College. A student who fails to *either* attend a ground class *or* post attendance in an online class for 10 or more consecutive days is assigned a withdrawal grade of "W". A course withdrawal is not included in the calculation of a grade point average, however, it does negatively impact the rate of progress by increasing the number of credit hours attempted.

### **Transfer Credit**

When a student receives advanced academic standing a grade of "T" is assigned for the course. Advanced academic standing counts toward meeting graduation requirements and the credits count toward satisfactory academic progress (see the *Satisfactory Academic Progress* section).

### **Extension of Graduation Date**

Students should be aware that course withdrawals, incompletes, and failures may affect their expected graduation date. Students will receive written notification of any changes to their expected graduation date through their official school email account within ten (10) business days following the processing of a course withdrawal, assignment of an incomplete grade that affects program progression, or the recording of a failing grade in a required course.

## **Grade Point Average**

To calculate a grade point average, multiply the quality points associated with each grade times the number of credit hours for each course. Add these quality points and divide by the total number of credit hours.

## **Graduation Requirements**

To be eligible for graduation, students must:

1. Complete all required courses in Certificate, Diploma, and Associate degree programs with a Cumulative Grade Point Average of at least 2.0;
2. Meet the specific grade and other program requirements (if applicable);
3. Successfully complete the externship or clinical requirement (if applicable);
4. Achieve Satisfactory Academic Progress; and
5. Complete all required certifications (if applicable).

## **Holidays and Weather Closures**

Occasionally the College will close due to holidays, bad weather or other natural phenomena. Make-up days for holidays are scheduled and can be found in the Catalog Supplement. If the College closes for more than one (1) day, classes will meet on an unscheduled day. In the case of an unexpected closure, if possible, students will be given notice at least one (1) week in advance so that arrangements can be made to attend. When the College closes unexpectedly, students should anticipate making up the time before the end of the module/quarter.

## **Homework**

In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal about two (2) hours for every one (1) hour of lecture.

Out-of-class assignments such as papers, projects and presentations and sometimes exercises and problem solving will be graded and included in the final evaluation of a student's grade in a course. The syllabus for each course provides the criteria used to determine the grade in the course.

## Leave of Absence

Students are permitted to request a leave of absence ("LOA") or leaves of absence if there are documented, legitimate extenuating circumstances that require the student to temporarily interrupt their education. For federal financial aid purposes (loans and grants), the leave(s) must not exceed a total of 180 calendar days during any 12-month period; otherwise, the student is considered to have ceased attendance and withdrawn from the school.

Extenuating circumstances include but are not limited to:

- Pregnancy, childbirth, false pregnancy, and termination of pregnancy or recovery therefrom.
- Military Obligations (i.e., called to active-duty service).

Students are required to request an LOA in advance unless unforeseen circumstances (e.g., accident/medical emergency) prevented the student from doing so. The student must submit a completed, signed and dated Leave of Absence Request Form along with supporting documentation to the Director of Student Services and the request must be approved by the Director of Financial Aid/ Vice President of Financial Services before the official start date of the LOA. There also must be reasonable expectation that the student will return from LOA. A retroactive LOA may be granted due to unforeseen circumstances which prevented the student from requesting an LOA in advance.

During the period of the student's approved LOA:

- The student's status remains in an in-school status and the student's enrollment status of "Approved Leave of Absence" is reported to the National Student Loan Database System (NSLDS) for Title IV loan repayment purposes.
- Federal student loan funds will not be disbursed; however, the College may disburse grant funds intended for prior terms or payment periods.
- Students receiving the U.S. Department of Veterans Affairs' (VA) education benefits will not be eligible to receive VA benefits while on Leave of Absence.

### Returning from a Leave of Absence

Upon return from an approved LOA, the student will be required to re-enroll and continue (resume training) in the same course(s) from which the student interrupted studies prior to the LOA and receive final grades for the course(s). If the term was completed before an LOA was granted, students will be expected to continue and enroll in course(s) offered in the normal sequence of the educational program.

In addition, tuition and lab fees will not be charged for a student completing the course(s) from which the student took leave.

### Failure to Return from a Leave of Absence

A student who fails to return from an approved LOA on or before the scheduled return date indicated in the written request will be withdrawn from the College, and the College will invoke the refund policy. As required by federal statute and regulations, the student's last date of attendance (LDA) prior to the scheduled return date from the approved LOA will be used in order to determine the amount of funds the College earned and make any refunds that may be required under federal, state or institutional policy. The determination date of withdrawal will be the date the student was required to return and did not.

A student who has received federal student loans must be made aware that failure to return from an approved LOA (depending on the length of the LOA), may have an adverse effect on the student's loan repayment schedules. Federal loan programs provide students with a "grace period" that delays the student's obligation to begin repaying his/her loan debt for six months (180 days) from the LDA. If a student takes a lengthy LOA and fails to return to the College after the conclusion, some or all of the grace period may be exhausted – forcing the student borrower to begin making loan repayments immediately.

### **Effects of Leave of Absence on SAP**

Students who are contemplating a leave of absence should be cautioned that one or more factors may affect their eligibility to graduate within the maximum program completion time:

- Students returning from a leave of absence are not guaranteed that the course(s) required to maintain the normal progress in their training program will be available at the time of reentry and future courses may not be offered in a sequence which may cause further interruptions.
- Students may have to wait for the appropriate course(s) to be offered.
- Financial aid or veteran's education benefits may be affected.

## **Independent Study**

An Independent Study (IS) allows a student to complete a course which is not otherwise available to the student due to changes in program composition, scheduling requirements, or as result of such things as maternity, illness, disability, or accident. Independent Study is a structured process whereby students complete a course by meeting the established requirements of the course using a non-traditional method. A student and faculty member will need to sign and agree to the following for the independent study course:

1. No more than 10% of the student's program can be taken via Independent Study and is only offered in residential, credit hour programs. Courses delivered online are not eligible for Independent Study.
2. Students with a CGPA below 2.0 or in Financial Aid Probation school status are not eligible for Independent Study.
3. A faculty member qualified to teach in the discipline of the Independent Study is identified to supervise the student by the Academic Dean.
4. The student and supervising faculty complete the Independent Study Agreement; all In-Class, Lab, Quiz and Exam meeting dates and activity descriptions must be filled in on the Independent Study Course Plan for the student prior to signing of the agreement.
5. The student and supervising faculty sign the Independent Study Agreement.
6. The official Course Syllabus is affixed to the agreement.
7. The Independent Study Agreement is maintained in the student academic file.
8. The student periodically meets (at least weekly) with supervising instructor according to the Plan.
9. The student attends all laboratory sessions according to the Plan.
10. The student attends all proctored tests or quizzes according to the Plan.
11. The supervising faculty records the student's attendance and all graded events.
12. The student's attendance, recorded at least weekly, and final grade are recorded in the Student Information System.
13. At the end of the module/term, for courses not supported by the Learning Management System, the student's quizzes, exams, laboratory, homework, and final grades, as documented on the Independent Study Course Plan, are provided to the Registrar for archiving in the student academic file.
14. Independent Study courses are not eligible for incomplete grades (i.e. extensions). If a student has any questions related to Independent Study, the student will be directed to the Academic Dean.

## **Involuntary Withdrawal**

A student who meets any of the following criteria will be subject to involuntary withdrawal from the College:

- failure to attend classes for more than fourteen (14) calendar days
- academic dismissal (see *Satisfactory Academic Progress* and *Academic Dishonesty*)
- certification test not successfully completed (if applicable to program)
- violation of the rules of conduct

The last date of attendance will be determined by the Education Department using attendance records. Re-admission to the College following involuntary withdrawal will be at the discretion of the College. See the Re-entry section.

## **Notice Concerning Transferability of Credits and Credentials Earned at Our Institution**

The transferability of credits you earn at Stautzenberger College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree, diploma, or certificate you earn in a program of study is also at

the complete discretion of the institution to which you may seek to transfer. If the credits, degree, diploma, or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Stautzenberger College to determine if your credits, degree, diploma or certificate will transfer.

## Online Courses

Stautzenberger College offers programs in an on-ground or online format (refer to the *Academic Programs* section). Stautzenberger College courses are not self-paced and must be completed as prescribed in the course syllabus. Online assignments and/or projects are typically graded within 72 hours of the due date. Students taking courses online must complete the online orientation prior to the first day of the first course. Online courses require students to be dedicated and have self-discipline in order to succeed in their courses. In addition, students enrolled in online courses are required to have available a computer and high-speed Internet access, and a supported web browser (including Mozilla Firefox, Internet Explorer, Chrome, and Safari). Other system requirements include the following:

- A functioning e-mail account
- Access to Microsoft 2013 or Microsoft Office 365
- 2 GHZ Processor or better
- 4 GB of RAM (recommended)
- High-speed internet access (While dial-up may work for Moodle access, it will not be suitable for many applications.)
- At least two of the following latest version web browsers:
  - Mozilla Firefox
  - Microsoft Edge
  - Chrome
  - Safari
- Sound card and computer speakers to listen to audio presentations
- Headset/microphone
- Operating Systems for PC users
  - Windows 8
  - Windows 10
- Operating Systems for Mac users
  - OS X 10 - version 10.8x or newer
- Adobe Reader
- Java
- A Media Player
  - Windows Media
  - Apple QuickTime

The platform for online courses is Moodle. Students enrolled in online courses must sign in to the course during the first week of the course. Additionally, students will need to complete the Online Orientation prior to the first day of the first course.

### Online Student Identity Authentication and Privacy

The College Learning Management System (LMS) for online students is a restricted access and password protected electronic environment. Prior to entering the LMS, an online student's identity must be verified by way of an assigned unique login and password that is provided to each student upon enrollment and class registration. Verification of student information is provided at no extra cost to the student. Student identity will be maintained in a private format by the College in accord with established institutional privacy and confidentiality policies with access provided only to agents of the College who require immediate and necessary use of the information in order to fulfill the various academic activities of the College. It is the student's responsibility to strictly preserve the privacy of their login and password information. Students are prohibited from sharing login and password information. Any such intentional compromise of the integrity of the privacy of a student's login and/or password (i.e., sharing of this information) will result in the student being subject to immediate termination from Stautzenberger College. In the event a student

believes the privacy associated with their login and password information has been comprised, they are required to contact school officials for an immediate reset of their information. This is also done at no extra cost to the student.

### **Students' Physical Location Determination**

As part of the admissions process, students must sign the Enrollment Agreement verifying and documenting their physical location at the time of enrollment. The institution will use this attestation as the basis for determining the student's physical location. If a student intends to change their physical location during the course of enrollment in their program, it is the student's responsibility to notify the Campus Leadership via email of the change to their physical location.

Note: Any student who relocates to a state in which the institution does not have approval to operate may have their ability to complete the program adversely impacted.

## **Re-Entry**

A student who has been voluntary or involuntary withdrawn for less than twelve (12) months and wishes to re-enter the College must contact the Student Services Office.

When a student has been approved to return, the student must sign a new Enrollment Agreement and meet with the Financial Aid Department. The student is subject to the current tuition rate on the new Enrollment Agreement, the current catalog policies and procedure and current program. A re-entry fee of \$100 will be charged to the student.

## **Repeating a Course**

A student who has received a failing grade of "F", withdrawal ("W"), or a "D" (if considered a failing grade for the course) in a course, must repeat the course to meet the requirements of the student's program. Students repeating a course due to receiving a failing grade will be charged a non-refundable Course Repeat Fee in addition to the normal course charges. The fee will be \$400 per failing course.

When a course is repeated the higher of the two (2) grades will be counted for purposes of calculating the student's Cumulative Grade Point Average and Rate of Progress. If repeating a course is required, the length of the program must not exceed one-and-a-half (1.5) times the scheduled program (see *Satisfactory Academic Progress and Grading System*).

A course in which a student has received a failing grade of "F", withdrawal ("W"), or a "D" (if considered a failing grade for the course) may be attempted only **three (3)** times. A student who does not successfully complete a course after the third attempt will be academically dismissed from the College and may not appeal the dismissal. A student will be charged for all repeats.

## **Satisfactory Academic Progress**

In order to graduate, a student in a Certificate, Diploma, or Associate's degree program must have a cumulative grade point average of 2.0; all students must complete all courses and requirements for graduation within 150% of the total number of credit hours in the program of study. To help students meet these requirements the College checks periodically that students are making Satisfactory Academic Progress (SAP). SAP is measured in two ways: Cumulative Grade Point Average and Rate of Progress. Rate of Progress is the percentage of successfully completed credit hours relative to attempted credit hours. That is, number of completed credit hours divided by attempted credit hours times 100.

SAP is measured at evaluation points that occur every ten (10) weeks (i.e., every quarter). The SAP table indicates what CGPA and rate of progress benchmarks a student must have at the evaluation points to be meeting SAP. If a student does not receive Title IV Financial Aid in a term, the term does count toward the maximum time frame in the SAP calculation.

## Satisfactory Academic Progress Evaluation Points and Benchmarks

Degree	Evaluation Point	Benchmarks CGPA and % Rate of Progress
<b>Certificate and Diploma Programs</b>	1 <sup>st</sup>	Minimum of 1.5 and 50%
	2 <sup>nd</sup>	Minimum of 1.75 and 60%
	3 <sup>rd</sup> and thereafter	Minimum of 2.0 and 67%
<b>Associate's Degree Programs (&gt;7 months)</b>	1 <sup>st</sup>	Minimum of 1.25 and 50%
	2 <sup>nd</sup>	Minimum of 1.5 and 55%
	3 <sup>rd</sup>	Minimum of 1.75 and 60%
	4 <sup>th</sup> and thereafter	Minimum of 2.0 and 67%
<b>Associate's Degree Programs (≤7 months)</b>	1 <sup>st</sup>	Minimum of 1.5 and 50%
	2 <sup>nd</sup>	Minimum of 1.75 and 60%
	3 <sup>rd</sup> and thereafter	Minimum of 2.0 and 67%

Students not meeting these benchmarks are not making Satisfactory Academic Progress. The first time a student is not making SAP, the student is placed on academic warning. If the student receives financial aid, the student may be placed on financial aid warning. Students on academic warning/financial aid warning will be notified via the student portal and contacted by their Program Chair or the Education Department (see the Academic Advising section).

At the next evaluation point if a student on academic warning meets or exceeds the benchmark, the student is taken off academic warning. If, however, a student does not make SAP, the student will have to complete an appeal to be placed on academic probation. If the student receives financial aid, the student may be placed on financial aid probation, also. Student who may be placed on academic probation/financial aid probation via the student portal. **Students must appeal and be approved prior to being placed on financial aid probation, in order to continue receiving financial aid.** See the *Appealing Financial Aid Probation* section of the catalog for details.

Students on academic probation have until the next evaluation point to meet or exceed the SAP benchmark. If they do so, they are taken off academic probation. If a student does not make SAP, the student is dismissed from the College. A dismissed student is notified via the student portal and contacted by the Education Department.

A dismissed student may appeal the dismissal. See the *Appealing Academic Dismissal* section of the catalog for details. If a student's appeal is denied, the student may appeal again after one (1) year of the date of the dismissal. A student may not return to the College if denied more than once. If a student's appeal is approved, the student is placed on academic probation and may be eligible for financial aid with an academic plan until the next evaluation point.

### Satisfactory Academic Progress and Course Withdrawals and Failures

When a student withdraws, the course is assigned a "W" grade. This grade has no grade points and therefore does not impact a student's cumulative grade point average. A course withdrawal, however, negatively impacts the rate of progress by increasing the number of credit hours attempted.

A failing grade negatively impacts a student's cumulative grade point average and rate of progress.

### Transfer Credit and Satisfactory Academic Progress

When a student receives transfer credit (advanced academic standing), the transferred credit hours do not carry grade points and therefore do not impact the student's cumulative grade point average. When a student receives transfer credit, the credits will be counted towards attempted and completed hours.

### Financial Aid Probation

A student must complete an appeal before being placed on financial aid probation. The student must write a letter to the Appeals Committee stating what circumstances lead to poor academic performance. Acceptable circumstances are generally outside of the student's control and are unavoidable. Examples include: Death of a family member, an

illness or injury suffered by the student, documented medical condition or serious illness, Documented learning disability, Domestic violence, Involuntary call to active military duty, Documented change in conditions or employment or Special circumstances of an unusual nature which are not likely to recur. Documentation to support the appeal must be submitted with the appeal letter. In addition, the appeal letter must state what steps have been taken to correct the situation. The student should submit the appeal letter to the Education Department or a Program Chair. While the appeal is being considered by the Appeals Committee, the student should continue to attend classes. During the time the appeal is being considered and the student continues to attend class, the student will continue to incur tuition charges. If the financial aid appeal is denied, the student may continue to attend classes on a cash pay basis until the next SAP evaluation point. At the next evaluation point the student must meet or exceed the SAP benchmark to be making satisfactory academic progress. If the student is making SAP, financial aid eligibility is reestablished. If a student does not make SAP, the student is dismissed from the College.

### **Appealing Academic Dismissal**

A student that has been dismissed for not making satisfactory academic progress may appeal the dismissal. To appeal the student must write a letter to the Appeals Committee stating what the circumstances were that lead to poor academic performance. Acceptable circumstances are generally outside of the student's control and are unavoidable. Examples include: Death of a family member, an illness or injury suffered by the student, documented medical condition or serious illness, Documented learning disability, Domestic violence, Involuntary call to active military duty, Documented change in conditions or employment or Special circumstances of an unusual nature which are not likely to recur. Documentation to support the appeal must be submitted with the appeal letter. The student should submit the appeal letter to the Education Department or a Program Chair. While the appeal is being considered by the Appeals Committee, the student should continue to attend classes. The Education Department will notify the student regarding the outcome of the appeal.

A student who is academically dismissed and does not appeal the dismissal within five (5) calendar days will be involuntarily withdrawn from the College. When academically dismissed, a student who wishes to return to the College must appeal the academic dismissal according to the requirements above. If the appeal is approved by the Appeals Committee, the student will be readmitted to the College. The Education Department will inform the student of the appeal approval and will direct the student in the readmission process.

### **Changing Programs**

If a student changes programs, only those courses that apply toward the new program will be counted in calculating the number of credits attempted and in calculating GPA.

### **Additional Program/Credentials**

If a graduate of the College enrolls in a new program or if a student in good SAP standing transfers programs, only those courses that apply toward the new program will be counted in calculating the number of quality points in the CGPA and the credits attempted in calculating the Rate of Progress.

### **Academic Advising**

Students not making satisfactory academic progress must meet with the Education Department or a Program Chair for academic advising within seven (7) days of the SAP notification. Further, weekly meetings must occur with the students and academic department during the SAP period. Academic advising includes analyzing the circumstances that lead to poor academic performance and creating an academic improvement plan to address the circumstances. The academic improvement plan becomes part of a student's academic file. Students with an academic improvement plan must meet weekly with the Education Department or their Program Chair to determine progress toward completing the plan.

### **Incomplete**

Once enrolled in a course, students should make the effort to complete all course assignments during the module in which they are officially enrolled. However, circumstances of unusual and exceptional hardship may arise which prevent students from completing course assignments by the end of the module. In those cases, an Incomplete grade, "I," may be granted to a student who has completed 75% of the assignments required by the course. Students must petition to receive an Incomplete in the course with the approval of the instructor and the Education Department (or Program Chair). Students must complete a petition form and submit it to the instructor prior to the last class meeting. Petition forms are available in the Education Department.

Students who are granted an Incomplete will receive a grade of “I” followed by a “/” and the grade earned thus far in the course (e.g., “I/D”). Students must submit all missing course requirements to the instructor within two (2) weeks after the end of the module. Students officially enrolled in an externship may petition for additional time to complete the externship with the permission of the Education Department. Extensions for externship courses are equal to one length of the term, and expire at the end of the term (e.g. Externship courses registered in a five (5) week academic term, a student will have an additional 5 weeks to complete missing requirements) - each additional extension, no more than two (2), must be requested separately. If the missing requirements are not completed, the student will be issued the grade indicated on the Incomplete Petition. Regardless of whether the course work is completed, the Incomplete will be changed to a letter grade. If a student would challenge an academic grade, the student would need to review the “Change of Grade” section of the catalog. Students enrolled in SS101 Student Success Strategies, SS102 Professional Success Strategies, or SS103 Digital Communications Strategies may not petition for an “I” grade. Students in these courses will receive a grade at the end of the course. The incomplete grade will not affect a student’s quantitative or qualitative progression until the grade change has been processed and the student has a letter grade for the course. Once a Grade Change form has been processed, Satisfactory Academic Progress (SAP) will be run to check the students quantitative and qualitative progress if student was to be evaluated at the terms end date.

### **Repeating a Course**

A student who has received a failing grade of “F”, withdrawal (“W”), or a “D” (if considered a failing grade for the course) in a course, must repeat the course to meet the requirements of the student’s program. Students repeating a course due to receiving a failing grade will be charged a non-refundable Course Repeat Fee in addition to the normal course charges. The fee will be \$300 per failing course.

When a course is repeated the higher of the two (2) grades will be counted for purposes of calculating the student’s Cumulative Grade Point Average and Rate of Progress. If repeating a course is required, the length of the program must not exceed one-and-a-half (1.5) times the scheduled program (see *Satisfactory Academic Progress* and *Grading System*).

A course in which a student has received a failing grade of “F”, withdrawal (“W”), or a “D” (if considered a failing grade for the course) may be attempted only **three (3)** times. A student who does not successfully complete a course after the third attempt will be academically dismissed from the College and may not appeal the dismissal. A student will be charged for all repeats.

## **Textbooks**

The estimated cost of textbooks is listed in the enrollment agreement. Textbooks will be provided to students on or before the first day of a course. Textbooks are provided for student use during the program. Students who would like a physical text book can purchase them, at their own expense. A physical book may not be available for all classes.

## **Transcripts**

Transcripts are provided through parchment.com. Stautzenberger College will provide a transcript of the student’s academic record upon written request by the student. An official copy will be mailed to the appropriate person and/or institution. An unofficial copy could be provided directly to a student upon graduation, provided the student is not past due on financial obligations to the institution. If the student is past due on their institutional loan, a letter of completion can be sent to an employer. No documentation will be released to another educational institution unless the student is current on a secured payment plan for their institutional loan. A student will not receive a diploma or official transcript if they are in default with any federal loan or if the student is placed with an outside collection agency for their institutional loan. The College archives academic transcripts indefinitely.

## **Transfer from Stautzenberger College to Another AHED System School**

Only students making satisfactory academic progress may transfer from Stautzenberger College to another American Higher Education Development (AHED) school. Because the program requirements may differ, not all of the course credit may transfer. A student should check with the new campus for more information.

## **Voluntary Withdrawal**

Students may voluntarily withdraw from the College by providing to the Education Department official notification either orally or in writing of their intent to withdraw. The Education Department will determine the last date of attendance based on the date of the official notice. Within five (5) days of receipt of Notice of Withdrawal, the College will acknowledge to the student in writing the receipt of the Notice of Withdrawal with the effective withdrawal date.

Re-admission to the College following voluntary withdrawal will be at the discretion of the College. See the Re-entry section.

## **Student Services**

### **Career Services**

The Campus Director, Education Department (via Externship), and Career Services work closely together to develop a network of employers which will utilize current students and graduates program outcomes.

The Career Services Department aids student and graduate placement by educating the local community of program outcomes; actively seeking open employment needs through business to business (B2B) marketing (in person and on the telephone), website searches, and through professional networking associations. Once a student/graduate opportunity is found, the Career Services department verifies skills use, gathers information from the employer regarding the position, company culture, and other necessary work success components, and then begins the process of selecting qualified graduates to speak with and matriculate through the interview and hiring processes.

Career Services and the Externship Administrator work hand-in-hand with students during the last months of their program to ensure students are presented with information about gaining and keeping a job. In the later portion of the Externship, students who appear unlikely to be offered a job from their externship are identified, allowing career services to reach out more aggressively and actively prep students for their job search. Career Services assists students throughout their studies with resume preparation and coaches them on effective interview techniques. The office also matches graduates with positions available in the community, arranges interviews, follows up with both employer and graduate regarding the interview and potential hire, and provides ongoing job notices/opportunities.

Prior to a student's graduation, Career Services schedules an Exit Interview to discuss student needs and to verify the student is prepared for their job search. This process may include coaching and/or distributing information and scheduling follow up appointments in the areas of:

1. Resume preparation.
2. Job search techniques, including how to navigate popular websites and how to network in the community.
3. Completing online applications.
4. Mock interviewing / interview tips / interview follow-up.
5. Arranging a plan of contact in order to maintain a working relationships with Career Services after graduation for continued assistance in securing work in his/her field of study.

Finally, the Career Services Department sends out surveys to both graduates and employers to provide additional feedback to the College in order to evaluate and improve on our programs and services.

There is no guarantee of employment or of a minimum starting salary. No one is authorized by the school to make such guarantees.

### **Library**

The Stautzenberger College Library is a traditional and virtual library. The traditional library provides access to physical resources such as books, magazines, and media resources. The library also provides students with a quiet place to study and write papers, perform research, and complete homework assignments. The library computer lab provides access to computer software utilized by students in their classrooms. The virtual library provides access to a wide variety of online full-text research databases, an online computer skills training library, and a growing collection of electronic books. Students may access the virtual library from on or off campus once accounts are set up.

Students and faculty are encouraged to use the library for educational and professional development purposes. All materials in the library, including computers, may be used for conducting research and completing class/homework assignments. Library staff is available to provide assistance during library hours. Reference materials and magazines are for library use only.

Those who abuse the privilege of the library, including improper usage of the Internet, may be denied library privileges.

### **Library Circulation Policy**

Library patrons must be a current Stautzenberger College student and have a valid state ID to check out materials. Patrons are responsible for all materials checked out on their account and are responsible for reporting the loss or theft of materials to campus library personnel. Borrowing privileges are suspended once a patron has kept library material(s) two (2) weeks past the due date and remain suspended until the item is returned or replaced. Library personnel will determine when an item is damaged beyond repair and must be replaced. A fee will be assessed for any lost and/or damaged materials.

In order for students to register for courses, to use placement assistance services, to receive Stautzenberger College transcripts, and to graduate, they must be in good standing with the library, to include returning overdue materials and having any assessed fees paid-in-full.

## **Policy on Accommodation for Disabled Individuals**

Stautzenberger College's policy is to make its programs and services accessible to individuals defined as disabled in Section 504 of the Rehabilitation Act of 1973. The College provides evaluation of individual needs, advisement and appropriate support services when indicated. Students are responsible for identifying their needs to each instructor no later than the first day of a course. If any problems arise, please contact the Disability Services Coordinator or the AHED Director of Compliance at the contact information below.

### **How Reasonable Accommodations Are Decided Upon**

When deciding whether a requested accommodation is reasonable, the appropriate Disability Services Coordinator, Accommodation Services staff and AHED's Compliance Officer will rely upon the following elements:

1. The appropriate documentation of the disability by a qualified professional and any recommendations made by the diagnosing professional;
2. A student's request for a given accommodation;
3. Barriers that might result from the documented disability in the campus environment;
4. Accommodations that might remove such barriers;
5. Whether a student may obtain access to the course, program, service, activity or facility without a given accommodation (that is, whether the student is otherwise qualified for participation in the course or program);
6. The relative cost and burden of providing the accommodation given the size and resources of the school;
7. Whether or not essential elements of the course, program, service, activity or facility are compromised by the requested accommodation; and
8. Whether if, even after the accommodation is given, a student can perform the essential functions of the educational program.

Academic adjustments are based upon an individualized assessment of the student's needs. Ideally, initial accommodation requests should be made prior to the start of class so that the student has the necessary resources in place prior to attending class. All requests should be made in writing to the campus Disability Services Coordinator, who will coordinate the school's effort to provide assistance to students with diagnosed disabilities that substantially limit a major life activity.

Once the student has provided appropriate documentation from a professional qualified to diagnose his or her disability, submitted a written request for an accommodation to the Disability Services Coordinator, and met with the Disability Services Coordinator or Accommodation Services staff to discuss the accommodation services request, the Disability Services Coordinator will then invite faculty for courses in which the student is registered to review the accommodation services requested. Ultimately, AHED's Compliance Officer, after consulting with the campus Disability Services Coordinator, is responsible for determining whether a given request may interfere substantively with the requirements of a course. If he so determines, the student will be informed in writing within 14 days of the original request for accommodations and invited to appeal any negative decision on accommodations resulting therefrom. The student denied accommodations has the option to write a letter appealing the decision, including providing additional relevant information, to AHED's Compliance Officer within 14 days of the denial of services. AHED's Compliance Officer will respond in writing to the appeal within 14 days.

### **ADA and Section 504 of the Rehabilitation Act Grievance Procedure**

As stated in the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, qualified students with disabilities have the right to request accommodations and to receive fair treatment within the educational system. AHED is dedicated to resolving conflicts and disagreements regarding requests for reasonable accommodations. Please note all other complaints not based on request for accommodations or academic adjustments due to a disability are processed pursuant to the College's general Grievance and Appeals policy set forth in the College Catalog & Student Handbook.

If you feel that you have been subjected to unfair or improper treatment with respect to a request for a reasonable accommodation due to a disability or have been discriminated against due to a disability you may contact your campus Disability Services Coordinator. The process and timeline for filing a grievance are as follows:

1. Students shall express their concern initially with the appropriate faculty/staff member involved in the conflict in an informal manner. The campus Disability Services Coordinator should be contacted at the same time by the student to clarify rights and procedures for both parties.

The campus Disability Services Coordinator will keep detailed notes as to the date each step of the accommodations or discrimination grievance process has occurred in order to ensure that the student's request has been fairly addressed. The grievance process will be fully documented including notes recorded of pertinent discussions.

The campus Disability Services Coordinator will further retain all requests for accommodation and complaints of discrimination, supporting documentation, including the date(s) of the request(s) for academic adjustments or services, the nature of each request, the final determinations and the reason(s) for any denials in the student's file.

2. If the complaint is unresolved after the informal discussion, the student may file a formal, written statement of the problem with the campus Disability Services Coordinator's Office. The written complaint to the campus Disability Services Coordinator must clearly state the basis for the complaint (*i.e.*, the who, what, where, when, and why), and must:

- Clearly state the nature and basis of the grievance;
- Be signed and dated;
- Provide the name(s) of the person(s) alleged to have engaged in unfair or improper treatment due to a disability;
- Document specifics of the incident(s) in question; and
- Identify any known witness(es) who have knowledge of the allegations.

**Note:** In cases of alleged illegal discrimination based on race, sex, or handicap, the campus Disability Services Coordinator will contact AHED's Compliance Officer prior to advising the student about course of action.

3. The campus Disability Services Coordinator, in consultation with AHED's Compliance Officer, will conduct an investigation. AHED's Compliance Officer will respond in writing to the student within 14 days of the filing date of the complaint. As appropriate, AHED may designate different persons to review cases or may consolidate complaints when such action is consistent with administrative efficiency and a fair resolution of the problem. Written notification will be provided to the student in such a case.

4. If the student feels that the decision is arbitrary and capricious, or if they have new evidence to present, the student may appeal in writing to AHED's Compliance Officer within 14 days of the decision. If no appeal is made in writing to AHED's Compliance Officer within 14 days of the decision, then the decision shall be final. Upon appeal to AHED's Compliance Officer, the following must be done:

- A copy of the appeal must be submitted to the campus Disability Services Coordinator and to AHED's Compliance Officer; and
- Upon appropriate review, the appellate determination must be communicated in writing to all parties involved within 14 days of the date of the appeal.

5. At any state of the grievance procedure, if it was determined that law and/or college policy was violated, a remedy to the problem will be offered. If it was determined that there was no violation, the complainant will be notified within

14 days and other options for possible resolution of the complaint will be explained, including the right of the student to contact the United States Department of Education, Office of Civil Rights, 500 W. Madison Street, Suite 1475, Chicago, Illinois 60601. The office can also be reached at 312-730-1560 or at [ocr.chicago@ed.gov](mailto:ocr.chicago@ed.gov).

The Disability Services Coordinator for each AHED campus is:

<b>Location</b>	<b>Disability Services Coordinator</b>	<b>Contact Number</b>	<b>E-Mail Address</b>
Stautzenberger College – Maumee	Campus President 1796 Indian Wood Circle Maumee, OH 43537	419-866-0261	ADAServices-Maumee@stautzenberger.com
Rockford Career College	Dean of Students 1130 S. Alpine Rd #100 Rockford, IL 61108	815-965-8616	ADAServices@rockfordcareercollege.edu

AHED's Director of Compliance is Brian Niedzwiecki. His contact information is as follows:

Brian Niedzwiecki  
 Director, Compliance  
 American Higher Education Development Corporation  
 400 South Main Street, 1<sup>st</sup> Floor  
 New Hope, PA 18938  
[bniedzwiecki@stautzenberger.com](mailto:bniedzwiecki@stautzenberger.com)

## **Student Advising**

Students may experience educational, personal, or financial problems during their enrollment. The Institution welcomes the opportunity to assist students in working out solutions to these problems. Students experiencing difficulties in these areas are advised to contact the Education Department. Students requiring other types of professional assistance beyond that offered by the Institution will be referred to the Student Services Office.

## **Student Services**

Stautzenberger College is committed to the academic and personal support of all of our students. Stautzenberger College Student Services department can assist students with finding resources for ride sharing, housing referrals, and child care services. Students who wish to seek out any type of personal assistance should visit the Student Services Office immediately to learn of any resource the College has available.

## **Student Services Coaching**

Student Services Coaching is available for students who need additional assistance in their studies. Upon the request of the student, faculty members are available for help. Students who need assistance should contact their instructor or Education Department.

## **Student Conduct**

Students are expected to observe the following policies and those described in this Catalog and Student Handbook:

1. Accept assigned duties and responsibilities.
2. Demonstrate initiative and productivity.
3. Demonstrate sensitivity, compassion and a caring attitude towards peers, patients, and clients.
4. Maintain professional grooming and personal hygiene at all times.
5. Demonstrate a cooperative, supportive team attitude toward peers, instructors and directors.

Students will be held accountable for, or should report, the following violations while on the College or externship property:

1. All forms of dishonesty, including cheating, plagiarism, forgery and intent to defraud through falsification, alteration, or misuse of College documents.
2. Theft or destruction of College or the private property of individuals associated with the College.
3. The possession or sale of firearms or other weapons, explosives, or dangerous chemicals.
4. Any type of harassment, horseplay, threats, verbal abuse, or violence of any kind as they will not be tolerated and may be reported to local authorities.
5. The use of profanity, insubordination, dishonesty and violation of safety rules.
6. Possess or be under the influence of illegal drugs or alcohol while on the campus and/or surrounding structures.
7. Smoking on campus.
8. Failure to comply with the Campus Dress Code.
9. Food or drink in the classrooms.
10. Inappropriate use of pagers, cell phones, or other electronic devices. All electronic devices must be in the "off" position while in the classroom.
11. Failure to comply with all emergency evacuation procedures, disregarding safety practices, tampering with fire protection equipment, or violation of any other safety rules or regulations.
12. Externship/Clinical students only: Electronic devices are not allowed for students in clinical facility areas. Students should communicate with faculty as needed in these areas.

Students using sponsored Stautzenberger College social media sites, such as pages in Facebook and Instagram, are expected to conduct themselves in a manner that complies with the terms of the student code of conduct. The code of conduct also applies to those students who identify themselves with Stautzenberger and/or use their Stautzenberger College email address in social media platforms such as professional blogs, LinkedIn, Facebook, etc.

While Stautzenberger College does not typically provide editorial review of the content of social media sites used by its students, Stautzenberger College does reserve the right to ask students to take down content that is deemed in violation of the student code of conduct, from third party complaints, applicable law or regulation, or computer and network management concerns.

Violation of the rules of conduct present in the Catalog and Student Handbook may lead to dismissal from the College. All disciplinary matters will come before the Administration, which will review the complaint, interview the person(s) involved and make a determination of the action. Results may include: dismissal of the charge, dismissal of the student, probation, or suspension for a specified period of time. The finding will become part of the student's permanent file, possibly affecting a recommendation from Stautzenberger College to future employers. Stautzenberger College reserves the right to dismiss any student for whom it feels continuation would be a detriment to the student, fellow students, and/ or the College.

## **Hazing**

Hazing is defined as any action which recklessly or intentionally endangers the mental or physical health or safety of a student, as determined by the College for the purpose of initiation or admission into an affiliation with any organization recognized by the College.

Hazing includes, without limitation, the following as determined by the College: any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, or exposure to the elements; forced consumption of any food,

liquor, drug, or other substance; forced physical activity which could adversely affect the physical health or safety of a student; any activity which would subject a student to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment; or any forced activity which could adversely affect the mental health or dignity of a student. Hazing is a violation of the Code of Conduct. Failure to comply with this policy will result in disciplinary action including, potentially, dismissal from the College.

## Illegal Drugs and Alcohol

Stautzenberger College has standards that prohibit the unlawful possession, use or distribution of illicit drugs and alcohol by students, faculty and staff on campus property or as part of campus activities.

The unlawful possession or distribution of illicit drugs and alcohol is a violation of state and federal law.

For those who want to obtain direct assistance, there are several sources within the local community. These sources are listed in the “yellow pages” of the local phone book under “Alcohol and Drug Abuse.”

## Weapons

For the safety of everyone, all types of weapons are prohibited on campus. This includes, but is not restricted to, firearms, illegal knives, ammunition, explosives, gas or spring-loaded guns, crossbows, bows and arrows, spring-type guns, slingshots, firecrackers, fireworks and cherry bombs. Anyone possessing or using any of these weapons can and will be subject to disciplinary action or arrest.

## Campus Dress Code

### Non-Allied Health Programs

All casual clothing is not suitable for the office. Therefore, such clothing is not suitable for Stautzenberger College. These guidelines will help a student determine what is appropriate to wear to Stautzenberger College and ultimately to the workplace. Clothing that works well for the beach, yard work, dance clubs, exercise sessions, and sports contests may not be appropriate for a professional work appearance. Clothing that reveals too much cleavage, back, chest, feet, stomach or underwear is not appropriate for a place of business, even in a business casual setting. Even in a business casual work environment, clothing should be pressed and never wrinkled. Torn, dirty, or frayed clothing is unacceptable. Any clothing that has words, terms, or pictures that may be offensive to other students/employees is unacceptable. Failure to comply with the Stautzenberger College dress code will result in a warning from the instructor for the first lapse. A student will not be allowed in class for any subsequent incidents.

### Allied Health Programs

Stautzenberger College expects Allied Health students to dress professionally at all times. The dress code is based on the expectations of the employers in the medical fields. Students should maintain a professional appearance by wearing clean, well-pressed uniforms that are have no tears or stains; hair that is off the shoulders; non-porous, solid top shoes and no piercings. Failure to comply with the Stautzenberger College dress code will result in a warning from the instructor for the first lapse. A student will not be allowed in class for any subsequent incidents.

Appropriate	Inappropriate
<b>Uniforms</b>	
<ul style="list-style-type: none"> <li>• Neat</li> <li>• Clean and pressed</li> </ul>	<ul style="list-style-type: none"> <li>• Wrinkled uniform</li> <li>• Dirty, bleached or torn uniform</li> </ul>
<b>Shirts, Tops and Jackets</b>	
<ul style="list-style-type: none"> <li>• White T-shirts</li> <li>• White sweaters</li> </ul>	<ul style="list-style-type: none"> <li>• Colored shirts or jackets</li> <li>• Jackets or sweatshirts over uniforms</li> <li>• T-shirts must be tucked in and may not hang below the uniform</li> </ul>

<b>Shoes and Footwear</b>	
<ul style="list-style-type: none"> <li>• Non-porous, solid top shoes (e.g., leather, vinyl, rubber, plastic)</li> </ul>	<ul style="list-style-type: none"> <li>• Any other shoes</li> </ul>
<b>Personal Hygiene</b>	
<ul style="list-style-type: none"> <li>• Fingernails: <ul style="list-style-type: none"> <li>○ Short cut</li> <li>○ Natural</li> <li>○ Neutral colored and well maintained at all times</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• No strong perfume or deodorants</li> <li>• Gel or acrylic fingernails</li> <li>• Colored fingernails</li> <li>• Long fingernails</li> </ul>
<b>Hair and Hats</b>	
<ul style="list-style-type: none"> <li>• Hair: <ul style="list-style-type: none"> <li>○ Kept up off shoulders</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Long, loose hair that is not clean</li> <li>• Hats or other head coverings are <b>never</b> appropriate</li> </ul>
<b>Jewelry</b>	
<ul style="list-style-type: none"> <li>• Pierced ears <ul style="list-style-type: none"> <li>○ One (1) earring per ear</li> <li>○ Earrings should be small and professional</li> <li>○ Piercings kept to earlobes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• No large hoops</li> <li>• No facial piercings</li> </ul>
<b>Tattoos</b>	
<ul style="list-style-type: none"> <li>• Be aware that visible tattoos will impede your job search</li> </ul>	<ul style="list-style-type: none"> <li>• Offensive tattoos must be covered at all times</li> </ul>

## Trades Programs

Stautzenberger College expects all trades students to dress professionally at all times. The dress code is based on the expectations of the employers in the trades fields. Students should maintain a professional appearance by wearing clean, pressed uniforms that have no tears or stains; hair that is kept neat and tied back; black, steel-toed boots and no piercings. Failure to comply with the Stautzenberger College dress code will result in a warning from the instructor for the first lapse. A student will not be allowed in class for any subsequent incidents.

<b>Appropriate</b>	<b>Inappropriate</b>
<b>Uniforms</b>	
<ul style="list-style-type: none"> <li>• Neat and clean</li> </ul>	<ul style="list-style-type: none"> <li>• Wrinkled, dirty, bleached, or torn uniform</li> </ul>
<b>Shirts and Jackets</b>	
<ul style="list-style-type: none"> <li>• White t-shirts</li> <li>• Blue jackets (in cold weather)</li> <li>• White or black thermals (in cold weather)</li> </ul>	<ul style="list-style-type: none"> <li>• Colored shirts</li> <li>• Sweatshirts over uniforms</li> <li>• T-shirts must be tucked in and may not hang below the uniform</li> </ul>
<b>Footwear</b>	
<ul style="list-style-type: none"> <li>• Black steel-toed boots</li> </ul>	<ul style="list-style-type: none"> <li>• Any other shoes</li> </ul>
<b>Hair and Hats</b>	
<ul style="list-style-type: none"> <li>• Hair must be kept neat</li> <li>• Long hair should be tied back</li> </ul>	
<b>Tattoos</b>	
<ul style="list-style-type: none"> <li>• Be aware that visible tattoos will impede your job search</li> </ul>	<ul style="list-style-type: none"> <li>• Offensive tattoos must be covered at all times</li> </ul>
<b>Jewelry</b>	
<ul style="list-style-type: none"> <li>• Pierced ears <ul style="list-style-type: none"> <li>○ Earrings should be small and professional</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• No facial piercings</li> </ul>

## **Grievance and Appeals Policy**

This policy applies to all grievances and appeals which are not based on request for accommodations or academic adjustments due to a disability which are processed pursuant to the ADA and Section 501 of the Rehabilitation Act. Grievance Procedure set forth in the Accommodations Services Handbook. Occasionally, a problem may arise between a student and another party, or with some aspect of the College. Students are encouraged to verbally communicate their concerns to the appropriate person. The following are the steps the student should take to resolve concerns:

**Step 1:** Communicate with the appropriate instructor or staff member.

**Step 2:** Communicate with the appropriate Lead Instructor, Program Chair, or Nursing Administrator.

**Step 3:** Communicate with the Dean of Academics.

**Step 4:** Communicate with the Campus Director. A “Complaint Form” can be obtained from the Campus Director or the Dean of Academics.

**Step 5:** The Campus Director will meet with the student to discuss the issue. The Campus Director may also meet with the other party(ies) to attempt to resolve the issue.

**Step 6:** Unresolved concerns may be appealed within fourteen (14) days to the Grievance Committee in writing. The Grievance Committee may be comprised of the following people, but is not limited to, the Campus Director, instructor and/or Program Chair.

The following steps must be followed:

- a. All parties involved must complete a “Complaint Form”.
- b. All documentation must be received prior to the meeting.
- c. All persons involved with the incident/complaint will be in attendance.
- d. Testimony will be presented by the student and all other parties involved and will be recorded in the official minutes.
- e. After all testimony is presented, the student and other parties will be excused.
- f. The Grievance Committee has the responsibility for reaching a decision within fourteen (14) days that is in balance with the best interests of both the student and the College.

### **Step 7:**

Other interested individuals or agencies with a concern or grievance should contact Ohio State Board of Career Schools and Colleges. A student or any member of the public may file a complaint or appeal about this institution with the Ohio Board of Career Schools and Colleges, 30 East Broad Street, Suite 2481, Columbus, OH 43215 (phone: 877-275-4219).

### **Step 8: Surgical Technology Students Only:**

Complaints may be submitted to the programmatic accreditor, ABHES. All complaints must be submitted in writing using the ABHES Complaint Form. This form is available from ABHES or at [www.abhes.org](http://www.abhes.org). The written complaint and supporting documentation must be emailed to [info@abhes.org](mailto:info@abhes.org) or mailed to 6116 Executive Blvd., Suite 730, North Bethesda, MD 20852. Complaints must be in sufficient detail and clarity to permit the program to respond effectively and to permit ABHES to make a determination of the facts relating to the complaint. Complaints must be made within 90 days of the last event that is material to the complaint.

### **Step 9: STUDENT COMPLAINT PROCEDURE**

Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

**Accrediting Commission of Career Schools & Colleges**  
**2101 Wilson Boulevard, Suite 302**  
**Arlington, VA 22201**  
**(703) 247-4212**  
**www.accsc.org**

A copy of the ACCSC Complaint Form is available at the school and may be obtained by contacting the Campus Director or online at [www.accsc.org](http://www.accsc.org).

Other interested individuals or agencies with a concern or grievance should contact Stautzenberger College administration. This information will then be forwarded to the appropriate department for review and possible resolution.

## **Stautzenberger College and Rockford Career College Title IX Policy**

### I. Introduction

- A. Stautzenberger College and Rockford Career College., (the “College”) is committed to providing a working and educational environment for all faculty, staff, and students that is free of unlawful harassment, sexual violence, discrimination, and retaliation. College policy prohibits harassment or discrimination based on race, religious creed, color, national origin, ancestry, marital status, sex, military and veteran status, physical and mental disability, medical condition, age, sexual orientation, gender, gender identity, gender expression, genetic information, volunteer or internship status, or any other classification protected by the federal, state or local law. In accordance with Title IX of the Education Amendments of 1972 (“Title IX”), the College prohibits discrimination based on sex, which includes Sexual Harassment (as defined below), and adopts the policy and procedures set forth herein to ensure a prompt, fair, and impartial process for those involved in an allegation of discrimination or harassment or on the basis of a protected class or status, and for allegations of retaliation (the “Policy”).
- B. This Policy applies to all persons involved in the operation of the College and prohibits sexual or other unlawful harassment or discrimination by any employee of the College, as well as students, customers, vendors or anyone who does business with the College. It further extends to prohibit sexual or other unlawful harassment or discrimination by or against students of the College. Any employee, student or contract worker who violates this Policy will be subject to disciplinary action. To the extent a customer, vendor or other person with whom the College does business engages in sexual or other unlawful harassment or discrimination, the College will take appropriate corrective action.
- C. As part of the College’s commitment to providing a harassment-free working and learning environment, this Policy shall be widely disseminated to the College community through publications, the College website, to all employees and students, to all applicants for employment and admission, at new employee orientations, student orientations, [to all unions and professional organizations holding collective bargaining or professional agreements with the College], and other appropriate channels of communication. The College provides training to key staff members to enable the College to handle any allegations of Sexual Harassment promptly and equitably. The College will quickly respond to all reports of Sexual Harassment and will take appropriate action to prevent, to correct, and if necessary, to discipline behavior that violates this Policy.
- D. Inquiries about the application of Title IX and this Policy may be directed to the Title IX Coordinator or the Assistant Secretary for Civil Rights of the Department of Education (contact information below).

### II. DEFINITIONS

- A. **Advisor** means a person chosen by a party or appointed by the institution to accompany the party to meetings related to the resolution process, to advise the party on that process, and to conduct cross-examination for the party at the hearing, if any.

- B. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute Sexual Harassment, discrimination, or retaliation.
- C. **Consent** is informed, voluntary and revocable. Consent is an affirmative, unambiguous, and conscious decision by each participant to engage in mutually agreed-upon sexual activity. It must be given without coercion, force, threats or intimidation. Consent must be ongoing throughout a sexual encounter and can be revoked at any time. Once consent is withdrawn, the sexual activity must stop immediately.
- D. **Covered Program** means an education program or activity over which the College exercised substantial control over both the Respondent and the context in which the sexual harassment occurred.
- E. **Dating Violence** is defined as violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition, dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.
- F. **Final Determination** means a decision by [the preponderance of the evidence] that the alleged conduct did or did not occur and whether it did or did not violate this Policy.
- G. **Formal Complaint** means a document signed by the Complainant or signed by the Title IX Coordinator alleging Sexual Harassment, discrimination, or retaliation in violation of Title IX.
- H. **Investigator** is the person(s) charged by the College with gathering evidence and preparing an investigative report.
- I. **Parties** means the Complainant and Respondent.
- J. **Respondent** means the individual who has been reported to be the perpetrator of conduct that could constitute Sexual Harassment, discrimination, or retaliation.
- K. **Retaliation** means taking a materially adverse action by intimidating, threatening, coercing, harassing, or discriminating against any person because that person made a complaint, participated, or refused to participate in any part of the process associated with this Policy.
- L. **Sexual Assault** occurs when a physical sexual activity is engaged in without the consent of the other person or when the other person is unable to consent to the activity. The activity or conduct may include physical force, violence, threat, or intimidation, ignoring the objections of the other person, causing the other person's intoxication or incapacitation through the use of drugs or alcohol, and taking advantage of the other person's incapacitation (including voluntary intoxication).
- M. **Sexual Harassment** is broadly defined to include any of three types of misconduct on the basis of sex, all of which jeopardize the equal access to education that Title IX is designed to protect: (1) Any instance of *quid pro quo* harassment by a College employee; (2) any unwelcome conduct that a reasonable person would find so severe, pervasive, and objectively offensive that it denies a person equal educational access; and (3) any instance of sexual assault, dating violence, domestic violence, or stalking.
- N. **Supportive Measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the Complainant or the Respondent before or after filing of a formal complaint or where no formal complaint has been filed.
- O. **Stalking** is defined as engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others; or suffer substantial emotional distress.

### III. Title IX Coordinator

The following individuals serve as the Title IX Coordinator at their respective College campuses and have the primary responsibility for coordinating the College's efforts related to the intake, investigation, resolution, and implementation of supportive measures to stop, remediate, and prevent Sexual Harassment, discrimination, and Retaliation. Questions about this Policy, Complaints, or notice of alleged violations can be made by contacting the appropriate Title IX Coordinator.

Campus	Title IX Coordinator	Phone	Email	Address
Rockford Career College	Angie Fligge	815-965.8616 x501	angie.fligge@rockford careercollege.edu	1130 S. Alpine Road Rockford, IL 61108
Stautzenberger College - Maumee	Rob Garver	419-866-0261 x132	rob.garver@ stautzenberger.com	1796 Indian Wood Circle Maumee, OH 43537

In addition, the College has designated the Campus Director of each campus as a person with authority to address and correct Sexual Harassment, Discrimination, and Retaliation.

Campus	Campus Director	Phone	Email	Address
Rockford Career College	Mike O'Herron	815-965-8616	mike.oherron@rockford careercollege.edu	1130 S. Alpine Road Rockford, IL 61108
Stautzenberger College - Maumee	Todd Wildey	419-866-0261	todd.wildey@ stautzenberger.com	1796 Indian Wood Circle Maumee, OH 43537

In addition to the foregoing individuals, the College has directed all of its [full-time] employees to report any knowledge they have of Sexual Harassment, discrimination, and Retaliation to their Title IX Coordinator.

#### IV. Office of Civil Rights

You may also contact the U.S. Department of Education's Office for Civil Rights, the federal agency responsible for overseeing Title IX.

<b>Assistant Secretary for Civil Rights</b> Office for Civil Rights U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-1100 Phone: (800) 421-3481 TDD: (877) 521-2172 Email: <a href="mailto:OCR@ed.gov">OCR@ed.gov</a> <a href="http://www.ed.gov/ocr">www.ed.gov/ocr</a>	<b>Rockford Career College</b> Office for Civil Rights, U.S. Department of Education John C. Kluczynski Federal Building 230 S. Dearborn Street, 37th Floor Chicago, IL 60604 Telephone: (312) 730-1560 Facsimile: (312) 730-1576 Email: <a href="mailto:OCR.Chicago@ed.gov">OCR.Chicago@ed.gov</a>
<b>Stautzenberger College – Maumee</b> Office for Civil Rights, U.S. Department of Education 1350 Euclid Avenue, Suite 325 Cleveland, OH 44115 Telephone: (216) 522-4970 Facsimile: (216) 522-2573 Email: <a href="mailto:OCR.Cleveland@ed.gov">OCR.Cleveland@ed.gov</a>	

#### V. Filing a Complaint

Anyone can report a violation of this Policy. You may report alleged violations of this Policy in the following ways:

- A. Submit a Formal Complaint to the appropriate Title IX Coordinator. You may submit a Formal Complaint in person during business hours or at any time by using the email or mailing addressed listed for the Title IX Coordinator.
- B. Submit an informal complaint in person during business hours or at any time by using the telephone numbers, email addresses, or mailing address listed for the Title IX Coordinator or the Campus Director.

#### VI. Formal Complaint Resolution/Grievance Process

The College is committed to equitably and promptly responding to reports of Sexual Harassment. Once a Formal Complaint is submitted, the College will proceed through the following steps:

- A. Supportive Measures will be offered to the Complainant and the Respondent;
- B. The Title IX Coordinator will provide notice of the Formal Complaint, including the allegations contained therein, to the Respondent;
- C. The Respondent will be presumed to be not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process;
- D. The Title IX Coordinator will determine if removing the Respondent on an emergency basis is warranted; and if such action is taken, the Respondent will be given the opportunity to meet with the Title IX Coordinator to offer reasons for why the Respondent believes the action is not warranted;
- E. Both the Complainant and the Respondent will be offered an Advisor by the College and informed of their right to choose their own Advisor;
- F. The Title IX Coordinator will assign an Investigator to gather all relevant evidence (both inculpatory and exculpatory) and prepare a report detailing their investigative findings;
  - 1. The burden of gathering evidence and the burden of proof rests with the College, not with either the Complainant or the Respondent;
  - 2. Respondent will be given written notice setting forth the date and time of any interviews with the Investigator;
  - 3. The Complainant and Respondent have the right to be accompanied by an Advisor during interviews with Investigators;
  - 4. The Complainant, Respondent, and their Advisors, will be given a copy of the investigative report and given at least ten (10) days to review and respond;
  - 5. The Investigator may then amend their report to include the additional evidence;
  - 6. Investigations are conducted in an expeditious manner, usually within thirty (30) days; however, depending on a variety of factors (e.g., complexity of case, availability of witness, etc.), additional time may be required when good cause is shown.
- G. The Title IX Coordinator will review the investigative report and any responses to the report provided by the Parties, and then make a determination as to whether evidence exists that Sexual Harassment occurred within the College's educational program or activity.
  - 1. If the Title IX Coordinator determines that there is evidence that Sexual Harassment occurred within the College's educational program or activity, the Formal Complaint will be scheduled for hearing; or
  - 2. The Title IX Coordinator will dismiss the Formal Complaint and provide the Complainant and Respondent a written explanation describing the reasons for the determination (*Note: Dismissal of a Title IX Formal Complaint does not mean that the responsible individual cannot be held responsible for conduct that violated any College policy or code of conduct*).
- H. When a Formal Complaint is referred to hearing, the hearing process will proceed as follows:
  - 1. The Parties and their Advisors will be given at least ten (10) days' advance notice of the hearing date and time;
  - 2. The hearing notice will contain specific information about the hearing process, however, all hearings will allow for the following:
    - (1) The presence of the Parties' Advisors;
    - (2) The opportunity to present evidence, present witnesses, and to cross-examine the other party's witnesses;
    - (3) An impartial adjudicator who will run the hearing and make written findings consistent with the evidence presented and applying the preponderance of the evidence standard; and

- (4) The impartial adjudicator will make a Final Determination that will, among other things, detail their conclusions, rationale, and summarize the evidence considered (including credibility determinations), and any disciplinary sanction or remedies the College will impose on the Respondent.
- I. The Title IX Coordinator will be responsible for the effective implementation of any remedies contained in the Final Determination. The range of potential sanctions include, up to and including suspension or dismissal from school.
- J. Any party may request an appeal of a Final Determination to the Campus Director within three (3) days following receipt of the Final Determination. The Final Determination will only be overturned if the appellant cites to a procedural irregularity that affected the outcome, new evidence that was not available at the time of the hearing, or presents evidence that the Title IX Coordinator or adjudicator had a conflict of interest that affected the outcome.

#### VII. Additional Provisions

- A. A Complainant may withdraw their Complaint at any time and the College will respect such request unless the Title IX Coordinator determines that investigating the allegations is necessary for the maintenance of a safe and discrimination free educational environment and is otherwise reasonable in light of the circumstances.
- B. The College recognizes that Sexual Harassment frequently involves interactions between persons that are not witnessed by others or cannot be substantiated by additional evidence. Lack of corroborating evidence or “proof” should not discourage individuals from reporting sexual harassment under this Policy. However, making false charges of sexual harassment is a serious offense. If a report is found to have been intentionally false or made maliciously without regard for truth, the claimant will be subject to disciplinary action. This provision does not apply to reports made in good faith, even if the facts alleged in the report cannot be substantiated by an investigation.
- C. Title IX and this Policy do not alter the College’s commitment and obligations not to discriminate on the basis of sex imposed by Executive Order 11246, as amended; section 704 and 855 of the Public Health Service Act (42 U.S.C. 298b-2); Title VII of the Civil Rights Act of 1964 (42 U.S.C. 2000e *et seq.*); the Equal Pay Act (29 U.S.C. 206 and 206(d)); any rights guaranteed by the United States Constitution, any other Act of Congress or Federal Regulation; any applicable State or local law or regulation; or any other College policy, rule, or regulation.

## Pregnancy & Postpartum Policies

All students have the right to participate in educational activities regardless of pregnancy status. Title IX of the Educational Amendments of 1972 (“Title IX”) prohibits discrimination in any educational program or activity. To assure these rights, AHED has adopted the following policies:

1. We do not discriminate against any student based on any protected characteristic. That includes sex and disabilities, including conditions caused by pregnancy. See Stautzenberger College and Rockford Career College Title IX Policy.
2. We will provide reasonable accommodations to pregnant students just as we do other students with medical conditions. (See Accommodation Services Handbook). For instance, accommodations such as additional restroom breaks, use of the elevator and a larger desk may be necessary during your pregnancy. While students are not required to notify their instructors of pregnancy or any other medical condition, you are free to make a confidential disclosure so that we are prepared to make reasonable accommodations for you. Should a pregnant student (or any other student with a health condition) require certain accommodations to participate in educational activities, the student may be required to submit documentation supporting the accommodation and duration it is needed.

As part of the Veterinary Technology Curriculum, all students are potentially exposed to zoonotic diseases, pathogenic microbes, injury, animal bites, anesthetic gasses, and potential, though rare, radiation from x-ray equipment used during the program. We encourage all pregnant students and students with other medical conditions to discuss these environmental exposures with their health care providers. All decisions on continued course participation will be made by the students and their health care providers. AHED will respect the decisions our students make and will be prepared, to the extent possible, to provide reasonable accommodations to reduce risks during coursework.

Likewise, as part of the Veterinary Technology Curriculum, all students are expected to lift objects or animals that may weigh over twenty pounds. We encourage all pregnant students and students with other medical conditions to discuss lifting requirements with their health care providers. All decisions on continued course participation will be made by the students and their health care providers. AHED will respect the decisions our students make and will be prepared, to the extent possible, to provide reasonable accommodations to reduce lifting requirements and risks associated with those requirements.

To request accommodations, please contact our Dean of Students.

Additional resources about Title IX's protections of pregnant students and breastfeeding accommodations are available on various websites, including "Supporting the Academic Success of Pregnant and Parenting Students, June 2013, U.S. Department of Education, Office for Civil Rights; "Know Your rights: Pregnant or Parenting? Title IX Protects You From Discrimination at School", U.S. Department of Education, Office for Civil Rights; & Breastfeeding Accommodations for Pupils, 105 ILCS 5/10-20.60. Additional information is also available from the Dean of Students at 419-866-0261 (Maumee) or 815-965-8616 (Rockford).

All students, regardless of their medical and physical status, should never practice procedures on themselves. We also prohibit students from conducting sonograms on themselves and their fetuses. Students who wish to volunteer as a model for sonogram practice may do so. Participation is strictly voluntary and does not take the place of the professional medical services from the student's health care provider. All students who volunteer must sign an agreement outlining their participation.

## **General Information**

### **Administrative Hours of Operation**

Stautzenberger College administrative office hours are 8:00 a.m. to 7:00 p.m. Monday through Thursday and 8:00 a.m. to 4:00 p.m. on Friday.

### **Articulation Agreements**

Stautzenberger College has entered into articulation agreements with other colleges and they are listed on the college's website.

### **Campus Visitors**

Parents, spouses, prospective employers/students, etc. are cordially invited to visit the campus at any time with appropriate notice to the College. All visitors must check in at the front desk. To ensure classroom instruction is not disrupted, special arrangements may be made for groups.

### **Children on Campus**

Students may not bring children with them to Stautzenberger College. It is disruptive to others and it may be hazardous for the children. Stautzenberger College is not equipped to serve children and cannot assume responsibility for them. As a matter of policy, therefore, Stautzenberger College does not permit students to bring children to the school.

### **FERPA**

Based on the Family Education Rights and Privacy Act (FERPA), Stautzenberger College students (if under 18 years of age, their parents) may request to inspect their academic records by submitting a written request to the Education Department. Stautzenberger College will make records available for review within 45 days of receipt of the request. Students may then request amendment of their academic records by notifying the Education Department in writing. After evaluations of these requests, students will be notified in writing of the outcome.

In compliance with FERPA, Stautzenberger College will release "directory information" on all students. Directory information includes student names, student statuses, professional certifications, Stautzenberger College High School Scholarship awards, academic award and commencement information. Students may consent to release additional personally identifiable information in their academic records and/or decline release of directory information by completing the form titled Authorization to Release Information.

Stautzenberger College will honor requests by students to withhold certain information from parties requesting it, except where governed by law and/or regulation.

Under FERPA, Stautzenberger College may release student information without student consent to school officials. This includes Stautzenberger College officials and those officials of other institutions who have a legitimate educational interest and need the information in order to fulfill their professional responsibilities. The College is also authorized to release student information to various federal and state agencies, accreditation agencies and to appropriate parties when so ordered by a federal or state court. Additionally, in the event of an emergency, Stautzenberger College will release student information to protect the health and safety of students, staff and faculty.

Stautzenberger College's responses to student requests for academic record amendments may be appealed in accordance with the College's Grievances and Appeals Policy. After exhausting all appeals, students who have a grievance regarding the release of their personally identifiable information may file a complaint with the U.S. Department of Education, Family Policy Compliance Office, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4605.

## **Messages for Students**

Stautzenberger College is neither staffed nor organized to deliver personal messages to students. Nonetheless, the College realizes the importance of delivering messages regarding medical or police emergencies. To assist students, Stautzenberger College will take and deliver messages to students while they are in class, during normal office hours, 8:00 a.m. to 7:00 p.m., Monday through Thursday, and 8:00 a.m. to 4:00 p.m. on Friday under the following provisions only: a) the call is a bona fide medical emergency (including calls from child care providers) and/or b) the call is a bona fide police emergency (from an official police agency). The caller will be required to disclose fully the nature of the call.

## **Non-Discrimination Policy**

Stautzenberger College is an equal opportunity institution providing an educational and working environment free from discrimination for students and employees. The College does not discriminate on the basis of race, color, national origin, sex, gender, sexual orientation, religion, disability, or age in its programs and activities. Contact the Director of the College with any inquiries and complaints regarding the Non-Discrimination Policy, generally, and the Campus Disability Services Coordinator or AHED Compliance office with any inquiries and complaints relating to discrimination based on disability.

## **Photo Release**

Stautzenberger College students give to the College absolute rights and permission to use photographic portraits, pictures or videos of them in character form for advertising or any other lawful purpose.

## **Placement Release**

Monthly, the Career Services Department announces to all campus staff the graduates by name and program who have secured career positions in their field of study. The message is sent via email in a celebratory fashion allowing all campus staff the opportunity to celebrate the career success of graduates. A graduate of Stautzenberger College may choose to “opt out” of such announcements by providing a request in writing to the Director of Career Services at the time of or prior to securing employment.

## **Program Disclosure**

To obtain more information about any program regarding Classification of Instructional Programs (CIP) numbers, related occupation information, median debt information, completion rates, and placement rates, please visit [https://www.sctoday.edu/consumer\\_information/gainful\\_employment](https://www.sctoday.edu/consumer_information/gainful_employment).

## **Report a Criminal Offense**

As mentioned above under “Reporting Criminal Actions” the best method of reporting a non-emergency criminal action is to fill out an “Incident Report” which can be obtained from the Campus Director or Executive Assistant. A student who wishes may also speak with the Campus Director if further concerns exist. For emergency criminal actions or life threatening situations, call 911.

## **Security on Campus**

As mentioned above, the students, faculty, staff and community members themselves are responsible for measures to ensure personal safety and to protect property on Stautzenberger College Campuses. The College does not have law enforcement or security personnel located on the facilities.

To inform students and employees about campus security procedures, various measures are taken. The catalog, which is updated on an annual basis, is the main source of information pertaining to college policies in regards to campus security.

Stautzenberger College is also required to include in their annual campus security reports where information on registered sex offenders may be obtained.

## Security Report

In compliance with federal regulations, Stautzenberger College is required to disclose crime statistics for the previous three (3) calendar years as part of a campus security report to be published annually by each institution. This report details statistics regarding campus security issues and is distributed to all faculty, staff and students as a “Campus Security Report”. The report includes information regarding on and off campus offenses, drug awareness and sexual assault programs.

### **The occurrence of the following crimes must be reported:**

- Murder and non-negligent
- Manslaughter
- Negligent manslaughter
- Forcible sex offenses
- Violence Against Women Act
- Non-forcible sex offenses
- Robbery
- Aggravated assault
- Burglary
- Motor vehicle theft
- Arson

In addition, Stautzenberger College is required to report on liquor law violations, drug law violations and illegal weapons possession. Campus crime statistics must be reported by location: on campus and public property (streets, sidewalks, lots adjacent to campus).

### **The Stautzenberger College Annual Campus Security Report**

Stautzenberger College is committed to promoting a safe and secure environment for all campus members and visitors. Stautzenberger College has developed policies and procedures designed to ensure that every possible precaution is taken to protect persons on campus from harm or theft.

On Stautzenberger College campuses, the students, faculty, staff and community members themselves are responsible for measures to ensure personal safety and to protect property. The cooperation and involvement of students and employees in a campus safety program are absolutely necessary.

Crime statistics for the previous three (3) calendar years are available. A daily log, which records all crimes reported to the campus, is maintained by the Campus Director and open to public inspection during normal business hours. Limited information may be withheld to protect victim confidentiality. Stautzenberger College is also required to provide timely warning/notices of crimes that pose an on-going threat to students and employees.

The annual report is made available to all current students upon enrollment and employees upon hire. Prospective students and employees are notified of its existence and afforded an opportunity to request a copy. Paper copies are available upon request through the Campus Director.

## Student Housing

Stautzenberger College has no responsibility to find or assist students in finding housing. The Student Services Department will be able to provide resources to students upon request.

## Academic Programs

All courses listed in this section include out-of-class activities including but not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student should anticipate two (2) hours of out-of-class activities for every one (1) hour of lecture.

### Course Codes

The five (5), six (6), or seven (7) character course number assigned to each course provides substantial information. The first two (2), three (3), or four (4) characters are letters that indicate the area of study. They are as follows:

Area of Study		
AC: Addiction Counseling	AH: Allied Health	AWM: Animal Welfare
BA: Business Administration	BIO: Biology	CD: Cannabis
CM: Construction Administration	COR: Trades	CRT: Critical Thinking
DA: Dental Assisting	EC: Early Childhood Education	EHR: Electronic Health Records
GEN: General Education	HAC: HVAC/R	HR: Human Resources
MA: Medical Assisting	MBC: Medical Billing & Coding	MED: Medical
ML: Medical	NUR: Nursing	NUT: Nutrition
PA: Paralegal	PAC: Payroll/Accounting	POA: Office Administration
PRM: Business Administration	SCA: Logistics & Supply Chain	SLM: Sales Management
SM: Digital Media	SS: Student Success	ST: Surgical Technology
TRD: Trades	<b>VA: Veterinary Assisting</b>	VET: Veterinary Technology

### Undergraduate Programs

The three (3) numeric digits indicate the level of the course. Course numbers that are 100-level, are generally taken early in a program. Course numbers that are 200-level indicate courses are generally taken later in a program.

### Credit Hours

Coursework at Stautzenberger College is measured in quarter credit hours.

#### Quarter Credit Hours

One (1) quarter credit hour equals ten (10) contact hours of lecture, twenty (20) hours of laboratory, or thirty (30) hours of externship.

#### Contact Hours

One (1) contact hour is fifty (50) minutes.

### Program Modification

The College reserves the right to modify the course content, structure, and schedule without additional charges to the student and within regulatory guidelines. The College reserves the right to amend the Catalog and Student Handbook as required.

## Programs of Study

### *Associate of Applied Science in Animal Welfare Business Administration*

*This program is no longer accepting new students and/or re-entering students into the program*

Delivery Method: **Online**

Length: **7 Months**

Location: **Maumee Campus**

This Associate's Degree level program in Animal Welfare Business Administration is designed to provide students with the opportunity to gain knowledge and skills required for the business side of animal welfare administration. The program includes courses in General Education subjects such as History of American Government, Life Science, Oral and Written Communication as well as other subjects including Digital Communications and Psychology. These courses help prepare students in general knowledge and understanding. Additionally, students will study animal welfare administration and management and fundraising, along with other related topics. Successful completion of this program will require students to participate in online instructional sessions and to complete all required assignments. Such assignments may include reading, projects, papers, and various learning activities. A student can anticipate self-study activities that equal about two (2) hours for every one (1) hour of instructor-led activity. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in this field.

#### Program Outcomes:

Upon successful completion of this program, students should be able to:

1. Increase general knowledge as a result of general education courses;
2. Understand foundational management principles within an animal welfare professional environment;
3. Develop skills in professional communication and fundraising for animal welfare contexts of work;
4. Gain knowledge of and skills in developing strong and effective professional teams;
5. Develop skills in professional leadership and personnel supervision.

<b>Course Code</b>	<b>Course Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
<b>Concentration Requirements</b>			
	61 transferred core credits		61.0
AWM205	Principles of Animal Welfare Administration and Management	50	4.5
AWM215	Principles of Animal Welfare Personnel Supervision and Leadership	50	4.5
AWM225	Animal Welfare Public Relations and Fundraising	50	4.5
AWM235	Building Effective Teams in an Animal Welfare Setting	50	4.5
<b>Total</b>		<b>200</b>	<b>79.0</b>
<b>General Education Requirements</b>			
GEN201	College Math	50	4.5
GEN204	Introduction to Psychology	50	4.5
GEN212	History of American Government	50	4.5
GEN216	Written Communications	50	4.5
GEN217	Oral Communications	50	4.5
GEN229	Life Science	50	4.5
<b>Total</b>		<b>300</b>	<b>27.0</b>
<b>Other Requirements</b>			
SS103	Digital Communication Strategies	50	4.0
<b>Total</b>		<b>50</b>	<b>4.0</b>
<b>Grand Total</b>		<b>550</b>	<b>110.0</b>

## *Associate of Applied Science in Business Administration*

Delivery Method: **Online**

Length: **7 Months**

Location: **Maumee Campus**

The purpose of the Associate level degree program in Business Administration is to provide existing business professionals with an opportunity to continue their studies in the business administration field. In addition to General Education courses, this program also offers a course in Digital Communication Strategies which provides students with an opportunity to explore current social media and its use in a professional setting. This program also includes courses in strategic and current business methods and practices that support and facilitate effective management in a professional business context. In addition to attendance in all courses, students will be required to complete out-of-class or additional assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal to about two (2) hours for every one (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in a professional business or business-related field(s).

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Develop a strong and general knowledge base of information through the General Education courses;
2. Demonstrate critical thinking strategies and methods in various settings;
3. Develop and demonstrate communication effectively in written, oral and digital settings;
4. Effectively explore and apply current business practices and strategies that will enhance various professional business settings;
5. Gain knowledge in organizational planning and strategic negotiation methods used in current contexts of business;
6. Develop skills in current marketing and accounting practices in business.

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
	53 transferred core credits		53.0
BA200	Marketing for Managers	50	4.5
BA215	Accounting for Managers	50	4.5
BA220	Organizational Strategic Planning	50	4.5
BA225	Strategic Negotiation for Business	50	4.5
<b>Total</b>		<b>200</b>	<b>71.0</b>
<b>General Education Requirements</b>			
GEN201	College Math	50	4.5
GEN204	Introduction to Psychology	50	4.5
GEN212	History of American Government	50	4.5
GEN216	Written Communications	50	4.5
GEN217	Oral Communications	50	4.5
GEN229	Life Science	50	4.5
<b>Total</b>		<b>300</b>	<b>27.0</b>
<b>Other Requirements</b>			
SS103	Digital Communication Strategies	50	4.0
<b>Total</b>		<b>50</b>	<b>4.0</b>
<b>Grand Total</b>		<b>550</b>	<b>102.0</b>

## *Associate of Applied Science in Cannabis Studies*

Delivery Method: **Online**

Length: **7 Months**

Location: **Maumee Campus**

The Cannabis Studies degree program is designed to provide students with an understanding of the state and federal laws surrounding the legal cannabis industry and how popular culture affects the perception of cannabis use. Students will learn to research and comprehend pending legislation and existing laws while understanding the effect that they have on society at large. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal to about two (2) hours for everyone (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in the legal cannabis industry.

*\*The instruction is intended solely for lawful, state-compliant cannabis activities and not for any illegal purpose*

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Research and explain state cannabis laws.
2. Research and explain federal cannabis laws.
3. Understand the outsized effect of cannabis arrests on BIPOC Americans.
4. Describe the economic impact of legal cannabis.

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
	Transfer Credit from Diploma Program		53.0
CD210	Cannabis and Social Justice	50	4.5
CD220	The Perception of Cannabis	50	4.5
CD230	State Law and Cannabis	50	4.5
CD240	Federal Law and Cannabis	50	4.5
<b>Total</b>		<b>200</b>	<b>71.0</b>
<b>General Education Requirements</b>			
GEN201	College Math	50	4.5
GEN204	Introduction to Psychology	50	4.5
GEN212	History of American Government	50	4.5
GEN216	Written Communications	50	4.5
GEN217	Oral Communications	50	4.5
GEN229	Life Science	50	4.5
<b>Total</b>		<b>300</b>	<b>27.0</b>
<b>Other Requirements</b>			
SS103	Digital Communication Strategies	50	4.0
<b>Total</b>		<b>50</b>	<b>4.0</b>
<b>Grand Total</b>		<b>550</b>	<b>102.0</b>

*\*This program not approved for the training of Veterans.*

## *Associate of Applied Science in Construction Administration*

Delivery Method: **Online**

Length: **7 Months**

Location: **Maumee Campus**

The purpose of the Associate level degree program in Construction Administration is to provide existing and credentialed trades professionals with an opportunity to continue their studies in the construction administration field. In addition to general education courses, this program also offers a course in digital communication strategies which provides students with an opportunity to explore current social media and its use in a professional setting. Additionally, this program includes courses in construction administration, best practices and procedural issues facing today's trade and construction administration professional. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal to about two (2) hours for every one (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in a trades-related field.

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Gain a wide knowledge of the management of construction teams;
2. Review and practice management techniques and strategies for the trades and construction professional;
3. Develop knowledge and skills in safety and contract procedures in the management of a construction project and team of workers;
4. Explore current issues and challenges of project planning and costs;
5. Develop general knowledge as a results of the general education courses in the program.

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
	64 transferred core credits		64.0
CM200	Crew Leadership and Safety	50	3.5
CM210	Quality Control and Project Supervision	50	3.5
CM220	Project Planning and Contract Management	50	3.5
CM230	Human Relations and Problem Solving	50	4.0
<b>Total</b>		<b>200</b>	<b>78.5</b>
<b>General Education Requirements</b>			
GEN201	College Math	50	4.5
GEN204	Introduction to Psychology	50	4.5
GEN212	History of American Government	50	4.5
GEN216	Written Communications	50	4.5
GEN217	Oral Communications	50	4.5
GEN229	Life Science	50	4.5
<b>Total</b>		<b>300</b>	<b>27.0</b>
<b>Other Requirements</b>			
SS103	Digital Communication Strategies	50	4.0
<b>Total</b>		<b>50</b>	<b>4.0</b>
<b>Grand Total</b>		<b>550</b>	<b>109.5</b>

## *Associate of Applied Science in Early Childhood Education*

Delivery Method: **Online**

Length: **7 Months**

Location: **Maumee Campus**

The Associate of Applied Science degree in Early Childhood Education program curriculum has been carefully designed to blend didactic instruction, hands-on training in the lab and clinical work to ensure that learners develop the requisite knowledge, skills, and behaviors necessary to gain employment as entry-level early childhood educators. Course work is designed to prepare students to work with young children of all abilities and special needs in a variety of settings. Successful completion of this program will require students to attend class sessions and to complete all in-class and out-of-class assignments. Such assignments may include reading, projects, papers, and various learning activities. A student can anticipate out-of-class activities that equal about two (2) hours for every one (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment as an early childhood education or in an early childhood education-related field(s).

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Demonstrate a required level of professionalism and skill in both written and oral communication and collaborative skills appropriate to a professional work environment;
2. Learn how to supervise and monitor the health and safety of children
3. Implement curricula that supports healthy social and emotional development
4. Organize developmentally appropriate activities
5. Keep records of children's progress and routines to include observations and information on meals, activities and medication administered
6. Recognize signs of social, emotional, physical or developmental delay in children and understand how to plan for children with special needs
7. Recognize the cultural differences among families and apply strategies to meet the various needs of all children

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
	45.5 transferred core credits		<b>45.5</b>
EC200	Language Development	50	4.0
EC210	Creative Activities	50	4.0
EC220	Teaching Exceptional Learners	50	4.0
EC230	Children's Literature and Language Arts	50	4.0
EC240	Externship	100	3.0
<b>Total</b>		<b>300</b>	<b>64.5</b>
<b>General Education Requirements</b>			
	4.5 transferred general credits		<b>4.5</b>
GEN201	College Math	50	4.5
GEN212	History of American Government	50	4.5
GEN216	Written Communications	50	4.5
GEN217	Oral Communications	50	4.5
GEN229	Life Science	50	4.5
<b>Total</b>		<b>250</b>	<b>27.0</b>
<b>Other Requirements</b>			
SS103	Digital Communication Strategies	50	4.0
<b>Total</b>		<b>50</b>	<b>4.0</b>
<b>Grand Total</b>		<b>600</b>	<b>95.5</b>

## *Associate of Applied Science in Healthcare Administration*

Delivery Method: **Online**

Length: **7 Months**

Location: **Maumee Campus**

The purpose of the Associate level degree program in Healthcare Administration is to provide existing healthcare professionals with an opportunity to continue their studies in the healthcare field. In addition to general education courses, this program also offers a course in digital communication strategies which provides students with an opportunity to explore current social media and its use in a professional setting. Additionally, this program includes courses in healthcare management, best practices and diversity issues facing today's healthcare professional. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal to about two (2) hours for every one (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in a professional Allied Health or Allied Health-related field(s).

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Gain a wide knowledge of health care systems here in the US and best practices used as health care professionals and in professional healthcare settings;
2. Review and practice management techniques and strategies for the healthcare professional;
3. Develop knowledge and skills in technical and professional areas of healthcare;
4. Explore current issues and challenges of diversity in a healthcare professional setting;
5. Develop general knowledge as a results of the general education courses in the program.

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
	60 transferred core credits		60.0
AH200	Healthcare Systems and Practice in the U.S.	50	4.5
AH210	Management for the Healthcare Professional	50	4.5
AH220	Technical and Professional Issues in Allied Health	50	4.5
AH225	Diversity Issues and Challenges in Healthcare	50	4.5
<b>Total</b>		<b>200</b>	<b>78.0</b>
<b>General Education Requirements</b>			
GEN201	College Math	50	4.5
GEN204	Introduction to Psychology	50	4.5
GEN212	History of American Government	50	4.5
GEN216	Written Communications	50	4.5
GEN217	Oral Communications	50	4.5
GEN229	Life Science	50	4.5
<b>Total</b>		<b>300</b>	<b>27.0</b>
<b>Other Requirements</b>			
SS103	Digital Communication Strategies	50	4.0
<b>Total</b>		<b>50</b>	<b>4.0</b>
<b>Grand Total</b>		<b>550</b>	<b>109.0</b>

## *Associate of Applied Science in Healthcare Sciences*

*This program is no longer accepting new students and/or re-entering students into the program*

Delivery Method: **Online**

Length: **13 Months**

Location: **Maumee Campus**

The Associate of Applied Science in Healthcare Sciences is designed for students who plan to seek employment in the area of healthcare upon graduation. The program prepares students to enter jobs, be productive with a minimum of on-the-job training, and advance to a position of increased responsibility with emphasis on allied health administrative profession. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal to about two (2) hours for everyone (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in an allied health and/or healthcare administrative related field(s).

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Gain a wide knowledge of health care systems here in the US and best practices used as health care professionals and in professional healthcare settings.
2. Review and practice management techniques and strategies for the healthcare professional.
3. Develop knowledge and skills in technical and professional areas of healthcare.
4. Explore current issues and challenges of diversity in a healthcare professional setting.
5. Develop general knowledge as a results of the general education courses in the program.
6. Demonstrate a required level of professionalism and skill in both written and oral communication and collaborative skills appropriate to a professional work environment.
7. Accurately articulate the legal and ethical standards as well as procedures and regulations appropriate to the healthcare field.
8. Understand and demonstrate the appropriate skills required in a medical office.

<b>Course Code</b>	<b>Course Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
<b>Concentration Requirements (Online)</b>			
AH200	Healthcare Systems and Practice in the US	50	4.5
AH210	Management for the Healthcare Professional	50	4.5
AH220	Technical and Professional Issues in Allied Health	50	4.5
AH225	Diversity Issues and Challenges in Healthcare	50	4.5
BIO126	Anatomy & Physiology I	50	4.0
BIO151	Anatomy & Physiology II	50	4.0
HCA200	Certification Exam Preparation	5	.5
MBC109	Pathophysiology	50	4.0
MBC110	Pharmacology	50	4.0
ML101	Medical Terminology and Systems	50	4.0
ML102	Administrative Procedures	50	4.0
ML114	Medical Billing Fundamentals	50	4.0
MLT107	Medical Law and Ethics in Healthcare	50	4.5
	<b>Total</b>	<b>605</b>	<b>51.0</b>
<b>General Education Requirements (Online)</b>			
GEN201	College Math	50	4.5
GEN204	Introduction to Psychology	50	4.5
GEN212	History of American Government	50	4.5
GEN216	Written Communications	50	4.5
GEN217	Oral Communications	50	4.5
GEN229	Life Science	50	4.5
	<b>Total</b>	<b>300</b>	<b>27.0</b>
<b>Other Requirements (Online)</b>			
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
SS103	Digital Communication Strategies	50	4.0
	<b>Total</b>	<b>150</b>	<b>12.0</b>
	<b>Grand Total</b>	<b>1055</b>	<b>90.0</b>

## *Associate of Applied Science in Human Resources Administration*

Delivery Method: **Online**

Length: **9 Months**

Location: **Maumee Campus**

The Associate of Applied Science in Human Resources Administration provides students with instruction in the day-to-day administration of a human resources department. In addition, the program also reviews union and employment relations, benefits management, policy writing and employment law. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal to about two (2) hours for everyone (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in an entry level human resource and/or human resource-related field(s).

### Program Outcomes:

Upon successful completion of this program, students should be able to:

1. Identify human behavior and how organizations can develop a culture built on the principles of the cooperation's.
2. Demonstrate skills including planning and decision-making, organizing, controlling and leading employees.
3. Understand the importance of diversity in the workplace.
4. Describe various employment law as it relates to their organization.
5. Understand fundamental concepts in leadership and human resources.

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Core Requirements</b>			
	61 transferred core credits		61.0
HR201	Managing Culture Diversity	50	4.5
HR202	HR Policy and Procedure Writing	50	4.5
HR203	Compensation and Benefits Management	50	4.5
HR204	Administration of Human Resource Management	50	4.5
HR205	Employment Law	50	4.5
HR206	Union and Employment Relations	50	4.5
HR207	Human Resource Capstone	40	4.0
<b>Total</b>		<b>340</b>	<b>92.0</b>
<b>General Education Requirements</b>			
GEN201	College Math	50	4.5
GEN204	Introduction to Psychology	50	4.5
GEN212	History of American Government	50	4.5
GEN216	Written Communications	50	4.5
GEN217	Oral Communications	50	4.5
GEN229	Life Science	50	4.5
<b>Total</b>		<b>300</b>	<b>27.0</b>
<b>Other Requirements</b>			
SS103	Digital Communication Strategies	50	4.0
<b>Total</b>		<b>50</b>	<b>4.0</b>
<b>Grand Total</b>		<b>690</b>	<b>123.0</b>

## *Associate of Applied Science in Office Addiction Counseling and Social Advocacy*

Delivery Method: **Online**

Length: **5 Months**

Location: **Maumee Campus**

The objectives of the Office Addiction Counseling and Social Advocacy Associates Degree program are to provide students with an academic foundation for a career in addition counseling services. Coursework in the program includes general education classes in combination with addiction counseling and human services courses to prepare students in areas such as case management, crisis intervention and vocational rehabilitation. as well as addition counseling services. These skills can be applied in many settings including residential and outpatient counseling programs, employee wellness programs and hospital detox facilities. The overall objective of this academic program of study is to provide the student with both the academic and practical skills required for employment in a variety of settings in an addition counseling field. A student can anticipate out-of-class activities that equal about two (2) hours for every one (1) hour of lecture. Upon successful completion of this accredited program (see graduation requirements section of the catalog), students can seek or obtain employment as an addiction counselor or in an addiction counselor related field.

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Learn and apply theories of addiction, substance assessment, and counseling techniques.
2. Practice an understanding of diversity and tolerance for others. Apply ethics and boundary considerations when working and interacting with people in addiction counseling.
3. Gain counseling skills including motivational interviewing.
4. Understand the neurobiology of addiction, family addiction dynamics, and special population considerations in addiction counseling.
5. Demonstrate knowledge of group process, case management, crisis intervention, trauma and recovery, and vocational rehabilitation.

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
	52.5 transferred core credits		52.5
AC200	Psychosocial and Vocational Aspects of Rehabilitation	50	4.5
AC201	Crisis Identification and Resolution	50	4.5
<b>Total</b>		<b>100</b>	<b>61.5</b>
<b>General Education Requirements</b>			
	4.5 transferred general education credits from Diploma		4.5
GEN201	College Math	50	4.5
GEN212	History of American Government	50	4.5
GEN216	Written Communications	50	4.5
GEN217	Oral Communications	50	4.5
GEN229	Life Science	50	4.5
<b>Total</b>		<b>250</b>	<b>27.0</b>
<b>Other Requirements</b>			
SS103	Digital Communications	50	4.0
<b>Total</b>		<b>50</b>	<b>4.0</b>
<b>Grand Total</b>		<b>400</b>	<b>92.5</b>

## *Associate of Applied Science in Paralegal Studies*

Delivery Method: **Online**

Length: **7 Months**

Location: **Maumee Campus**

The Paralegal Studies Associate's degree (A.A.S.) provides students with an opportunity to continue their Paralegal / legal secretary studies beyond the diploma level. Students entering this program will have successfully completed a diploma in a Paralegal Studies program or its equivalent. In this program, students will complete a foundational grouping of General Education courses in Oral and Written Communication, College Math, History of American Government, Introduction to Psychology, and Life Science. These general courses provide a helpful knowledge base for students either entering or progressing in the Paralegal profession. Additionally, students will complete core law courses in Human Resources Law, Administrative Law, Intellectual Property and Criminal Law. This combination of general and core subjects provides students with a broad scope of learning and helps prepare students well for success in the Paralegal / legal secretary profession. In addition to attending and participating in all courses, students will be required to complete out-of-class assignments. These assignments may include reading, learning activities, problem solving, research projects and presentations. Students should expect out-of-class homework that equals at least two (2) hours of work for every one (1) hour of class lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in a paralegal, legal secretary or paralegal-related field(s).

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Understand the implications and practices of Criminal Law, Administrative Law, Human Resource Law and Intellectual Property;
2. Apply the appropriate procedures for accurately creating and editing legal and other documents;
3. Apply information literacy, research and critical thinking skills to areas of paralegal practice;
4. Identify and analyze legal and ethical issues presented within a law office setting;
5. Demonstrate an overall ability in and knowledge of professional communication, and social and customer-focused skills necessary to work effectively in a law office or other professional setting;
6. Develop a strong foundational and general knowledge of the History of American Government, College Math, Oral and Written Communication, Introduction to Psychology, and Life Science as well as an effective and professionally-applied use of digital communication tools and social media.

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
	60 transferred core credits		60.0
PA215	Administrative Law	50	4.5
PA235	Human Resources Law	50	4.5
PA245	Advanced Legal Research and Writing	50	4.5
PA270	Criminal Law	50	4.5
<b>Total</b>		<b>200</b>	<b>78.0</b>
<b>General Education Requirements</b>			
GEN201	College Math	50	4.5
GEN204	Introduction to Psychology	50	4.5
GEN212	History of American Government	50	4.5
GEN216	Written Communications	50	4.5
GEN217	Oral Communications	50	4.5
GEN229	Life Science	50	4.5
<b>Total</b>		<b>300</b>	<b>27.0</b>
<b>Other Requirements</b>			
SS103	Digital Communication Strategies	50	4.0
<b>Total</b>		<b>50</b>	<b>4.0</b>
<b>Grand Total</b>		<b>550</b>	<b>109.0</b>

## *Associate of Applied Science in Surgical Technology*

Delivery Method: **Blended**

Length: **18 Months**

Location: **Maumee Campus**

The Associate of Applied Science degree in Surgical Technology program curriculum has been carefully designed to blend didactic instruction, hands-on training in the lab and clinical work to ensure that learners develop the requisite knowledge, skills, and behaviors necessary to gain employment as entry-level surgical technologists and become contributing members of the multidisciplinary health care workforce. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include, but are not limited to, reading and problem solving exercises, projects, research, written papers, and presentations. A student can anticipate out-of-class activities that equal about two (2) hours for every one (1) hour of lecture. Students are encouraged to obtain entry-level employment as a surgical technologist in the medical industry.

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Demonstrate knowledge of basic sciences related to surgical technology. (Cognitive)
2. Recognize and assist with emergency situations. (Cognitive, psychomotor)
3. Demonstrate application and knowledge of competencies of aseptic technique (Cognitive, psychomotor)
4. Practice within ethical and legal standards in relation to patient, physician, hospital, and personnel. (Cognitive, psychomotor and affective)
5. Demonstrate skills in oral and written communications including the application of ethical and legal principles (Cognitive, psychomotor and affective)
6. Apply knowledge of anatomy and physiology to surgical procedures. (Cognitive, psychomotor and affective)
7. Prepare and function as a Surgical Technologist during pre-, intra-, and post-surgical procedures. (Cognitive, psychomotor and affective)
8. Demonstrate application and knowledge related to workplace and patient safety (Cognitive, psychomotor and affective)
9. Establish and maintain effective interpersonal relationships. (Affective)
10. Demonstrate continuing educational growth. (Cognitive)
11. Demonstrate employability skills. (Cognitive, psychomotor and affective)

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements (Delivered On-Ground)</b>			
BIO126	Anatomy & Physiology I	50	4.0
BIO151	Anatomy & Physiology II	50	4.0
ML101	Medical Terminology and Systems	50	4.0
ST100	Surgical Technology Principles and Practice	50	4.0
ST101	Introduction to Surgical Technology	50	4.0
ST102	Surgical Technology Fundamentals	100	7.5
ST103	Operating Room Skills / Case Management	70	4.0
ST104	Surgical Procedures and Techniques I	70	4.0
ST105	Surgical Procedures and Techniques II	70	4.0
ST106	Surgical Procedures and Techniques III	70	4.0
ST107	Advanced Operating Room Skills	70	4.0
ST285	Certification Exam Prep I	15	1.5
ST286	Certification Exam Prep II	15	1.5
ST290	Clinical Externship I	170	5.5
ST291	Clinical Externship II	170	5.5
ST292	Clinical Externship III	170	5.5
<b>Total</b>		<b>1,240</b>	<b>67.0</b>
<b>General Education Requirements (Delivered Online)</b>			
GEN201	College Math	50	4.5
GEN204	Introduction to Psychology	50	4.5
GEN212	History of American Government	50	4.5
GEN216	Written Communications	50	4.5
GEN217	Oral Communications	50	4.5
GEN229	Life Science	50	4.5
<b>Total</b>		<b>300</b>	<b>27.0</b>
<b>Other Requirements (Delivered On-Ground or Online)</b>			
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Total</b>		<b>100</b>	<b>8.0</b>
<b>Grand Total</b>		<b>1,640</b>	<b>102.0</b>

For all ST courses students must achieve a 70% or higher to successfully pass the course.

*\*The College does not guarantee third-party certification/licensure. Outside agencies control the requirements for taking and passing certification/licensing exams and are subject to change without notice to the College.*

## *Associate of Applied Science in Veterinary Technician*

Delivery Method: **Blended**

Length: **24 Months**

Location: **Maumee Campus**

The Veterinary Technician Associate's Degree is designed to prepare students with the skills and procedures to effectively contribute to the health and well-being of veterinary patients. The mission of the Veterinary Technician program is to prepare students to work in a small animal clinic setting. While the emphasis is on small animal settings, the student is also exposed to large animal and research information. Veterinary technicians, while always working under the supervision of a veterinarian, provide many services. Routine duties include restraint of animals, sample collection, nursing care (IV catheter placement, bandage application, medication administration, etc.), feeding of animals, record keeping, office procedures, and client education and communication. Other skills include administration of anesthesia, surgical nursing, radiographic procedures, dental prophylaxis, clinical pathology procedures and medication preparation. The courses in this program address each of these areas and provide opportunity for students to develop and demonstrate the required skills and abilities to work successfully in a professional veterinary context. Successful completion of this program will require students to attend class sessions and to complete all in-class and out-of-class assignments. Such assignments may include reading, projects, papers, and various learning activities and the required AVMA Essential Skills list. A student can anticipate out-of-class activities that equal about two (2) hours for every one (1) hour of lecture. Upon successful completion of this AVMA accredited program (see graduation requirements section of the catalog), students can sit for the Veterinary Technician National Exam and gain certification. They can seek or obtain employment as a credentialed Veterinary Technician in the veterinary field.

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Perform patient examinations and collect data on vital signs.
2. Restrain and manage all animals in clinical situations.
3. Calculate, prepare, and administer medications by common drug routes and prepare pharmaceuticals as prescribed by a veterinarian.
4. Prepare anesthetic delivery systems, induce anesthesia, monitor patients under anesthesia, manage complications, and recover anesthesia.
5. Prepare and maintain the surgical area and assist during surgical procedures.
6. Perform dental prophylactic procedures on dogs and cats.
7. Produce standard diagnostic radiographs.
8. Collect and process samples for diagnostic tests, such as blood chemistries, differentials, culture/sensitivities and EKGs.
9. Perform basic veterinary practice management including computer applications.
10. Recognize and assess behavioral signs of animals and how it relates to husbandry, handling and disease.
11. Educate clients on their animal's health, nutrition, management during illness and preventative medicine as well as euthanasia.
12. Perform nursing care for small, large and exotic species while being advocates for their patient's health.

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements (Delivered On-Ground)</b>			
VET109	Veterinary Anatomy & Physiology	40	3.0
VET111	Husbandry & Disease, Small Animals	40	4.0
VET113	Veterinary Anatomy Systems & Functions	40	3.0
VET114	Veterinary Medical Terminology	40	3.0
VET115	Husbandry & Disease, Large Animals	40	4.0
VET127	Large Animal Medical Techniques	50	4.0
VET131	Veterinary Office Management	30	3.0
VET135	Introduction to Veterinary Medical Nursing	50	4.0
VET140	Microbiology	50	4.0
VET150	Pharmacology	40	4.0
VET201	Laboratory & Exotic Animal Medicine	30	2.5
VET211	Animal Clinical Procedures	70	5.0
VET221	Clinical Pathology I	50	4.0
VET226	Clinical Pathology II	50	4.0
VET231	Advanced Animal Clinical Procedures	60	4.0
VET240	Principles of Anesthesia	40	4.0
VET246	Radiology	40	3.0
VET255	Principles of Surgery	40	4.0
VET262	Applied Veterinary Surgery & Anesthesia	70	4.0
VET292	VT Externship	280	9.0
<b>Total</b>		<b>1,150</b>	<b>79.5</b>
<b>General Education Requirements (Delivered Online)</b>			
GEN129	Veterinary Life Science	50	4.5
GEN201	College Math	50	4.5
GEN204	Introduction to Psychology	50	4.5
GEN212	History of American Government	50	4.5
GEN216	Written Communications	50	4.5
GEN217	Oral Communications	50	4.5
<b>Total</b>		<b>300</b>	<b>27.0</b>
<b>Other Requirements (Delivered On-Ground or Online)</b>			
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Total</b>		<b>100</b>	<b>8.0</b>
<b>Grand Total</b>		<b>1,550</b>	<b>114.5</b>

*\*The College does not guarantee third-party certification/licensure. Outside agencies control the requirements for taking and passing certification/licensing exams and are subject to change without notice to the College.*

## *Diploma in Accounting / Payroll Clerk*

Delivery Method: **Online**

Length: **9 Months**

Location: **Maumee Campus**

The diploma in the Payroll Clerk program provides students with the opportunity to train in payroll processes, procedures, computer applications and operating systems. The purpose of this program is to prepare students professionally and academically to work in a business or payroll business or field. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include, but are not limited to, reading and problem-solving exercises, projects, research, written papers, and presentations. A student can anticipate out-of-class activities that equal about two (2) hours for every one (1) hour of lecture. Students are encouraged to obtain entry-level employment as a payroll clerk, accounting clerk, bookkeeper or related field.

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Explain the basic payroll systems and procedures used in computing wages and salaries and timekeeping methods used to record time worked.
2. Demonstrate payroll operations, the preparation of payroll registers, and the recording of accounting entries.
3. Discuss legal basics of payroll management including the Fair Labor Standards Act.
4. Apply payroll concepts in a computerized accounting software.
5. Discuss benefit administration fundamentals.
6. Evaluate and audit accounting data using spreadsheet software.
7. Categorize tax considerations specific to business entities.

<b>Course Code</b>	<b>Course Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
PAC101	Payroll Practices and System Fundamentals	50	4.0
PAC102	Payroll Laws and Regulations	50	4.0
PAC103	Payroll Processes and Procedures	50	4.0
PAC104	Payroll Accounting	50	4.0
PAC105	Computerized Accounting	50	4.0
PAC106	Income Tax Accounting	50	4.0
POA130	Business Mathematics	50	4.0
MS110	Microsoft Word	50	3.0
MS120	Microsoft Excel	50	3.0
MS140	Microsoft PowerPoint	50	3.0
SLM101	Business and Professional Communication	50	4.0
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
SS103	Digital Communication Strategies	50	4.0
<b>Total</b>		<b>700</b>	<b>53.0</b>

## ***Diploma in Animal Welfare Administration***

*This program is no longer accepting new students and/or re-entering students into the program*

Delivery Method: **Online**

Length: **9 Months**

Location: **Maumee Campus**

This diploma in Animal Welfare Administration is designed to provide students with the opportunity to gain knowledge and skills required for entry level positions in the animal welfare profession. The diploma program includes training in Biology and Comparative Anatomy & Physiology relating to animal care and welfare. Additionally, client communication, animal nutrition and care, and the overall best practices and procedures in animal welfare facility administration and animal ethics and law are addressed. Students will also be introduced to principles of animal welfare volunteer and career management. Successful completion of this program will require students to participate in online instructional sessions and to complete all required assignments. Such assignments may include reading, projects, papers, and various learning activities. A student can anticipate self- study activities that equal about two (2) hours for every one (1) hour of instructor-led activity. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek to obtain entry-level employment in this field.

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Understand foundational principles in animal welfare and nutrition.
2. Define basic terms and concepts in animal biology, anatomy & physiology.
3. Develop knowledge of best practices in animal welfare client communication, facilities management and ethical and legal issues and implications of the industry.
4. Work with others in a professional animal welfare environment.
5. Gain an overall knowledge of animals in our society and humane and behavioral techniques and methods in working with animals.

<b>Course Code</b>	<b>Course Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
AWM101	Introduction to Animal Welfare Management	50	4.5
AWM107	Animal Medical Terminology, Anatomy, and Physiology	50	4.5
AWM111	Foundational Principles of Animal Health and Nutrition	50	4.5
AWM122	Companion Animal Behavior, Training, and Enrichment	50	4.5
AWM130	Animal Facility Management	50	4.0
AWM140	Animals in Society, Animal Ethics, Welfare and the Law	50	4.5
AWM150	Principles of Shelter Management and Medicine	50	4.5
AWM170	Environmental & Humane Education and Outreach	50	4.5
AWM185	Exotics and Pocket Pets	50	4.5
AWM190	Client Communication	50	4.5
AWM195	Volunteer and Career Management	50	4.0
AWM199	Animal Welfare Administration Capstone	50	4.5
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Total</b>		<b>700</b>	<b>61.0</b>

## *Diploma in Business Administration*

Delivery Method: **Online**

Length: **8 Months**

Location: **Maumee Campus**

The diploma program in Business Administration is designed to provide an opportunity for students to develop knowledge and skills relevant and required in professional business environments. This diploma addresses contemporary business administration practices and approaches that maximize resources including human participants, time, money, and technology to meet business goals and deadlines. Students will be given an opportunity to learn about and use these techniques within parameters utilized in contemporary business offices and projects. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal about two (2) hours for every one (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in a business-related field.

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Demonstrate and understand foundational business management practices and approaches;
2. Effectively and efficiently meet project deadlines and success criteria with specific guidelines provided by the instructor;
3. Demonstrate effective use of current technology and software utilized in contemporary business environments;
4. Demonstrate an understanding of the financial principles and practices used in business projects and environments;
5. Understand ways in which human resources can be maximized within a business environment;
6. Manage conflict and processes of change within a business environment;
7. Understand and demonstrate transformational leadership principles;
8. Manage working teams within the scope of business projects and environments.

<b>Course Code</b>	<b>Course Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
MS110	Microsoft Word	50	3.0
MS120	Microsoft Excel	50	3.0
MS140	Microsoft PowerPoint	50	3.0
PRM110	Introduction to Contemporary Business Management	50	4.0
PRM120	Managing Change	50	4.0
PRM140	Building Effective Teams	50	4.0
PRM160	Leading Continuous Improvement in Operations	50	4.0
PRM210	Finance for Operations Managers	50	4.0
PRM220	Ethics and Social Responsibility	50	4.0
PRM270	Transformational Leadership	50	4.0
SLM105	Marketing Management	50	4.0
SLM106	Advertising and Promotion	50	4.0
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Total</b>		<b>700</b>	<b>53.0</b>

## Diploma in Cannabis Compliance and Administration

Delivery Method: **Online**

Length: **7 Months**

Location: **Maumee Campus**

The Cannabis Compliance Administration program assists with understanding the alignment of cannabis with state and federal laws that regulate distribution to consumers. This program prepares students for working within a governing agency overseeing cannabis regulatory affairs. Students should acquire skills to interact with and educate cannabis clients in a regulated environment and the foundational knowledge to pursue additional careers in the cannabis industry. Students seeking employment in this field must be 21 years or older and comply with regulations regarding a criminal background check. In addition, the program could prepare students for employment in the transportation, logistics and supply chain management for the cannabis industry. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal to about two (2) hours for everyone (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment as a compliance administrator within the cannabis industry.

*\*The instruction is intended solely for lawful, state-compliant cannabis activities and not for any illegal purpose*

### Program Objectives:

Upon successful completion of this program, students should be able to:

1. Demonstrate an understanding of cannabis history.
2. Understand the cannabis laws in your state.
3. Understand the importance of cannabis advocacy.
4. Demonstrate and understand compliance standards in relation to maximum days supply.

Course Code	Course Title	Contact Hours	Quarter Credit Hours
CD101	Introduction to Cannabis	50	5.0
CD110	Cannabis and the Law	50	5.0
CD125	History of Cannabis Regulation	50	4.0
CD135	Cannabis Compliance Standards	50	4.5
CD140	Cannabis Pharmacology and Medical Use	50	5.0
CD145	Introduction to Cannabis Advocacy	50	5.0
PRM120	Managing Change	50	4.0
PRM220	Ethics and Social Responsibility	50	4.0
SLM101	Business and Professional Communication	50	4.0
SM103	Social Media Marketing & Promotion	50	4.5
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Total</b>		<b>600</b>	<b>53.0</b>

*\*This program not approved for the training of Veterans.*

## *Diploma in Cannabis Cultivation and Horticulture*

Delivery Method: **Online**

Length: **7 Months**

Location: **Maumee Campus**

The Cannabis Cultivation and Horticulture program provides students with knowledge of the production of cannabis and assists with cultivation operations in alignment with state and federal laws that regulate cannabis distribution to licensed dispensaries. This program prepares students to work in a licensed cannabis cultivation center. Students should acquire skills to interact with and educate cannabis dispensary employees in a regulated environment and the foundational knowledge to pursue additional careers in the cannabis industry. Students seeking employment in this field must be 21 years or older and comply with regulations regarding a criminal background check. Cultivation employees will need to meet State Department of Commerce requirements to acquire a cultivation employee identification badge. In addition, the program could prepare students for employment in the transportation, logistics and supply chain management for the cannabis industry. This program should prepare transporters to apply state laws and regulations to securely transport and track cannabis between business licenses.

In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal to about two (2) hours for everyone (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment as a cannabis dispensary employee and/or cannabis dispensary transportation administration position.

*\*The instruction is intended solely for lawful, state-compliant cannabis activities and not for any illegal purpose.*

### **Program Objectives:**

Upon successful completion of this program, students should be able to:

1. Demonstrate their ability to grow, sell and promote cannabis products.
2. Understand the compliance laws in relation to cannabis cultivation operations.
3. Understand how to properly care for a cannabis plant.
4. Demonstrate an understanding of cannabinoid profiles and terpenes.

<b>Course Code</b>	<b>Course Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
CD101	Introduction to Cannabis	50	5.0
CD120	Cannabis Cultivation Operations	50	5.0
CD155	Introduction to Horticulture	50	4.5
CD165	Commercial Cultivation Operations	50	5.0
CD170	Cannabis Plant Genetics	50	4.5
CD175	Cannabis Plant Care and Technology	50	5.0
SCA130	Inventory Management	50	4.0
SCA210	Purchasing	50	4.0
SLM102	Introduction to Selling	50	4.0
SLM104	Negotiation and Dispute Resolution	50	4.0
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Total</b>		<b>600</b>	<b>53.0</b>

*\*This program not approved for the training of Veterans.*

## Diploma in Cannabis Dispensary Operations

Delivery Method: **Online**

Length: **7 Months**

Location: **Maumee Campus**

The Cannabis Dispensary Operations program provides managerial knowledge and assists with dispensary operations in alignment with state and federal laws that regulate cannabis distribution to clients. The program prepares students to work to oversee a licensed cannabis dispensary. Students should acquire skills to interact with and educate cannabis clients in a regulated environment and the foundational knowledge to pursue additional careers in the cannabis industry. Students seeking employment in this field must be 21 years or older and comply with regulations regarding a criminal background check. Dispensary employees will need to meet State Department of Financial & Professional Regulations requirements to acquire an Agent Keyholder Card. In addition, the program could prepare students for employment in the transportation, logistics and supply chain management for the cannabis industry. This program should prepare transporters to apply state laws and regulations to securely transport and track cannabis between business licenses. To be employed as a cannabis transporter, employees must be 21 years of age, meet the requirements to obtain a Department of Agriculture identification card, and pass a federal fingerprint test.

In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal to about two (2) hours for everyone (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment as a cannabis dispensary employee and/or cannabis dispensary transportation administration position.

*\*The instruction is intended solely for lawful, state-compliant cannabis activities and not for any illegal purpose.*

### Program Objectives:

Upon successful completion of this program, students should be able to:

1. Demonstrate the importance of cannabis advocacy.
2. Understand the cannabis laws in your state.
3. Understand how to sell cannabis to consumers.
4. Demonstrate and understand how to manage cultural diversity.

Course Code	Course Title	Contact Hours	Quarter Credit Hours
CD101	Introduction to Cannabis	50	5.0
CD145	Introduction to Cannabis Advocacy	50	5.0
CD150	Dispensary Operations	50	4.5
CD160	Experience of Illness	50	4.5
CD170	Cannabis Plant Genetics	50	4.5
CD195	Cannabis Retail Strategies	50	5.0
HR101	Human Resource Management	50	4.0
HR102	Training and Development	50	4.0
HR108	Staffing and Hiring Process	50	4.0
HR201	Managing Cultural Diversity	50	4.5
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Total</b>		<b>600</b>	<b>53.0</b>

*\*This program not approved for the training of Veterans.*

## *Diploma in Cannabis Processing and Extractions*

Delivery Method: **Online**

Length: **7 Months**

Location: **Maumee Campus**

The Cannabis Processing and Extraction program provides product knowledge that complies with state and federal laws that regulate cannabis distribution to consumers. The program prepares students to work in a licensed cannabis processing facility. Students should acquire skills to interact with and educate cannabis dispensary employees in a regulated environment and the foundational knowledge to pursue additional careers in the cannabis industry. Students seeking employment in this field must be 21 years or older and comply with regulations regarding a criminal background check. Employees will need to meet State Department of Commerce requirements to acquire a processing employee identification badge. In addition, the program could prepare students for employment in the transportation, logistics and supply chain management for the cannabis industry. This program should prepare transporters to apply state laws and regulations to securely transport and track cannabis between business licenses.

In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal to about two (2) hours for every one (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment working within a cannabis processing facility.

*\*The instruction is intended solely for lawful, state-compliant cannabis activities and not for any illegal purpose.*

### **Program Objectives:**

Upon successful completion of this program, students should be able to:

1. Demonstrate how to determine the difference between concentrates and extracts.
2. Understand the cannabis laws for processing in your state.
3. Understand the forms of administration.
4. Demonstrate and understand proper packaging and labeling standards.

<b>Course Code</b>	<b>Course Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
CD101	Introduction to Cannabis	50	5.0
CD170	Cannabis Plant Genetics	50	4.5
CD175	Cannabis Plant Care and Technology	50	5.0
CD180	Edible Infusion Methods	50	5.0
CD185	Concentrate Extraction Methods	50	4.5
CD190	Forms of Administration	50	5.0
SCA130	Inventory Management	50	4.0
SCA210	Purchasing	50	4.0
SLM102	Introduction to Selling	50	4.0
SLM104	Negotiation and Dispute Resolution	50	4.0
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Total</b>		<b>600</b>	<b>53.0</b>

*\*This program not approved for the training of Veterans.*

## *Diploma in Dental Assisting*

Delivery Method: **Blended**  
Location: **Maumee Campus**

Length: **10 Months**

The Diploma in Dental Assisting program prepares students to seek entry-level employment as a Dental Assistant in a variety of dental settings. Typical job titles for a graduate of this program entering the field would be a dental assistant. The content of the program provides students with didactic, laboratory and clinical instruction in dental assisting procedures to include: chairside assisting, dental office administration, infection control and dental treatment procedures commonly performed in a dental setting. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal about two (2) hours for every one (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment as a dental assistant within dentistry or a dental related field.

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Demonstrate the importance of professionalism, communication, and collaboration skills in the professional setting
2. Identify and describe the legal and ethical standards, guidelines, and regulations pertinent to the dental field and dental assisting.
3. Explain the knowledge, skills, and professional behavior necessary to perform as a competent entry level dental assistant in a variety of settings.
4. Explain and perform appropriate dental office administrative tasks effectively.
5. Demonstrate knowledge of environmental issues, including bloodborne pathogens, as they relate to infection control and dentistry.
6. Demonstrate the clinical skills, diagnostic procedures, and appropriate operational functions of dental assisting as defined by state and local regulations and/or licensure requirements.
7. Demonstrate skills and attitudes that contribute to safe working conditions in the dental office.
8. Expose, process, mount, and evaluate diagnostic dental radiographs as prescribed by the dentist.

<b>Course Code</b>	<b>Course Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
DA201	Profession and Science of Dental Assisting	50	4.5
DA202	Infection Control Measures	50	4.5
DA203	Dental Office Administration	50	4.0
DA204	Preventative Dentistry	50	3.5
DA205	Dental Care Delivery and Techniques	50	3.5
DA206	General Dentistry	50	3.5
DA207	Dental Materials and Laboratory Procedures	50	3.5
DA208	Dental Specialties	100	7.0
DA209	Introduction to Prosthodontics	50	3.5
DA210	Dental Radiology	100	7.5
DA211	Dental Assisting Externship	180	7.0
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Total</b>		<b>880</b>	<b>60.0</b>

## *Diploma in Early Childhood Education*

Delivery Method: **Online**

Length: **7 Months**

Location: **Maumee Campus**

The Diploma in Early Childhood Education program curriculum has been carefully designed to blend didactic instruction, hands-on training in the lab and clinical work to ensure that learners develop the requisite knowledge, skills, and behaviors necessary to gain employment as entry-level early childhood educators. Course work is designed to prepare students to work with young children of all abilities and special needs in a variety of settings. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal to about two (2) hours for every one (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment as an early childhood education or in an early childhood education-related field(s).

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Implement curricula that supports healthy social and emotional development.
2. Organize developmentally appropriate activities.
3. Create schedules and routines to ensure children have enough physical activities, playtime and rest.
4. Keep records of children's progress and routines to include observations and information on meals, activities and medication administered.
5. Recognize signs of social, emotional, physical or developmental delay in children and understand how to plan for children with special needs.

<b>Course Code</b>	<b>Course Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
EC100	The Child Care Worker	50	4.5
EC101	Introduction to Early Childhood Education	50	4.5
EC102	The Developing Child	50	4.5
EC103	Nutrition and Health of a Young Child	50	4.5
EC104	Developing Techniques Working for Young Children	50	4.5
EC105	Curriculum Planning for Young Children	50	4.5
EC106	Family – Community Relationship and Resources	50	4.5
GEN204	Introduction to Psychology	50	4.5
MS110	Microsoft Word	50	3.0
MS140	Microsoft PowerPoint	50	3.0
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Total</b>		<b>600</b>	<b>50.0</b>

## *Diploma in Heating, Ventilation, Air Conditioning and Refrigeration*

Delivery Method: **On-Ground**

Length: **10 Months**

Location: **Maumee Campus – offered entirely at the Satellite Location at 5105 Glendale, Suite M, Toledo, Ohio**

The Diploma in Heating, Ventilation, Air Conditioning and Refrigeration program prepares students to seek entry-level employment in the industry. The program provides training in the installation, maintenance and repair of HVAC systems with a strong focus on industry safety practices. Standard rules and regulations will also be explored. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal about two (2) hours for every one (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in a heating, ventilation, air conditioning and refrigeration related field.

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Identify the importance of professionalism, communication, and collaboration skills in a professional setting
2. Demonstrate basic industry safety practices, including working with electricity, refrigeration, and other HVAC systems
3. Demonstrate the knowledge, skills, and abilities necessary to complete basic HVAC practices needed for heating, ventilation, air conditioning, and refrigeration systems maintenance and repair
4. Identify and use EPA guidelines, Clean Air Act rules and regulations, manufacturer recommendations, and good trade practices
5. Service and maintain residential and light commercial HVAC and refrigeration systems using standard industry practices

<b>Course Code</b>	<b>Course Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
COR100	Core Curriculum: Craft Skills	50	4.0
HAC103	Introduction to HVAC: Cooling and Heating Systems	50	4.0
HAC104	HVAC Essential Service Task and Piping	50	4.0
HAC105	Fundamentals of Welding and Heat Pumps	50	4.0
HAC106	HVAC Refrigerant Delivery Systems and Wiring Terminations	50	4.0
HAC107	HVAC Air Delivery Systems	50	4.0
HAC108	Steam and Commercial Hydronic Systems	50	4.0
HAC109	Troubleshooting Controls, Motors, and Cooling	50	4.0
HAC110	Troubleshooting HVAC	50	4.0
HAC111	Commercial and Industrial HVAC	50	4.0
HAC112	Building Management Systems	50	4.0
HAC113	HVAC System Design: Review and Certification	100	8.0
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
TRD100	Core Curriculum: Trade Skills	50	4.0
<b>Total</b>		<b>800</b>	<b>64.0</b>

## *Diploma in Human Resource Administration*

Delivery Method: **Online**

Length: **10 Months**

Location: **Maumee Campus**

The diploma program in Human Resource Administration is designed to provide an opportunity for students to develop the knowledge and skills relevant and required to work in human resources. Students will be given an opportunity to learn about human resource administration, human resource laws, compensating employees, training and developing employees, designing and planning employee benefits, managing diversity, and risk administration. This program prepares students for the Professional in Human Resources (aPHR ®) certification.

In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal to about two (2) hours for every one (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in a Human Resources and/or Human Resources-related field(s).

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Demonstrate an understanding of human resource administration
2. Understand laws related to human resources
3. Effectively design compensation systems
4. Effectively develop employee training programs
5. Design and plan employee benefits
6. Understand how to manage diversity in the workplace
7. Understand risk administration concepts
8. Demonstrate an understanding of human resource administration in the global firm

<b>Course Code</b>	<b>Course Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
HR101	Human Resource Management	50	4.0
HR102	Training and Development	50	4.0
HR103	Strategic Compensation	50	4.0
HR104	Employee Benefits Design	50	4.0
HR105	Risk Management	50	4.0
HR106	Human Resources Law	50	4.0
HR107	Managing Diversity	50	4.0
HR108	Staffing and Hiring Process	50	4.0
MS110	Microsoft Word	50	3.0
MS120	Microsoft Excel	50	3.0
MS130	Microsoft Outlook & Office Communications	50	3.0
MS140	Microsoft PowerPoint	50	4.0
PRM120	Managing Change	50	4.0
PRM220	Ethics and Social Responsibility	50	4.0
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Total</b>		<b>800</b>	<b>61.0</b>

## Diploma in Medical Assistant

Delivery Method: **Blended**  
 Location: **Maumee Campus**

Length: **10 Months**

This diploma in Medical Assistant is designed to provide students with the opportunity to gain knowledge and skills required for entry level positions in the medical assistant profession. The diploma program includes training in office administration procedures and technology required in medical offices. The certificate program includes a 175-hour externship course with 160 mandatory hours in a local clinic, hospital, or physician's office to provide students with practical and real-life experience working in a medical office environment and practicing professional procedures as required. 15 hours of certification preparation are expected on campus as scheduled and directed. Successful completion of this program will require students to attend class sessions and to complete all in-class and out-of-class assignments. Such assignments may include reading, projects, papers, and various learning activities. A student can anticipate out-of-class activities that equal about two (2) hours for every one (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in a Medical Assistant related field.

### Program Outcomes:

Upon successful completion of this program, students should be able to:

1. Demonstrate a required level of professionalism and skill in both written and oral communication and collaborative skills appropriate to a professional work environment;
2. Accurately articulate the legal and ethical standards as well as procedures and regulations appropriate to the medical assisting field;
3. Understand and demonstrate the appropriate skills required in a medical office;
4. Demonstrate the clinical skills, diagnostic procedures and operational functions or medical assisting as defined by state and local regulations and/or licensure requirements;
5. Demonstrate effective administrative tasks and procedures as required in a medical office.

Course Code	Course Title	Contact Hours	Quarter Credit Hours
MA102	Patient Care	50	3.5
MA103	Pharmacology and Pathology	50	4.0
MA104	Specimen Collection and Analysis	50	3.5
MA112	MA Externship	175	6.5
MBC102	General Anatomy & Physiology	50	4.0
MBC105	Health Care Records – Ethical Practices	50	3.5
MBC106	Regulatory Issues in Health Information	50	4.0
ML101	Medical Terminology and Systems	50	4.0
ML102	Administrative Procedures	50	4.0
ML103	Medical Office Emergencies	50	4.0
ML111	Minor Surgical Procedures	50	3.5
ML114	Medical Billing Fundamentals	50	4.0
ML115	Cardiac Care	50	3.5
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Total</b>		<b>875</b>	<b>60.0</b>

*\*This program is formally recognized by American Medical Technologists (AMT), a national certification agency for allied health professionals. Students completing the Medical Assistant program are eligible to sit for the appropriate AMT examination. For questions about the AMT examination, students are encouraged to speak with the Campus Director, Academic Dean, Program Chair, and/or Lead Faculty.*

## Diploma in Medical Office Billing and Coding

Delivery Method: **Online**

Length: **10 Months**

Location: **Maumee Campus**

The curriculum featured in the Medical Billing and Coding program is designed to provide students with a “hands-on” approach to gaining the skills and knowledge necessary to perform the functions of a medical office biller/coder, while understanding the professional and ethical responsibilities required of the profession. Topics covered in this program include: medical law, CPT, ICD, and HCPCS coding, insurance claim processing, among others. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal about two (2) hours for every one (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in Medical Office Billing and Coding related field.

### Program Outcomes:

Upon successful completion of this program, students should be able to:

1. Demonstrate knowledge of coding and insurance billing by using current CPT, ICD, and HCPCS code books.
2. Demonstrate ability in diagnostic and procedural coding.
3. Manage proper medical documentation.
4. Develop understanding of information regarding private insurance and managed care systems.
5. Develop understanding of hospital billing practices and processes.
6. Demonstrate effective and appropriate ethical behavior and professionalism befitting the medical biller/coder.
7. Demonstrate communication and collaborative skills necessary for effective interaction with other members of the medical team.
8. Develop critical thinking skills.
9. Promote awareness and support of the Medical Office and Billing/Coding profession.

Course Code	Course Title	Contact Hours	Quarter Credit Hours
ML101	Medical Terminology and Systems	50	4.0
MBC102	General Anatomy & Physiology	50	4.0
MBC103	Medical Coding - Diagnosis	50	4.0
MBC104	Medical Coding -Procedural	50	4.0
MBC105	Health Care Records – Ethical Practices	50	3.5
MBC106	Regulatory Issues in Health Information	50	4.0
MBC107	Health Care Informatics	50	3.5
MBC108	Medical Insurance Processing and Coding	50	4.0
MBC109	Pathophysiology	50	4.0
MBC110	Pharmacology	50	4.0
MBC111	Claims Analysis	50	4.0
MBC112	Medical Coding – Institutional Billing and Reimbursement	50	4.0
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Subtotal</b>		<b>700</b>	<b>55.0</b>
<b>Externship/Capstone</b>			
MBC113	Medical Office Externship <i>or</i>	120	5.0
MBC114	Medical Office Capstone	50	5.0
<b>Subtotal</b>		<b>120 / 50</b>	<b>5.0</b>
<b>Grand Total</b>		<b>820 / 750</b>	<b>60.0</b>

## ***Diploma in Office Addiction Counseling and Social Advocacy***

*This program is no longer accepting new students and/or re-entering students into the program*

Delivery Method: **Online**

Length: **9 Months**

Location: **Maumee Campus**

The objectives of the Office Addiction Counseling and Social Advocacy program are to provide students with an academic foundation for a career in addiction counseling services. The skills learned can be applied in many settings including residential and outpatient counseling programs, employee wellness programs, and hospital detox facilities. The overall objective of this academic program of study is to provide the student with both the academic and practical skills required for employment in a variety of settings in the addiction counseling field. A student can anticipate out-of-class activities that equal about two (2) hours for every one (1) hour of lecture. Upon successful completion of this accredited program (see graduation requirements section of the catalog), students can seek or obtain entry level employment as an addiction counselor or in an addiction counselor related field.

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Learn and apply theories of addiction, substance assessment, and counseling techniques.
2. Practice an understanding of diversity and tolerance for others. Apply ethics and boundary considerations when working and interacting with people in addiction counseling.
3. Gain counseling skills including motivational interviewing.
4. Understand the neurobiology of addiction, family addiction dynamics, and special population considerations in addiction counseling.
5. Demonstrate knowledge of group process, case management, crisis intervention, trauma and recovery, and vocational rehabilitation.

<b>Course Code</b>	<b>Course Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
<b>Core Requirements</b>			
AC101	Introduction to Addiction Counseling	50	4.5
AC102	Ethics and Boundaries in Addiction Counseling	50	4.5
AC103	Motivational Interviewing	50	4.5
AC104	Multicultural Counseling in Addiction	50	4.5
AC105	Addiction and the Family	50	4.5
AC106	Co-occurring Disorders	50	4.5
AC107	Case Management	50	4.5
AC108	Group Process	50	4.5
AC109	Trauma, Sexual Abuse and Recovery	50	4.5
AC111	Addiction Counseling Capstone	50	4.0
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Total</b>		<b>600</b>	<b>52.5</b>
<b>General Education Requirements</b>			
GEN204	Introduction to Psychology	50	4.5
<b>Total</b>		<b>50</b>	<b>4.5</b>
<b>Grand Total</b>		<b>650</b>	<b>57.0</b>

## Diploma in Paralegal Studies

Delivery Method: **Online**

Length: **10 Months**

Location: **Maumee Campus**

The Paralegal Studies Diploma program provides students with an opportunity to gain knowledge in the Paralegal / legal secretary profession and to seek entry-level employment as paralegals in law offices and government agencies. The course work addresses the broad scope of current legal areas as well as principles of U.S. law, legal terminology and documentation, legal software, reasoning, research, writing skill development and professional standard and ethics. In addition to attending and participating in all courses, students will be required to complete out-of-class assignments. These assignments may include reading, learning activities, problem solving, research projects and presentations. Students should expect out-of-class homework that equals at least two (2) hours of work for every one (1) hour of class lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in a paralegal or paralegal-related field(s).

### Program Outcomes:

Upon successful completion of this program, students should be able to:

1. Identify and apply strategies for personal, academic, and professional success;
2. Apply the appropriate procedures for accurately creating and editing legal and other documents;
3. Apply information literacy, research, and critical thinking skills to areas of paralegal practice;
4. Identify and analyze legal and ethical issues presented within a law office setting;
5. Demonstrate and overall ability in and knowledge of professional communication, social and customer-focused skills necessary to work effectively in a law office or other professional setting.

Course Code	Course Title	Contact Hours	Quarter Credit Hours
PA115	The Legal System and Terminology	50	4.0
PA140	Ethics and Technology in the Law Office	50	4.0
PA180	Evidence	50	4.0
PA190	Contract Law	50	4.0
PA200	Legal Research and Writing	50	4.0
PA210	Civil Litigation	50	4.0
PA220	Business Organizations	50	4.0
PA230	Family Law	50	4.0
PA240	Real Estate Law	50	4.0
PA250	Probate Law and Estate Administration	50	4.0
PA260	Tort Law	50	4.0
PA280	Bankruptcy Law	50	4.0
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
<b>Subtotal</b>		<b>700</b>	<b>56.0</b>
<b>Externship/Capstone</b>			
PA290	Paralegal Externship <i>or</i>	120	4.0
PA291	Paralegal Capstone	40	4.0
<b>Subtotal</b>		<b>120 / 40</b>	<b>4.0</b>
<b>Grand Total</b>		<b>820 / 740</b>	<b>60.0</b>

## ***Diploma in Practical Nursing***

Delivery Method: **Blended**

Length: **14 Months**

Location: **Maumee Campus**

The mission of the Practical Nursing Program (PN Program) at Stautzenberger College is to provide a quality education while supporting the mission of Stautzenberger College. The philosophy and conceptual framework of the PN program, with an emphasis on ethics and respect for the medical profession, will train students to provide a valuable service to the community, while guiding student advancement through practical application, clinical skills, critical thinking and continued learning. The program will maintain the highest standards possible to demonstrate commitment to the program's conceptual framework of holistic health principles; promotion of health and prevention of illness through the life span; and, the science of caring and safety. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal about two (2) hours for every one (1) hour of lecture. Upon successful completion of the program (see Graduation section of the catalog), graduates could seek entry level employment in a nursing-related field.

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Function as a competent practical nurse in diversified health care settings utilizing the nursing process as a methodology for practice
2. Participate as accountable, responsible member of the health care team
3. Demonstrate respect for all human beings
4. Utilize a holistic framework in nursing care throughout the life span
5. Achieve a precision level in biological, physical, psychosocial and nursing sciences
6. Achieve a competent level of clinical judgment
7. Apply knowledge, judgment and skill to safely and accurately administer medication
8. Perform all nursing functions within safe, legal and ethical parameters
9. Contribute to the wellness of individuals, families, and communities
10. Develop passion for life-long learning and the ability for critical thinking that enables thriving in a changing, complex society within our nursing community
11. Qualify to take Licensure Examination

*\*The College does not guarantee third-party certification/licensure. Outside agencies control the requirements for taking and passing certification/licensing exams and are subject to change without notice to the College.*

<b>Course Code</b>	<b>Course Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
BIO110	Anatomy & Physiology 1	30	3.0
BIO120	Anatomy & Physiology 2	30	3.0
BIO130	Anatomy & Physiology 3	30	3.0
BIO140	Anatomy & Physiology 4	30	3.0
CRT101	Critical Thinking	20	2.0
EHR101	Electronic Health Records	30	2.0
NUR101	Fundamentals of Nursing 1	100	7.5
NUR111	Fundamentals of Nursing 2	105	6.0
NUR116	Pharmacology 1: Medication Administration	45	2.5
NUR123	Medical Surgical Nursing 1	115	7.0
NUR126	Pharmacology 2	25	2.5
NUR134	Medical Surgical Nursing 2	115	6.5
NUR136	Pharmacology 3	25	2.5
NUR145	Medical Surgical Nursing 3	110	6.5
NUR151	Maternity and Pediatric Nursing	80	5.5
NUR160	Professional Issues in Nursing	50	4.0
NUR165	Fundamentals of Mental Health	40	4.0
NUT110	Nutrition 1	20	2.0
NUT120	Nutrition 2	20	2.0
NUT130	Nutrition 3	20	2.0
<b>Total</b>		<b>1,040</b>	<b>76.5</b>

## *Diploma in Veterinary Assistant and Grooming*

Delivery Method: **Online**

Length: **12 Months**

Location: **Maumee Campus**

The Diploma in Veterinary Assistant and Grooming program provides the technical skills and work habits required to seek entry-level positions as Veterinary Assistants. The computer technology and word processing facets of the curriculum enhance students' potential for employment. In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal to about two (2) hours for everyone (1) hour of lecture. Upon successful completion of the program (see graduation requirements section of the catalog), students could seek or obtain entry-level employment in an entry level veterinary assistant and/or veterinary assistant / grooming-related field(s).

### **Program Outcomes:**

Upon successful completion of this program, students should be able to:

1. Demonstrate the importance of professionalism, communication, and collaboration skills in the professional veterinary setting.
2. Identify and describe the legal and ethical standards, guidelines, and regulations pertinent to the veterinary assistant field.
3. Explain the knowledge, skills, and professional behavior necessary to perform as a competent entry level veterinary assistant in a variety of veterinary clinic settings.
4. Demonstrate professional communication skills using both the written and spoken word.
5. Demonstrate the knowledge of anatomy, physiology, and medical terminology in small animals as it relates to a veterinary assistant profession.
6. Demonstrate an understanding of how to perform small animal restraint during an examination.
7. Evaluate and utilize the information received from an animal's health history form.
8. Perform universal precautions during the course of different veterinary assistant tasks.
9. Explain and perform appropriate administrative tasks effectively.

<b>Course Code</b>	<b>Course Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
GEN129	Veterinary Life Science	50	4.5
SLM101	Business and Professional Communication	50	4.0
SS101	Student Success Strategies	50	4.0
SS102	Professional Success Strategies	50	4.0
VA110	Fundamentals of Companion Animal Behavior	50	4.5
VA115	Companion Animal Learning Theory and Behavior Modification	50	4.5
VA120	Behavior Science and Professional Ethics	50	4.5
VA125	Applied Animal Behavior, Training and Environmental Enrichment	50	3.0
VA241	Animal Grooming Theory	50	4.5
VA246	Animal Grooming Lab	70	3.5
VET109	Veterinary Anatomy & Physiology	40	3.0
VET113	Veterinary Anatomy Systems & Functions	40	3.0
VET114	Veterinary Medical Terminology	40	3.0
VET131	Veterinary Office Management	30	3.0
<b>Total</b>		<b>670</b>	<b>53.0</b>

## Course Descriptions

### **AC101 Introduction to Addiction Counseling**

**4.5 quarter credit hours**

*Prerequisites: None*

This course provides students with an introduction to addiction counseling and addiction. The course will review substances of abuse and other addictions. Students will learn theories of addiction and introductory substance assessment and counseling techniques. It will review the physical, psychological, and social implications of addiction counseling for various populations.

### **AC102 Ethics and Boundaries in Addiction Counseling**

**4.5 quarter credit hours**

*Prerequisites: None*

This class will provide students with an overview of ethical and boundary considerations in addiction counseling. The class will teach an ethical base for counseling, review ethical dilemmas, and teach various ethical decision-making models relevant to addiction counseling.

### **AC103 Motivational Interviewing**

**4.5 quarter credit hours**

*Prerequisites: AC101 / AC102*

This course is designed to provide the student with an introduction to the primary counseling approaches used in addiction counseling. Motivational Interviewing will be the primary focus of this course, in addition to thought patterns, collaborative work, and honoring client self-direction. Students will also examine Cognitive Behavior Therapy, 12 Step Facilitation Therapy, Contingency Management, Mindfulness Based Approaches, Solution Focused Counseling, and the Community Reinforcement Approach.

### **AC104 Multicultural Counseling in Addiction**

**4.5 quarter credit hours**

*Prerequisites: AC101 / AC102*

This course will focus on the competency of multicultural and special population considerations in addiction counseling. This course will examine the student's own cultural development and assumptions in working with diverse populations, increase awareness of the role drugs and alcohol play in various cultures, and examine best practice methods of treatment incorporating gender and cultural issues.

### **AC105 Addiction and the Family**

**4.5 quarter credit hours**

*Prerequisites: AC101 / AC102*

This course will identify the effects of addiction counseling on the family and will explore current treatment approaches with affected others. Family role identification within a family systems perspective and addiction models will be explored. Additionally, students will review historical and cultural issues that help define family responses to addiction counseling and appropriate best practice models for interventions with family members.

### **AC106 Co-occurring Disorders**

**4.5 quarter credit hours**

*Prerequisites: AC101 / AC102*

Students will cover the most common co-occurring disorders, including Alcohol Dependency, Bipolar, Schizophrenia, Depression, Anxiety, and Polysubstance Dependency. Characteristics of the disorders as well as modalities of treatment options which will also include psychotherapy and pharmacological options will be discussed. The student will also gain a basic understanding of the DSM IV-TR.

### **AC107 Case Management**

**4.5 quarter credit hours**

*Prerequisites: AC101 / AC102*

This course introduces students to the fundamentals of case management. Students will review different models of case management and learn about case management functions including outreach, engagement, assessment, planning, assessing resources, coordination, and disengagement.

**AC108 Group Process****4.5 quarter credit hours***Prerequisites: AC101 / AC102*

This course introduces the students to the basic concepts of group dynamics and group work in the behavioral health field. Students will study topics on leadership, group dynamics, group theory, ethics, diversity in groups, and group development. The student will receive an understanding of how and why clients socially construct and maintain social relationships.

**AC109 Trauma, Sexual Abuse and Recovery****4.5 quarter credit hours***Prerequisites: AC101 / AC102*

This course introduces students to the fundamentals of child sexual abuse and traumatic stress disorders. The student will learn the fundamentals of how trauma affects an individual, signs and symptoms of trauma reactions, and will learn the appropriate treatment options for the individual.

**AC111 Addiction Counseling Capstone****4.0 quarter credit hours***Prerequisites: AC101 / AC102 / AC103 / AC104 / AC105 / AC106 / AC107 / AC108 / AC109*

This course is designed to ready the student for entry into the addiction counseling community through development of the student's organizational, communication, and critical analysis skills using modalities such as community observations, mock interviews, and research and writing.

**AC200 Psychosocial and Vocational Aspects of Rehabilitation****4.5 quarter credit hours***Prerequisite: None*

This course will examine a model of psychosocial rehabilitation as an essential principle of all behavioral health care. The application of psychosocial rehabilitation techniques as applied to client services will be explored.

**AC201 Crisis Identification and Resolution****4.5 quarter credit hours***Prerequisite: None*

The student is instructed in specialized engagement techniques and modalities to human service work in crisis situations. Students will be able to define crisis situations, consider ethical and legal issues related to the practice of crisis work, and learn the components of sound ethical decision making. The student will be exposed to an array of crisis programs and modalities used by local providers, striving towards best practice in crisis related work. Students will be introduced to a variety of crisis strategies and techniques to use in crisis situations. Students will be expected to understand and apply techniques through the process of in-class role plays.

**AH200 Healthcare Systems and Practice in the U.S.****4.5 quarter credit hours***Prerequisites: None*

This course provides an analysis of health care demands, cost, supply and recipients and customer-focused healthcare practices. Various healthcare settings are explored and organizational structures within each. The concept of managed care is addressed as well as foundational principles of professional communication and performance.

**AH210 Management for the Healthcare Professional****4.5 quarter credit hours***Prerequisites: None*

Overview of issues and skills involved in effectively managing the health care professional. Team building and cross-discipline communication and collaboration will be addressed. The course will focus on the development of leadership and management skills in various healthcare settings.

**AH220 Technical and Professional Issues in Allied Health****4.5 quarter credit hours***Prerequisites: None*

Identification and analysis of current issues facing the allied health disciplines, including reimbursement policy, scope of practice, changing educational criteria, credentialing, professional encroachment, medical errors and interdisciplinary teams. Current data software will be addressed including spreadsheet creation and maintenance.

**AH225 Diversity Issues and Challenges in Healthcare****4.5 quarter credit hours***Prerequisites: None*

This course addresses the general diversity challenges that exist in current healthcare settings. Intercultural health care principles, focusing on cultural influences on biological, psychological, sociological, intellectual and spiritual dimensions of individuals will be explored. Specific attention will be provided to historical perspectives on contemporary cultural health care.

**AWM101 Introduction to Animal Welfare Management****4.5 quarter credit hours***Prerequisites: None*

This course introduces general concepts of animal welfare, care and management. Topics include the history of animal care and animal welfare, humane issues, career opportunities in the field and the future of the animal care and welfare industries. Upon completion, students should be able to demonstrate a basic understanding of issues related to the animal field.

**AWM107 Animal Medical Terminology, Anatomy, and Physiology****4.5 quarter credit hours***Prerequisites: None*

This course introduces students to the basic structure and function of animal cells and tissues, the organization of the body, and a more in depth look at systemic anatomy and physiology. The student will also learn basic animal medical terminology which will reinforce the anatomy and physiology training, aid in understanding more complex topics in future courses and in the field. This course offers a basic overview of anatomy and physiology of domestic species, using a systemic approach. Basic terminology, anatomy, and physiology are key areas of study for students in any animal care profession.

**AWM111 Foundational Principles of Animal Health and Nutrition****4.5 quarter credit hours***Prerequisites: AWM101 / AWM107*

This course introduces students to the basics of routine health care, preventative medicine, nutrition and common diseases of domestic animals. Topics include animal wellness, common health problems, nutrients and the role of nutrition in the health and wellbeing of domestic animals.

**AWM122 Companion Animal Behavior, Training, and Enrichment****4.5 quarter credit hours***Prerequisites: AWM101 / AWM107*

This course explores the basics of animal behavior, environmental enrichment, and training. Learning theory, animal body language, and behavior modification techniques presented can be applied to a variety of animals, though this course will focus primarily on dogs and cats. Practical strategies for environmental enrichment in different settings will be discussed.

**AWM130 Animal Facility Management****4.0 quarter credit hours***Prerequisites: AWM101 / AWM107*

This course will introduce the basics of animal care facility location, design, management and operation. Health and safety of workers and animals in the facility will also be discussed. Concepts will focus on small animal settings including animal shelters.

**AWM140 Animals in Society, Animal Ethics, Welfare and the Law****4.5 quarter credit hours***Prerequisites: AWM101 / AWM107*

This course provides students with a background in the areas of animal welfare, moral and ethical obligations and legislation pertaining to animals. Upon completion, students should be able to discuss ethical and legal issues related to animals. In addition, students will study the relationship of animals and humans, including an overview of the history and evolving role of animals in society. Topics include pets and the human-animal bond, animal use in research, production, and entertainment, and the animal-human abuse link.

**AWM150 Principles of Shelter Management and Medicine****4.5 quarter credit hours***Prerequisites: AWM101 / AWM107*

This course provides an introduction to various management aspects of animal rescue and sheltering, including discussion on changing paradigms in the animal welfare world. In addition, this course will provide the student with an introduction to topics associated with shelter medicine. The learner will be introduced to shelter epidemiology and population medicine, the importance of spay/neuter, and common infectious diseases associated with sheltered populations. Economically sound testing, prevention and treatment protocols will be discussed. Shelter management topics for review include animal surrender and adoption policies and philosophies, and the corresponding human element including compassion fatigue.

**AWM170 Environmental & Humane Education and Outreach****4.5 quarter credit hours***Prerequisites: AWM101 / AWM107*

This course describes the importance of increasing awareness for children and adults in humane and environmental conservation issues, and looks into the power of public perception in changing societal norms. A wide range of humane issues such as the history of the humane movement, violence prevention against animals, responsible animal care, establishing a humane education program within an animal facility, teaching controversial subjects, animals in therapeutic contexts, and building a humane network are explored.

**AWM185 Exotics and Pocket Pets****4.5 quarter credit hours***Prerequisites: AWM101 / AWM107*

This course is designed as an introduction to common exotic and pocket pet animals. During the course of study, the student will be introduced to the unique husbandry, handling, and medical needs of various exotic species, rodents, and rabbits often kept as pets and as laboratory animals

**AWM190 Client Communication****4.5 quarter credit hours***Prerequisites: AWM101 / AWM107*

This course provides students with an opportunity to learn effective professional communication strategies to use with clients in Animal Welfare and animal care environments. Current best practices are introduced for appropriate communication in various contexts such as grief management, conflict resolution, animal relinquishment, adoption and animal housing.

**AWM195 Volunteer and Career Management****4.0 quarter credit hours***Prerequisites: AWM101 / AWM107*

This course provides students with the opportunity to review and connect with animal welfare volunteer opportunities in local communities. Instructors will work with students in professional networking and career planning and well as volunteer best practices and follow up.

**AWM199 Animal Welfare Administration Capstone****4.5 quarter credit hours***Prerequisites: AWM101 / AWM107 / AWM111 / AWM122 / AWM130 / AWM140 / AWM150 / AWM170 / AWM185 / AWM195*

This course provides students with the opportunity to review and connect with animal welfare volunteer opportunities in local communities and begin preparing for an actual externship in an animal care facility at the end of their program of study. Instructors will work with students in professional networking and career planning and well as volunteer best practices and follow up.

**AWM205 Principles of Animal Welfare Administration and Management****4.5 quarter credit hours***Prerequisites: None*

This course introduces students to best practices in working with a board of directors as well as understanding how to negotiate working and professional contracts. Students will have the opportunity to learn about goal setting and budget planning, accounting and policy development. Organizational structures and evaluation will be addressed in addition to financial policies and procedures of nonprofit and governmental agencies.

**AWM215 Principles of Animal Welfare Personnel Supervision and Leadership**      **4.5 quarter credit hours**

*Prerequisites: AWM205*

This course will address principles and techniques in personnel recruitment and training as well as performance evaluations and effectiveness training. Additionally, students will review conflict resolution, mediation and personnel management. Personnel planning and motivation will be addressed as well as supervisory best practices and delegation. Federal, state, and local regulations will also be covered.

**AWM225 Animal Welfare Public Relations and Fundraising**      **4.5 quarter credit hours**

*Prerequisites: AWM205*

This course will address best practices in principles and methods for organizational services and programs. Additionally, students will have the opportunity to learn public relations techniques and effective fund raising methods. This will include the clear communication of goals and the statistical analysis and reporting. Organizational networking strategies will also be addressed.

**AWM235 Building Effective Teams in an Animal Welfare Setting**      **4.5 quarter credit hours**

*Prerequisites: AWM205*

In today's modern animal welfare organizations much of the work is performed by teams. The modern manager will need competencies in forming, developing, and leading teams. This course will discuss: the different kinds of teams found in the workplace; the selection of team members; guiding a team's development from initial formation to working together effectively; and dealing with team dysfunctions.

Participants will learn how to use tools for diagnosing team strengths and weaknesses and conducting team building sessions. Participants will also learn and practice the skills of observation and intervention needed to facilitate team interaction.

**BA200 Marketing for Managers**      **4.5 quarter credit hours**

*Prerequisites: None*

This course provides an in-depth exploration and practical application of basic marketing tools. These include product policy, pricing, promotion, distribution, sales management, and customer segmentation and retention. In most classes, we will analyze case studies that require us to identify marketing opportunities, refine value propositions, select customer segments and develop marketing programs for a variety of management situations. The course also includes a number of creative and analytic assignments, including a quarter-long, group assignment.

**BA215 Accounting for Managers**      **4.5 quarter credit hours**

*Prerequisites: None*

This course focuses on communication and decisions making within an organization (as opposed to financial accounting, which focuses on accounting information for decision-makers external to the firm). The quality of communication is an important determinant of success for most organizations, and much of the communication of quantitative information relies on the language and tools of managerial accounting. The overall objective of the course is to provide you with the concepts and tools needed to understand, apply, and explain accounting information for managerial decision.

**BA220 Organizational Strategic Planning**      **4.5 quarter credit hours**

*Prerequisites: None*

This course provides an overview and applications of strategic planning, theories, methods, and group processes in different organization environments. Starting with forecast and scenarios to developing mission, vision and value statements. Development of strategies to achieve the vision(s).

**BA225 Strategic Negotiation for Business**      **4.5 quarter credit hours**

*Prerequisites: None*

Many people are turned off by sales and negotiations, but they can both be fun. Upon successful completion of this course students will be significantly more comfortable with sales and negotiations. Student will examine the sales process and techniques used to maximize returns for both sides of the table. This course focuses on tracking sales accounts, projecting outcomes, and negotiating agreements.

**BIO110 Anatomy & Physiology 1****3.0 quarter credit hours***Prerequisites: None*

Anatomy and Physiology 1 is designed to provide the student a foundational understanding of the normal structure and function of the human body. The course introduces basic chemistry, microbiology, cell metabolism, and medical terminology. Anatomy and Physiology will be presented each quarter and will be coordinated with the body system being discussed in Medical Surgical Nursing.

**BIO120 Anatomy & Physiology 2****3.0 quarter credit hours***Prerequisites: BIO110*

Anatomy and Physiology 2 is designed to provide the student with an overall understanding of the anatomy of the respiratory, hematologic, and cardiovascular systems. The course content will cover the pathophysiology of each system in preparation for the corresponding disease process presented in Medical Surgical Nursing 1.

**BIO126 Anatomy and Physiology I****4.0 quarter credit hours***Prerequisites: ML101*

This course is an in-depth study of the cellular structure, tissues, cellular transport mechanisms, cell division, homeostasis and the organization and divisions of the human body. It will include the structure and function of the organs of the human body and the interrelationships of the body's systems with emphasis on the integumentary, muscular, skeletal, nervous, and endocrine systems.

**BIO130 Anatomy & Physiology 3****3.0 quarter credit hours***Prerequisites: BIO120*

Anatomy and Physiology 3 is designed to provide the student with an overall understanding of the anatomy of the urinary, gastrointestinal, neurological, musculoskeletal and endocrine systems. The course content will cover the pathophysiology of each system in preparation for the corresponding disease process presented in Medical Surgical Nursing 2.

**BIO140 Anatomy & Physiology****3.0 quarter credit hours***Prerequisites: BIO130*

Anatomy and Physiology 4 is designed to provide the student with an overall understanding of the anatomy of the sensory, skeletal, lymphatic, immune, reproductive, and integumentary systems as well human development. The course content will cover the pathophysiology of each system in preparation for the corresponding disease process presented in Medical Surgical Nursing 3.

**BIO151 Anatomy and Physiology II****4.0 quarter credit hours***Prerequisites: ML101 / BIO126*

This course is an in-depth study of the structure and function of the organs of the human body and the interrelationships of the body's systems with emphasis on the cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems including early pregnancy.

**CD101 Introduction to Cannabis****5.0 quarter credit hours***Prerequisite: None*

This course will discuss the basic life cycle of the plant/plant properties, and the natural origins and evolution of cannabis. Course will also include topics related to how cannabis influenced commercial, medical, ritual and religious practices in culture.

**CD110 Cannabis and the Law****5.0 quarter credit hours***Prerequisite: None*

The course will discuss current policy parameters, legal responsibilities, and ethical issues in the cannabis industry. This will include an overview and understanding of the various compliance laws in multiple states. Students are encouraged to learn the legal details of their state or the states where they plan to work.

**CD120 Cannabis Cultivation Operations** **5.0 quarter credit hours**

*Prerequisite: CD101*

This course covers content related to cannabis cultivation center operations including cannabis cultivation, processing, transportation, and disposal, facility requirements related to cannabis cultivation, state regulations and inspections, and biosecurity measures.

**CD125 History of Cannabis Regulation** **4.0 quarter credit hours**

*Prerequisite: CD101*

This course covers content related to the history of cannabis from 1950 through the present day.

**CD135 Cannabis Compliance Standards** **4.5 quarter credit hours**

*Prerequisite: CD101*

This course provides a foundation of compliance laws related to cannabis. Content includes advertising and marketing, general operation guidelines, and days supply calculations.

**CD140 Cannabis Pharmacology and Medical Use** **5.0 quarter credit hours**

*Prerequisite: CD101*

This course provides a foundation of pharmacology topics related to medical cannabis. Content includes product knowledge, basic physiology, drug interactions and methods of administration. This course will also provide an understanding of how cannabis is used with animals.

**CD145 Introduction to Cannabis Advocacy** **4.5 quarter credit hours**

*Prerequisite: CD101*

This course covers logistic concepts including cannabis stigma, societal perception and current research in cannabis medicine.

**CD150 Dispensary Operations** **4.5 quarter credit hours**

*Prerequisite: CD101*

This course covers logistic concepts including transportation, inventory, packaging, warehousing, materials handling, order processing, safety protocol and facility location.

**CD155 Introduction to Horticulture** **4.5 quarter credit hours**

*Prerequisite: CD101*

This course provides a foundation of horticulture topics related to cannabis cultivation. This includes concepts related to basic scientific principles, botany, and the cannabis plant cycle.

**CD160 The Experience of Illness** **4.5 quarter credit hours**

*Prerequisite: CD101*

This course explores illness as a social scientific construct, including exploring the intersection of chronic illness and personal identity. The course provides students a practical look at how Cannabis Patient Care Specialists communicate with (and educate) patients.

**CD165 Commercial Cultivation Operations** **5.0 quarter credit hours**

*Prerequisite: CD101*

This course provides a foundation of commercial cultivation topics. Course content includes compliance standards and licensing, facility security, packaging and labeling requirements, and storage. This course will also provide an understanding of hospitable growth environments.

**CD170 Cannabis Plant Genetics** **4.5 quarter credit hours**

*Prerequisite: CD101*

This course covers logistic concepts including cannabis seeds, strain lineages, cross breeding, cloning, and research testing.

- CD175 Cannabis Plant Care and Technology** **5.0 quarter credit hours**  
*Prerequisite: CD101*  
 This course covers logistic concepts including watering essentials, cannabis machinery, grow lighting, and plant nutrients.
- CD180 Edible Infusion Methods** **5.0 quarter credit hours**  
*Prerequisite: None*  
 The course will cover current processes involved with edible infusion, calculating proper dosages, and food and safety state requirements.
- CD185 Concentrate Extraction Methods** **4.5 quarter credit hours**  
*Prerequisite: CD101*  
 This course provides a foundation on concentrates in relation to different types, trichomes and extracts.
- CD190 Forms of Administration** **5.0 quarter credit hours**  
*Prerequisite: CD101*  
 This course covers different forms of administration including tinctures, oils, patches and topicals.
- CD195 Cannabis Retail Strategies** **5.0 quarter credit hours**  
*Prerequisite: CD101*  
 This course covers content related to cannabis retail strategies that include customer service, line management, and accessories.
- CD210 Cannabis and Social Justice** **4.5 quarter credit hours**  
*Prerequisites: None*  
 This course will examine the effects of current and historical laws on various groups of persons through a social justice lens. This course looks at the part that social justice organizations play in drawing attention to the outsized impact that cannabis laws have had on people of color while they work to amend and expunge criminal records.
- CD220 The Perception of Cannabis** **4.5 quarter credit hours**  
*Prerequisites: None*  
 This course will address how cannabis use is perceived in today's society, along with its representation in popular culture and mainstream media.
- CD230 State Law and Cannabis** **4.5 quarter credit hours**  
*Prerequisites: None*  
 This course is designed to teach students to navigate the swiftly changing pattern of various state laws. Students will learn proper vetting techniques to distinguish genuine information sources from popular sources.
- CD240 Federal Law and Cannabis** **4.5 quarter credit hours**  
*Prerequisites: None*  
 The purpose of this course is to develop an in-depth understanding of cannabis laws at the Federal level and to follow how state cannabis laws work when seemingly in direct conflict with Federal law.
- CM200 Crew Leadership and Safety** **3.5 quarter credit hours**  
*Prerequisites: None*  
 The course covers basic leadership skills and explains different leadership styles, communication, delegating, and problem solving. Job-site safety and the crew leader's role in safety are discussed, as well as project planning, scheduling, and estimating. Includes performance tasks to assist the learning process
- CM210 Quality Control and Project Supervision** **3.5 quarter credit hours**  
*Prerequisites: None*  
 This course defines different types of quality control in a professional job-site context. Throughout the course, explanations are provided as to how to incorporate quality and safety through effective communication, document control, and inspections protocols and procedures.

**CM220 Project Planning and Contract Management****3.5 quarter credit hours***Prerequisites: None*

This course addresses the importance of formal job planning and creating a performance-based work environment. The Work Breakdown Structure (WBS) as the foundation that identifies deliverables, tasks, and time are included. Additionally, the course introduces the basics of quality control and defines the roles and responsibilities of an effective team and how to allocate resources.

**CM230 Human Relations and Problem Solving****4.0 quarter credit hours***Prerequisites: None*

This course focuses on the communication process and developing effective communication and leadership skills. Throughout the course, problem solving for decision making will be addressed, defined, and practiced. Additionally, the potential of human relations difficulties and how to resolve them will be addressed.

**COR100 Core Curriculum: Craft Skills****4.0 quarter credit hours***Prerequisites: None*

This course introduces the students to skills commonly used in construction crafts. In Basic safety, trainees will learn how to identify and follow safe work practices and procedures as well as how to properly inspect and use safety equipment, used in the trade. They will learn proper procedures in the use and maintenance of both Hand, and Power Tools found in construction. Students will be introduced to the methods and procedures used in the selection and installation of Circuit Breakers and Fuses. They will also learn Materials Handling techniques, important skills used on job sites.

**CRT101 Critical Thinking****2.0 quarter credit hours***Prerequisites: None*

This course is designed to identify students' level of critical thinking and learning type; in order to facilitate higher-order thinking skills by teaching students how to apply critical thinking in their own learning environment. The student will be introduced to online learning programs and focused remediation resources that will serve as tools to assist with basic nursing study, remediation, and test taking skills; which are requisite for successful academic advancement.

**DA201 Profession and Science of Dental Assisting****4.5 quarter credit hours***Prerequisite: None*

This course introduces the basic components of the foundational skills necessary for a dental assistant to obtain. Emphasis is placed on the roles and certifications of the dental healthcare team, dental ethics and law regulations. Topics include history of dentistry, oral anatomy, anatomy and physiology, chairside assisting, general dentistry, basic math skills, dental and medical terminology and medical emergencies. It also presents an in-depth study of the anatomy of teeth and structures of the human body and is designed to provide opportunities for the student to learn the structure, morphology, and function of the teeth and supporting tissues. Head and neck anatomy are reviewed with a detailed study of the skeletal system, muscles, nerves, lymphatics, and vascular supply. This non-laboratory course presents a survey of human anatomy and physiology.

**DA202 Infection Control Measures****4.5 quarter credit hours***Prerequisite: None*

This course provides an overview of microbiology and procedures performed by the dental assistant. Topics include microbiology and infection control. Highlighted in this course are the topics of infection control procedures for oral health care workers including pathogenic agents, mechanisms of disease transmission, personal protective equipment, and maintaining asepsis around the oral environment. The Occupational Safety and Health Administration (OSHA) Bloodborne Pathogens Standard is also reviewed. The role of the dental assistant in preparing for, recognizing and assisting in the first aid/treatment of medical-dental emergencies is also presented. First Aid, CPR/AED training and certification is also covered.

**DA203 Dental Office Administration****4.0 quarter credit hours***Prerequisite: DA201 / DA202*

This course is a comprehensive study on the administrative components in the dental office administration in the dental setting. Topics include systems for information managements, appointment scheduling, recalling, and inventory management. Effective forms of communication and understanding cultural diversity will be discussed. Additionally, patient and insurance billing, receivables, payables, collections, and financial policies will be examined. It introduces

practice management skills including office principles including reception techniques, appointment control, third party billing, financial records, computer application skills, and manual and electronic accounting procedures as well as software for the digital office.

### **DA204 Preventative Dentistry**

**3.5 quarter credit hours**

*Prerequisite: DA201 / DA202*

This course is designed to educate the dental assistant on oral health for patient care. Topics include Preventive Dentistry, Nutrition, Fluoride Therapies, Coronal Polishing and Pit and Fissure Sealant Placement. It also explores the concepts of preventive dentistry, dental caries, periodontal disease, patient education and motivations and related dental therapeutics. Dietary considerations for the dental patient is discussed and students will be required to demonstrate the principles of oral communication through oral presentations on selected topics relating to course work.

### **DA205 Dental Care Delivery and Techniques**

**3.5 quarter credit hours**

*Prerequisite: DA201 / DA202*

This course is designed to educate the dental assistant on dental care delivery and techniques in dentistry. Topics includes theory and practice in chairside dental assisting skills such as principles of four-handed and six handed dentistry, dental instrument use and identification, instrumentation basics, ergonomics, vital signs, handpieces, dental burs, dental dam, assisting in the administration of local anesthesia and the principles and regulations concerning pharmacology and prescription writing.

### **DA206 General Dentistry**

**3.5 quarter credit hours**

*Prerequisite: DA201 / DA202*

This course discovers the principles associated with general dentistry. Topics include oral histology and embryology, oral pathology, psychology, chairside assisting, and general dentistry. Emphasis is placed on the clinical recognition, differential diagnosis, and treatment of oral pathologic conditions and associated systemic disorders. The students are expected to understand, recognize, and evaluate pathologic disease and conditions most likely found in dental patients. Analysis of case studies representing a wide variety of oral pathologic conditions stresses disease recognition, differential diagnosis, and treatment modification. Oral histology and embryology will be introduced to develop an understanding of the development, form, and function relationship of these structures.

### **DA207 Dental Materials and Laboratory Procedures**

**3.5 quarter credit hours**

*Prerequisite: DA201 / DA202*

This course is designed to introduce students to the purpose and uses of various materials used in dentistry. Restorative dental materials are discussed with a focus on their biomechanical properties, material science, function, and manipulation. Materials used in various dental specialties and preventive dentistry are presented including restorative and esthetic materials, liners, bases, bonding agents and dental cements. This course focuses on different impression materials and how they are mixed and seated within the mouth. It also introduces laboratory materials and procedures as well as certain equipment that is used. Students will learn hands on by taking impressions on each other, pouring and trimming the models as well as how to fabricate custom trays. The course also provides concepts related to general dentistry procedures with an emphasis on dental assisting during amalgam and composite restorative procedures, tray set-ups and chair side procedures.

### **DA208 Dental Specialties**

**7.0 quarter credit hours**

*Prerequisite: DA201 / DA202*

This course provides theory and discussion of the dental specialties within dentistry. Topics include specialty dental practices of Periodontics, Pediatrics, Endodontics, Orthodontics, and Oral Maxillofacial Surgery. The course emphasizes the setting, procedures, specialty dental instruments/identification, materials, and the dental assistant's role to include the principles of four-handed and six handed dentistry.

### **DA209 Introduction to Prosthodontics**

**3.5 quarter credit hours**

*Prerequisite: DA201 / DA202*

This course addresses concepts related to removable and fixed prosthodontics procedures. Topics include an emphasis on crown and bridge, inlay/onlay, veneers, dental implants, dentures and partials are also discussed. The course emphasizes the setting, procedures, specialty dental instruments/identification, materials, and the dental assistant's role to include the principles of four-handed and six handed dentistry.

**DA210 Dental Radiology****7.5 quarter credit hours***Prerequisite: DA201 / DA202*

This course provides the theory, history, science, and general procedures for dental radiography. Topics include: Radiation physics and biology, radiation protection and safety, infection control, recognition of normal anatomical landmarks and abnormal conditions, exposure and processing techniques, prevention of errors, mounting/sequencing, viewing, intraoral techniques, holding devices, and identification and correction of faulty radiographs. Other topics include: quality assurance, legal considerations, film based, digital and extraoral radiography. Lectures and laboratories are used to prepare the student in the use of ionizing radiation in dentistry. Laboratory exercises include the use of dental training manikins. The theories and technical procedures of oral radiography are presented with a clinical application to intraoral and extraoral techniques, as well as analysis of technique errors. Students are required to produce, process, and evaluate diagnostic quality full mouth and bitewing radiographs. Students are expected to gain experience exposing, processing, mounting, and assessing the quality of radiographs. Proficiency in conventional and digital radiographic techniques will be obtained by practicing on a manikin.

**DA211 Dental Assisting Externship****7.0 quarter credit hours***Prerequisite: DA201 / DA202 / DA203 / DA204 / DA205 / DA206 / DA207 / DA208 / DA209 / DA210*

This course provides students with practical experience in area dental offices and clinical environment, where they will apply the skills and knowledge acquired in the classroom to competently perform dental assisting functions, including participation in four-handed chairside techniques and related dental assisting procedures. The externship is required for all students and must be completed to be eligible for graduation and to receive their diploma. The student will work for a total of one hundred and sixty (160) uncompensated hours in a clinical dentistry setting. The student is required to satisfactorily complete competencies as well as complete the amount of required hours of the externship in order to satisfactorily pass the course. An externship coordinator will work with students and sites to ensure that required skills and practice are addressed and practiced and that a variety of dental specialties are experienced. Additionally, students will be required to attend the campus for 20 hours to review and complete exam preparation. This externship has a Pass/Fail designation upon completion.

**EC100 The Child Care Worker****4.5 quarter credit hours***Prerequisites: None*

In this course, the student will develop an understanding of the child care worker in relation to guiding the young child. Methods of analyzing programs and possible solutions are investigated as they relate to human behavior.

**EC101 Introduction to Early Childhood Education****4.5 quarter credit hours***Prerequisites: None*

Introduction to Early Childhood Education provides an introduction to the early childhood education profession with an emphasis on developmentally appropriate practices, professionalism, and historical foundations of early education. An overview of program models, various types of early childhood programs, community resources, the family's role in education, diversity, contemporary trends and issues in programs for children ages birth through eight will be addressed.

**EC102 The Developing Child****4.5 quarter credit hours***Prerequisites: None*

This course is an overview of the physical-motor, emotional, social, and cognitive growth processes from the prenatal period through adolescence.

**EC103 Nutrition and Health of a Young Child****4.5 quarter credit hours***Prerequisites: EC100 / EC101*

This course includes the study of basic human nutrition, the nutritional value of food, relationship of food and food habits to nutrition, relationship of nutrition to biological development, safety, health and sanitary practices, regulations and agencies.

**EC104 Developing Techniques of Working with Young Children** **4.5 quarter credit hours**

*Prerequisites: None*

This course includes weekly participation experiences with groups of young children. Emphasis is on the childcare worker's role in relation to young children. Discussion of guidance principles and techniques applied to children in group situations, leading toward the development of a personal philosophy of child guidance.

**EC105 Curriculum Planning for Young Children** **4.5 quarter credit hours**

*Prerequisites: None*

The principals involved in planning, implementing and evaluating developmentally appropriate, evidence-based curriculum for young children are studied. The course focuses on relationships among developmental theory, philosophy, practice, and development of curriculum based on the needs and interests of young children including those who are culturally, linguistically, and ability diverse. The analysis of a wide range of early childhood curriculum models is emphasized.

**EC106 Family – Community Relationships and Resources** **4.5 quarter credit hours**

*Prerequisites: None*

This course focuses on the child's understanding of his or her world as an individual and as a member of a larger community, and his or her relationship to it. Emphasis is on communication with parents, community leaders and resource people, and their influence on the child's development. Students are required to search out the resources of the community and compile an annotated list of the community resources.

**EC200 Language Development** **4.0 quarter credit hours**

*Prerequisites: None*

This course will focus on the structure and function of children's language, developmental process of language and its inter-relationship and dependency upon other growth processes.

**EC210 Creative Activities** **4.0 quarter credit hours**

*Prerequisites: None*

This course covers the development of young children's art. Developmentally appropriate means of facilitating creative abilities for diverse groups through painting, drawing, clay, collage, and construction are examined.

**EC220 Teaching Exceptional Learners** **4.0 quarter credit hours**

*Prerequisites: None*

Today's classrooms celebrate diversity and embrace the inclusion of students with special needs, dual language learners, and those who are gifted and/or talented. This course provides students with theoretical and practical applications for creating caring, empathetic classroom communities while supporting each child's individual characteristics and developmental requirements. Students will explore the history and philosophy of special education, as well as, examine theories regarding the education of dual language learners. Strategies for accommodating gifted students will be discussed. Students will investigate current public policies and practices including the IDEA: Individuals with Disabilities Education Act as they pertain to exceptional learners. Other topics include assessments, individualized planning and partnering with families and communities.

**EC230 Children's Literature and Language Arts** **4.0 quarter credit hours**

*Prerequisites: None*

This course is designed to acquaint students with many literature genres beginning with storytelling and including genre such as folk and literature, fantasy, poetry, biographies and more. The course explores the use of technology in educational settings and lesson plans for literacy.

**EC240 Early Childhood Education Externship** **3.0 quarter credit hours**

*Prerequisites: EC200 / EC210 / EC220 / EC230*

This course provides students with practical experiences in an early childhood education setting. Students are required to assist a Cooperating Teacher and observe children, staff, and families in an approved early care and education or school classroom for one hundred (100) hours. They will examine the standards, characteristics, qualities, and responsibilities that contribute to be an ethical, intentional early childhood professional. Students will demonstrate knowledge and application of developmentally appropriate practices.

**EHR101 Electronic Health Records****2.0 quarter credit hours***Prerequisites: None*

This course is designed to meet increasing utilization of the electronic health record as a means of documentation in a variety of health care settings. The course content will include an overview of the EHR, familiarization with the software, and data entry. The student will have the opportunity to document utilizing the EHR as part of their clinical rotation.

**GEN129 Veterinary Life Science****4.5 quarter credit hours***Prerequisites: None*

This lecture course prepares the veterinary assistant or veterinary technician who requires development in basic science for courses in anatomy, physiology, pharmacology, anesthesiology, and clinical pathology. Anatomy of the cell and microscopic tissues will be analyzed.

**GEN201 College Math****4.5 quarter credit hours***Prerequisites: None*

This course provides students with an opportunity to not only discover how to solve general mathematical problems, but also how to apply what they've learned to problem solving in everyday situations. College Math covers a range of mathematical topics, including: polynomials, rational expressions, quadratic and linear equations, conic sections, functions, and systems of equations, as well as statistical graphs and data use and analysis. Students will also have the opportunity to explore how critical thinking can be enhanced with knowledge of Mathematics.

**GEN204 Introduction to Psychology****4.5 quarter credit hours***Prerequisites: None*

This course provides students with an overview of the field of psychology, including the history and science of the field; theories of personality; heritage and cultural influences throughout the life span; consciousness and mental states; perception, memory, learning and intelligence; psychological disorders and treatments; emotion, stress and health.

**GEN212 History of American Government****4.5 quarter credit hours***Prerequisites: None*

This course introduces students to the American political system from local to state and federal levels of government. It covers the making of laws, the institutions, rights and liberties of federal citizenship, policy formulation, diverse political groups, and key issues. The course covers the historical background of the Declaration of Independence, Articles of Confederation, and the struggles to ratify the Constitution of 1787. The course also covers significant historical events and doctrines. The course emphasizes how government affects us, as well as how we can affect change in government via responsible citizenship.

**GEN216 Written Communications****4.5 quarter credit hours***Prerequisites: None*

This course prepares students for written communication in both college and career contexts. Written communication will be explored by composing essays and shorter writings with an emphasis on the writing process, editing and revision, proper grammar, and using effective rhetorical strategies. Students will examine the importance of understanding audience, purpose, genre, style, and professionally appropriate documentation.

**GEN217 Oral Communications****4.5 quarter credit hours***Prerequisites: None*

This course helps students develop confidence and professionalism by practicing oral communication skills in a variety of applications. These include researching and preparing demonstration, persuasive, and informative speeches, as well as practicing for professional presentations, customer interactions, and interviews. Emphasis is on using proper grammar and language, while developing organizational and collaborative skills. Other applications include listening effectively and interpersonal or small group communication.

**GEN229 Life Science****4.5 quarter credit hours***Prerequisites: None*

This course prepares the student with a general knowledge of biological science. The course emphasizes the interdependence of various organisms with each other and the environment, and relates information to current issues including the impact of humans on the world around us.

**HAC103 Introduction to HVAC: Cooling and Heating Systems****4.0 quarter credit hours***Prerequisites: COR100 / TRD100*

This course introduces the students to cooling and heating systems. Introduction to Cooling explains the fundamental concepts of the mechanical refrigeration cycle and components that are required to make it work. Introduction to Heating provides an overview of common residential heating systems; gas and electric forced-air systems as well as Hydronic heating systems will be covered. Environmental Protection Agency (EPA) regulations and Technician Certification requirements are discussed in this course. Students will have the opportunity to take EPA's Type I Certification Exam.

**HAC104 HVAC Essential Service Task and Piping****4.0 quarter credit hours***Prerequisites: COR100 / TRD100*

This course introduces the students to essential service tasks and piping found in HVAC systems. In Leak Detection, Evacuation, Recovery, and Charging; the four essential service tasks are introduced leak detection, evacuation, recovery, and charging by the weight method, in accordance with Environmental Protection Agency (EPA) requirements. In Basic Carbon Steel Piping Practices, trainees will learn how to identify carbon steel, materials, fittings; and, the different methods for joining and assembling these different fittings. In Basic Copper and Plastic Piping Practices, trainees will learn how to identify the various plastic and copper piping materials and fittings. Additionally, students will learn the different methods for joining and assembling them.

**HAC105 Fundamentals of Welding and Heat Pumps****4.0 quarter credit hours***Prerequisites: None*

This course introduces the students to brazing and soldering skills commonly needed by the HVAC technician. Also, Heat Pumps and Hydronic Systems are introduced. In Soldering and Brazing the technician is introduced to the equipment, techniques, and materials used to safely join copper tubing through both soldering and brazing. Heat Pumps introduces the students to split systems and packaged heating systems; students will install a complete heat pump system. In Metering Devices, students are introduced to the various types and primary functions of metering devices. Compressor Change-out Lab gives the students the opportunity to practice brazing skills learned in the course; working in teams trainees will recover and evacuate the system to EPA requirements and complete a compressor change-out.

**HAC106 HVAC Refrigerant Delivery Systems and Wiring Terminations****4.0 quarter credit hours***Prerequisites: COR100 / TRD100*

Refrigerant and Oils introduces the trainees to the various refrigerants and oils used in the industry. Compressors introduces the students to what is known as the heart of any HVAC system. Fasteners, Hardware, and Wiring Terminations provide guidance related to working with a variety of components used in HVAC systems. In Introduction to Hydronic Systems the equipment used to transfer heat and circulation methods are introduced.

**HAC107 HVAC Air Delivery Systems****4.0 quarter credit hours***Prerequisites: COR100 / TRD100*

This course introduces the trainee to the various air delivery systems found in the HVAC trade. Sheet Metal Duct Systems and Fiberglass and Fabric Duct Systems, discuss the materials used to construct air duct systems. An introduction to air distribution in commercial structures; various types of systems, air terminals, air source equipment, and accessories will be discussed in Commercial Airside Systems. Air Quality Equipment introduces the students to the importance of humidity control for indoor air quality and human comfort. Basic Maintenance is an introduction to common tasks associated with keeping the HVAC system operating efficiently. EPA Type II Requirements prepares the student for the Type II Certification Exam.

**HAC108 Steam and Commercial Hydronic Systems****4.0 quarter credit hours***Prerequisites: COR100 / TRD100*

In Steam Systems the equipment and controls used for storing and moving steam energy are introduced. Commercial Hydronic Systems expands the student's knowledge gained throughout the program; various types and components of commercial hot-water heating and chilled-water cooling systems are introduced. Chimneys, Vents, and Flues, discusses the requirements of properly venting fuel-burning furnaces and boilers. Retail Refrigeration Systems provides trainees with guidance related to these systems. An understanding of the applications, principles, and troubleshooting of retail refrigeration systems are vital to the future success of trainees in the HVAC/R trade. In System Air Balancing trainees will learn about the skills, and tools needed to balance air systems.

**HAC109 Troubleshooting Controls, Motors, and Cooling****4.0 quarter credit hours***Prerequisites: COR100 / TRD100*

This course introduces students to electrical and mechanical troubleshooting of HVAC systems. In Control Circuit and Motor Troubleshooting trainees will learn how to troubleshoot the various controls, motors, and associated circuits in the HVAC trade. In Troubleshooting Cooling the student will focus on techniques for identifying the causes of cooling problems. The trainee's ability to properly troubleshoot is crucial in becoming a qualified HVAC Technician and is a quality that employers are looking for in their new technicians. This course is considered to be lab intensive with numerous hands on activities.

**HAC110 Troubleshooting HVAC****4.0 quarter credit hours***Prerequisites: COR100 / TRD100*

This course provides the skills needed to troubleshoot HVAC equipment, which are vital to the future success of trainees in HVAC/R trade. In Troubleshooting Heat Pumps trainees are provided a review of heat pump operating cycle and troubleshooting procedures common to these systems. Troubleshooting Gas Heating, information is provided on the skills needed to troubleshoot gas-fired furnaces and boilers. Construction and operation of oil-fired heating systems is covered in Troubleshooting Oil Heating. Troubleshooting accessories commonly found in heating and cooling equipment are discussed in Troubleshooting Accessories.

**HAC111 Commercial and Industrial HVAC****4.0 quarter credit hours***Prerequisites: COR100 / TRD100*

Indoor Air Quality instruction provides the technician with guidance on how to maintain good indoor air quality in accordance with established standards. In Commercial and Industrial Refrigeration Systems, trainees focus is on commercial and industrial applications; equipment, control systems, and refrigerants used in the commercial/industrial field are introduced. The skills needed to troubleshoot and repair zoned, ductless, and variable refrigerant flow systems will be provided in Zoning, Ductless, and Variable Refrigerant Flow Systems. In Advanced Electrical Circuits and Wiring students are given the opportunity to work with advanced circuits and wiring.

**HAC112 Building Management Systems****4.0 quarter credit hours***Prerequisites: COR100 / TRD100*

The characteristics of water and treatment requirements are introduced in Water Treatment. In Building Management Systems students develop necessary skills in understanding the applications, principles, and troubleshooting management systems in the HVAC trade. Energy Conservation Equipment explores the energy conservation technologies and devices used in residential and commercial HVAC systems. In the final week students will be introduced to EPA Universal Requirements; and, are provided the opportunity to take EPA Universal Certification Exam.

**HAC113 HVAC System Design: Review and Certification****8.0 quarter credit hours***Prerequisites: HAC102 / HAC103 / HAC104 / HAC105 / HAC106 / HAC107 / HAC108 / HAC109 / HAC110 / HAC111 / HAC112*

Construction Drawings and Specifications focuses on the interpretation of construction drawings and specifications associated with HVAC installations in new construction. System Startup and Shutdown technicians are provided with information and skills needed to startup and shutdown commercial HVAC equipment. Alternative and Specialized Heating and Cooling Systems provides technicians with guidance related to alternative heating and cooling systems. Students develop the necessary skills to understand the applications, principles, and troubleshooting of these systems. Customer Relations is a presentation on the importance of establishing good relations with customers and through role play provides guidance on how to achieve that goal. In Managing Electrical Hazards students learn how to identify

electrical hazards in the work place and avoiding them using NFPA 70E as their guide. In Heating and Cooling System Design the selection of proper heating and cooling equipment along with proper design of air distribution and refrigerant piping systems are introduced. Fundamentals of Crew Leadership teaches the skills needed to become an effective crew leader; basic leadership skills, safety, and project control will be covered. Program Wrap-up and Certifications provides the technician with an opportunity to complete missing required assignments and retake as needed the certification and module exams. The technician will create a portfolio of his/her accomplishments and or resume for job hunting purposes.

**HCA200 Certification Exam Preparation**

**0.5 quarter credit hours**

*Prerequisites: None*

This course will explore the various certifications and practice exams for students in the allied health field.

**HR101 Human Resource Management**

**4.0 quarter credit hours**

*Prerequisites: None*

This course is an introductory course in human resources. Topics include business management and strategy, workforce planning, human resource development, compensation and benefits, employee and labor relations, and risk management.

**HR102 Training and Development**

**4.0 quarter credit hours**

*Prerequisites: None*

This course introduces students to the development of training programs. Students will learn various strategies for training and for designing training programs that are based on user needs.

**HR103 Strategic Compensation**

**4.0 quarter credit hours**

*Prerequisites: None*

This course introduces students to strategic compensation. Topics include bases for pay, designing compensation systems, and employee benefits.

**HR104 Employee Benefits Design**

**4.0 quarter credit hours**

*Prerequisites: None*

This course introduces students to employee benefits design. Students learn how to develop and plan employee benefit programs related to healthcare benefits, retirement plans, equity-based employee benefit plans, and ancillary benefits.

**HR105 Risk Management**

**4.0 quarter credit hours**

*Prerequisites: None*

This is an introductory course in risk management. Topics include insurance, employee benefits, social security, unemployment, and workers' compensation insurance.

**HR106 Human Resources Law**

**4.0 quarter credit hours**

*Prerequisites: None*

This is an introductory course in human resources law. Topics include: human resources and the law, discriminatory conduct, fair employment practices, disability and medical leave, and employee information and communication mandates.

**HR107 Managing Diversity**

**4.0 quarter credit hours**

*Prerequisites: None*

This is an introductory course in managing diversity in the workplace. Topics include race, ethnicity, religion, age, gender, sexual orientation, and physical and mental challenges.

**HR108 Staffing and Hiring Process**

**4.0 quarter credit hours**

*Prerequisites: None*

This course focuses on recruiting, selections, and hiring practices. Students will examine what today's workforce expects, how to efficiently use the recruitment budget, and all steps within the hiring process. The course also provides an overview of the ways in which teams are formed and how they can contribute to an organization's effectiveness. It takes a close look at the way groups become coherent teams, why groups sometimes fail to perform, and how to build an effective team.

**HR201 Managing Cultural Diversity****4.5 quarter credit hours***Prerequisite: None*

This course focuses on the management of persons from diverse countries and cultures. Culture-specific issues and issues of diversity in the workplace are introduced. Problems, cases, and research assignments associated with managing in a multicultural and international work environment are focal points of this course.

**HR202 HR Policy and Procedure Writing****4.5 quarter credit hours***Prerequisite: None*

Policies and procedures communicate expectations and explain how organizations should conduct their operations. This course provides an overview of the differences between policies and procedures and an introduction to writing an effective and legal Policy and Procedure Manual.

**HR203 Compensation and Benefits Management****4.5 quarter credit hours***Prerequisite: None*

This course provides an introduction to the origin of employee compensation and benefits practices and their underlying design considerations. The student is introduced to the three fundamental roles that characterize benefits programs: protection, paid time off, and accommodation and enhancement. Both legally required and discretionary benefits are covered.

**HR204 Administration of Human Resource Management****4.5 quarter credit hours***Prerequisite: None*

This course focuses on problems, issues, policies, and practices as related to managing people in working organizations. This course also reviews ways to solve human problems and make appropriate decisions by working with others and getting results through the efforts of others. Critical thinking activities will allow students to participate in simulations of situations likely to be encountered in businesses by managers, supervisors, and human resource personnel.

**HR205 Employment Law****4.5 quarter credit hours***Prerequisite: None*

This course introduces the student to labor and employment law topics and concepts. All major labor law topics are covered in this course, which include sexual harassment, Americans with Disabilities Act, Age Discrimination in Employment Act, and Sarbanes-Oxley Act.

**HR206 Union and Employee Relations****4.5 quarter credit hours***Prerequisite: None*

This course focuses employee relations and communications, employee rights and discipline, OSHA and workplace safety and health. Also included in this course will be the history of the labor union. Unions in organizations, their structure and strategies will be introduced. This course also reviews collective bargaining, agreements, and negotiating.

**HR207 Human Resources Capstone Course****4.0 quarter credit hours***Prerequisite: HR201 / HR202 / HR203 / HR204 / HR205 / HR206*

This culmination course is a capstone project which gives students the opportunity to demonstrate an understanding of the program objectives. The capstone project will require students to design an HR strategy covering all the major disciplines within HR. Using actual workplace situations, learn to handle the same problems HR professionals encounter every day. Find out how state and federal laws, and organizational policies, politics, and practices can affect the decision process. Learn practical, real-world skills that can apply to the workplace.

**MA102 Patient Care****3.5 quarter credit hours***Prerequisites: ML101 / MA110 or MBC102*

This course introduces the medical assistant's role in patient care. Emphasis is placed on assisting with physical examinations, obtaining vital signs and anthropometric measurements, preparation and maintenance of exam rooms, and assisting in life span specialties. Medical documentation is also introduced.

**MA103 Pharmacology and Pathology****4.0 quarter credit hours***Prerequisites: ML101 / MA110 or MBC102*

This course introduces the principles of pharmacology. Emphasis is placed on drug classification and dosage calculation, routes and methods of drug administration, prescription management, and abbreviations used in pharmacology.

**MA104 Specimen Collection and Analysis****3.5 quarter credit hours***Prerequisites: ML101 / MA110 or MBC102*

This course introduces the proper handling, collecting, transportation, and testing of various types of specimens. Emphasis is placed on specimen collection and analysis, including equipment and procedures. Hematology, phlebotomy, microbiology, and nutritional concepts as they pertain to organ systems and pertinent tissues are presented.

**MA110 General Anatomy and Physiology****4.0 quarter credit hours***Prerequisites: None*

This course is designed to give the students a basic understanding of human anatomy and physiology required for work as a medical assistant. In this course, a study of the essential principles of human anatomy and physiology is presented, including basic chemistry, cell, and tissue studies. Systems covered in this course include integumentary, skeletal, muscular, neurological, genitourinary, reproductive, and digestive. The course is designed to help unify anatomy and physiology concepts, stimulate critical thinking, and motivate students to master new vocabulary as they learn about the connectedness of human structure and function.

**MA112 MA Externship****6.5 quarter credit hours***Prerequisite: MA102 / MA103 / MA104 / MA105 / MA106 or MBC105 / ML101 / ML102 / ML103 / ML111 / ML112 or MBC106/ ML114 / ML115*

This is an advanced course applying medical assistant skills at a sponsoring medical facility. The course provides 160 hours of supervised work involving medical assistant practical/procedural skills, medical office management skills, and career professionalism. Students will be expected to perform entry-level medical assisting duties, as assigned by the designated supervisor. The course also provides 15 hours at the campus.

**MBC102 General Anatomy & Physiology****4.0 quarter credit hours***Prerequisites: None*

This course is designed to give the students a basic understanding of human anatomy and physiology. In this course, a study of the essential principles of human anatomy and physiology is presented, including basic chemistry, cell, and tissue studies. Systems covered in this course include integumentary, skeletal, muscular, neurological, genitourinary, reproductive, and digestive. The course is designed to help unify anatomy and physiology concepts, stimulate critical thinking, and motivate students to master new vocabulary as they learn about the connectedness of human structure and function.

**MBC103 Medical Coding – Diagnosis****4.0 quarter credit hours***Prerequisites: MBC101 OR ML101 / MBC102*

This course is an introduction to ICD -9-CM and ICD-10-CM (International Classification of Diseases 10<sup>th</sup> Revision Clinical Modification) coding classification systems that classify morbidity and mortality information. In the course students will discover how to code medical diagnoses for medical insurance claims. Emphasis is placed on utilizing anatomy, physiology, and pathology in the selection of proper codes.

**MBC104 Medical Coding****4.0 quarter credit hours***Prerequisites: MBC101 OR ML101 / MBC102*

This course is designed to introduce students to the CPT (Current Procedural Terminology) coding and classification systems developed by the American Medical Association. Medical services, procedures and treatment performed for patients are transcribed into CPT numeric codes. Main topics covered in this course include: CPT coding procedures, section guidelines, medicine section, modifier usage, and HCPCS (Health Care Common Procedural Coding System). Emphasis is placed on Evaluation & Management, HCPCS Coding, Radiology, Pathology and Laboratory, and Medicine.

**MBC105 Health Care Records – Ethical Practices****3.5 quarter credit hours***Prerequisites: MBC101 OR ML101 / MBC102 / MBC103 / MBC104*

This course is designed to provide students with the basic concepts for correctly dealing with patient health information as currently practiced in health care and medical offices. Emphasis is placed on procedural and strategies knowledge and skills including: privacy, security regulations, fraud and overall industry compliance.

**MBC106 Regulatory Issues in Health Information.****4.0 quarter credit hours***Medical Assistant Prerequisites: None**Medical Office Billing & Coding Prerequisites: MBC101 OR ML101 / MBC102 / MBC103 / MBC104**Patient Care Technician Prerequisites: None*

Legal and regulatory issues in health care are addressed in this course. Emphasis is placed on delivery of health care services and documentation of care. The rights and responsibilities of providers, employees, payers, and patients in a health care context are explored and addressed. Legal terminology pertaining to civil liability and the judicial and legislative processes are also covered in this course.

**MBC107 Health Care Informatics****3.5 quarter credit hours***Prerequisites: MBC101 OR ML101 / MBC102 / MBC103 / MBC104*

This is a review course in health care informatics which include: the use of computers, general and professional communication and information technologies and practices. These skills are combined with operational systems used in problem solving, decision-making, and health care process improvement. Throughout the course the following topics will be explored and applied: data management, requirements and tools in health care delivery, information technology, and the emerging field of health informatics.

**MBC108 Medical Insurance Processing and Coding****4.0 quarter credit hours***Prerequisites: MBC101 OR ML101 / MBC102 / MBC103 / MBC104*

This course introduces the student to insurance and billing, and completion of the CMS 1500 claim form. Students will learn key concepts related to specific types of medical insurance, the life cycle of a claim, contract interpretation, clinical records and documentation, and billing processes related to physician billing. Students also learn medical practice accounting and basic office functions related to the insurance and billing in the workplace. Emphasis is placed on verbal and written communication skills as they relate to insurance and billing.

**MBC109 Pathophysiology****4.0 quarter credit hours***Medical Office Billing & Coding Prerequisites: MBC101 OR ML101 / MBC102 / MBC103 / MBC104**Patient Care Technician Prerequisites: MBC102 / ML101*

This course is a study in the diseases and disorders of the human body. Using a systems approach, students are introduced to a general study of human diseases including causes, categories, terminology, and pharmaceutical applications. Emphasis is placed on signs, symptoms, and treatment of common diseases and disorders.

**MBC110 Pharmacology****4.0 quarter credit hours***Prerequisites: MBC101 OR ML101 / MBC102 / MBC103 / MBC104*

This course introduces the principles of pharmacology. Emphasis is placed on drug classification and dosage calculation, routes and methods of drug administration, prescription management, and abbreviations used in pharmacology.

**MBC111 Claims Analysis****4.0 quarter credit hours***Prerequisites: MBC101 OR ML101 / MBC102 / MBC103 / MBC104*

This course addresses the completion of the UB-04, identifying and addressing claims errors; occurrence, value, and revenue code usage. Emphasis is placed on compliance and practices and procedures required in claims processes.

**MBC112 Medical Coding Institutional Billing and Reimbursement****4.0 quarter credit hours***Prerequisites: MBC101 OR ML101 / MBC102 / MBC103 / MBC104*

This course introduces Medical Billing and Coding students to CMS-1450 (UB04), ICD-9/10-CM for diagnosis, CPT volume III for procedures, medical revenue codes, Diagnostic Related Groups (DRG), major diagnostic categories, charts, institutional forms and the electronic clearinghouse. The course addresses how to locate and sequence diagnostic codes, identify hospital departments that input data for the CMS-1450 (UB04) claim form block data and locate errors on a computer-generated CMS-1450 (UB04) claim form. Topics in this course include: Prospective

Payment System (PPS), Uniform Hospital Discharge Data Set (UHDDS), diagnostic related groups (DRGS), late effects, supplementary classifications, and computerized encoding software systems. Appropriate and relevant medical terminology and anatomy and physiology will be addressed.

**MBC113 Medical Office Externship**

**5.0 quarter credit hours**

*Prerequisites: MBC101 OR ML101 / MBC102 / MBC103 / MBC104 / MBC105 / MBC106 / MBC107 / MBC108 / MBC109 / MBC110 / MBC111 / MBC112*

Students will be required to attend and participate in a 100 hour externship at a medical office environment where medical coding and/or billing transactions will be completed and observed. Competencies required by the industry will be observed and evaluated by the externship supervisor who will report on the performance of the student in the medical office environment. Students also complete 20 hours of online coursework with the instructor.

**MBC114 Medical Office Capstone**

**5.0 quarter credit hours**

*Prerequisites: MBC101 OR ML101 / MBC102 / MBC103 / MBC104 / MBC105 / MBC106 / MBC107 / MBC108 / MBC109 / MBC110 / MBC111 / MBC112*

This course continues emphasis on CPT and ICD-10 coding skills, office and insurance collection strategies, and introduces hospital billing concepts. The course includes capstone review and credentialing exam preparation.

**MED106 Medical Terminology**

**4.5 quarter credit hours**

*Prerequisites: None*

This course introduces medical terminology related to the major body structures/systems and functions. The terminology used in diagnosis, treatment, and procedures for each disease process is also discussed.

**ML101 Medical Terminology and Systems**

**4.0 quarter credit hours**

*Prerequisites: None*

This course provides students with an opportunity to become familiar with medical terminology. (Formerly MBC101).

**ML102 Administrative Procedures**

**4.0 quarter credit hours**

*Prerequisites: ML101 / MA110 or MBC102*

This course explores the administrative activities of a medical office. Emphasis is placed on the roles of the healthcare team, effective communication skills, and medical record management. Legal, ethical, and cultural aspects of healthcare are also introduced.

**ML103 Medical Office Emergencies**

**4.0 quarter credit hours**

*Prerequisites: ML101 / MA110 or MBC102*

This course introduces the management of medical office emergencies. Emphasis is placed on wound recognition and basic treatment, patient triage through primary assessment. The medical assistant's role in emergency preparedness and response is emphasized throughout. This course also includes CPR and basic First Aid techniques and methods.

**ML111 Minor Surgical Procedures**

**3.0 quarter credit hours**

*Prerequisites: ML101 / MA110 or MBC102*

This course introduces minor office surgical techniques and assisting with diagnostic procedures. Emphasis is placed on surgical asepsis, infection control, preparation of the patient for minor surgery, informed consent, assisting with diagnostic procedures, and postoperative care. Rehabilitative modalities are also introduced.

**ML112 Medical Law for Medical Professionals**

**4.0 quarter credit hours**

*Prerequisites: ML101 / MA110 or MBC102*

This course introduces students to the fundamental legal policies and procedures surrounding a medical office and specifically as they pertain to the work of medical professionals.

**ML114 Medical Billing Fundamentals**

**4.0 quarter credit hours**

*Prerequisites: ML101 / MA110 or MBC102*

This course is a study of insurance and billing processes. Emphasis is placed on the major insurance companies, claim submission, reimbursement practices, and the coding systems used in healthcare. Bookkeeping procedures are also discussed.

**ML115 Cardiac Care****3.5 quarter credit hours***Prerequisites: ML101 / MA110 or MBC102*

This course introduces the fundamentals of cardiac care for the medical assistant. The main body systems involved in cardiology (Cardiovascular, and Respiratory) will be explored. The class will discuss pulmonary issues including lung volume and capacity, pulmonary diseases, and airway obstructions. Maintaining and operating electrocardiogram and pulmonary equipment, including identifying causes and corrections of artifacts, will be presented.

**MLT107 Medical Law and Ethics in Healthcare****4.5 quarter credit hours***Prerequisites: AH200 / AH210 / AH220 / AH225 / BIO126 / ML101*

This course addresses the basic concepts and standards of law and ethics relevant to healthcare contexts of work. Emphasis is put on regulatory mandates and ethical strategies for patient information and communication. Students are encouraged to gain understanding of the importance of ethical and legal policies and procedures adhered to in a healthcare and healthcare-support professional setting.

**MS110 Microsoft Word****3.0 quarter credit hours***Prerequisite: None*

Topics include basic and advanced concepts such as creating, editing, and formatting documents, desktop publishing, customizing, and working with large documents.

**MS120 Microsoft Excel****3.0 quarter credit hours***Prerequisite: None*

Topics include basic and standard Excel concepts such as creating spreadsheets, working with charts and graphs, formatting, using solver utility, and importing data into Excel.

**MS130 Microsoft Outlook & Office Communication****4.0 quarter credit hours***Prerequisite: None*

This course will provide students with the skills necessary to start sending and responding to email, as well as maintaining the Calendar, scheduling meetings, and creating tasks. Through this course the student will gain knowledge of written communications including letters and memos meeting a variety of situations in the business environment through the use of email and traditional communication formats. Included with this course are the writing of good news, bad news, sales, claims, and persuasive correspondence; letters and resumes appropriate to job seeking and application; and practicing oral skills as applied to job interviews and business reports.

**MS140 Microsoft PowerPoint****3.0 quarter credit hours***Prerequisite: None*

This course covers basic to advanced skills with PowerPoint. Presentations in PowerPoint and many other media are examined.

**NUR101 Fundamentals of Nursing 1****7.5 quarter credit hours***Prerequisites: None*

This course is designed to provide the student with an overall understanding of basic theories and principles of practical nursing incorporating skill competencies in preparation for their clinical experience. There will be an emphasis on nursing process, holistic care, and life span issues that the student will be able to apply in the clinical setting.

**NUR111 Fundamentals of Nursing 2****6.0 quarter credit hours***Prerequisites: NUR101*

This course is designed to provide the student with an overall understanding of the nursing process applied to patients with an emphasis on holistic care and life span issues such as fluid management, wound healing, elimination and pain management. The student will utilize nursing process to identify nursing interventions, which will be incorporated into skill competencies. This course includes clinical experience which will give the student a chance to utilize the skills from NUR101 and NUR111.

**NUR116 Pharmacology 1: Medication Administration** **2.5 quarter credit hours**

*Prerequisites: None*

This course will introduce the student to the basic principles of medication administration, math calculations, and medication administration techniques. Information pertaining to specific medications will be correlated with the Medical Surgical Nursing theory and clinical.

**NUR123 Medical Surgical Nursing 1** **7.0 quarter credit hours**

*Prerequisites: NUR111*

This course is designed to provide the student with an overall understanding of the following body systems: respiratory, cardiovascular, hematologic, digestive and gastrointestinal tract, metabolic and endocrine system, renal, and the reproductive system. The emphasis for nursing care is based on nursing process applied to pediatric, adult and geriatric patients with an emphasis on holistic care. The student will apply learned skills in caring for their patient(s) in the clinical setting.

**NUR126 Pharmacology 2** **2.5 quarter credit hours**

*Prerequisite NUR116*

Pharmacology 2 is coordinated with the content of Medical Surgical 1 to provide the student with an understanding of how specific medications related to the disease process is utilized by the body (pharmacokinetics) and its effect on the body (pharmacodynamics) throughout the life span. Course content will also include the following: safe administration, ethical/legal issues, and cultural considerations as it relates to pharmacology.

**NUR134 Medical Surgical Nursing 2** **6.5 quarter credit hours**

*Prerequisites: NUR123*

This course is designed to provide the student with an overall understanding of the following body functions: immune, integumentary, sensorineural, neurologic, and musculoskeletal. The emphasis for nursing care is based on nursing process applied pediatric, adult, and geriatric patients with an emphasis on holistic care. (This course is a continuation of Medical Surgical Nursing 1). The student continues to correctly utilize the learned skills in the care of their patient(s) in the clinical setting.

**NUR136 Pharmacology 3** **2.5 quarter credit hours**

*Prerequisite: NUR126*

Pharmacology 3 is coordinated with the content of Medical Surgical 2 to provide the student with an understanding of how specific medications related to the disease process is utilized by the body (pharmacokinetics) and its effect on the body (pharmacodynamics) throughout the life span. Course content will also include the following: safe administration, ethical/legal issues, and cultural considerations as it relates to pharmacology.

**NUR145 Medical Surgical Nursing 3** **6.5 quarter credit hours**

*Prerequisites: NUR134*

This course is designed to provide the student with an overall understanding of the following body functions: immune, integumentary, sensorineural, neurologic, and musculoskeletal. The emphasis for nursing care is based on nursing process applied pediatric, adult, and geriatric patients with an emphasis on holistic care. (This course is a continuation of Medical Surgical Nursing 2). The student continues to correctly utilize the learned skills in the care of their patient(s) in the clinical setting.

**NUR151 Maternity and Pediatric Nursing** **5.5 quarter credit hours**

*Prerequisites: NUR145*

This course is designed to provide the student with an overall understanding of the nursing care of the women from conception, through delivery and postpartum care. The student will discuss family-oriented care, health promotions, illness prevention, and women's health issues. The course will also expand the students' study of growth and development from conception to adulthood including wellness and the disease process.

**NUR160 Professional Issues in Nursing****4.0 quarter credit hours***Prerequisites: NUR144 or NUR 145*

This course is designed to provide the student with an overall understanding of the role of the licensed practical nurse in the healthcare system. Topics that will be explored are basic human values, cultural issues, ethical and legal concerns, the role of the nurse leader, various clinical nursing roles, career development opportunities, licensure requirements, job seeking, interviewing, and resumes. This course will prepare nurses to enter the healthcare profession.

**NUR165 Fundamentals of Mental Health****4.0 quarter credit hours***Prerequisites: NUR144 or NUR 145*

This course is designed to provide the student with an overall understanding of mental health care. There will be a focus on the skills and conditions necessary for working with patients throughout their life cycle. An emphasis will be placed on nursing care, interventions, and patient teaching for patients receiving therapeutic mental health care. The majority of mental health care takes place outside the institution therefore; an emphasis will be placed on using therapeutic mental health during every patient interaction.

**NUT110 Nutrition 1****2.0 quarter credit hours***Prerequisite: None*

The course is designed to provide the student with an understanding of the role of nutrition, complimented by physical activity and exercise, in determining one's health status through one's lifespan.

**NUT120 Nutrition 2****2.0 quarter credit hours***Prerequisite NUT110*

Nutrition 2 is designed to provide the student with an understanding of nutrition and physical activity as it relates to the disease process presented in Medical Surgical Nursing 1. The content will include food habits and cultural patterns plus nutrition throughout the lifespan.

**NUT130 Nutrition 3****2.0 quarter credit hours***Prerequisite NUT 120*

Nutrition 3 is designed to provide the student with an understanding of nutrition and physical activity as it relates to the disease process presented in Medical Surgical Nursing 2. The content will include food habits and cultural patterns plus nutrition throughout the lifespan.

**PA115 The Legal System and Terminology****4.0 quarter credit hours***Prerequisites: None*

This course is designed to teach an overview of the law, the legal profession, and the role of the paralegal. Various areas of law and their required elements will be analyzed. This course is also designed to teach legal terminology so students will have a better understanding of the terminology used in general law practice as well as in specialized areas.

**PA140 Ethics and Technology in the Law Office****4.0 quarter credit hours***Prerequisites: PA115 / PA200*

In this course, the student reviews the legal and ethical concepts affecting law office management and covers such topics as legal structure, filing and record keeping, billing systems and procedures. Technology such as law office management software, case organization and management software, and electronic discovery are also studied.

**PA180 Evidence****4.0 quarter credit hours***Prerequisites: PA115 / PA200*

This course provides students with a general understanding of Evidentiary Law, concentrating on the role of evidence, gathering of evidence, and types of evidence. The student will also learn about the concepts of admissibility, relevancy, competency, and credibility. The student will learn the specific evidentiary rules and their exceptions.

- PA190 Contract Law** **4.0 quarter credit hours**  
*Prerequisites: PA115 / PA200*  
This course provides students with a general understanding of contract law, concentrating on types of contracts, contract formation, and capacity to contract, contract legality, contract performance, discharge, and contract elements. The student will also learn about breach of contract, remedies for breach, and the defenses to these claims. The student will further learn about Article 2 of the Uniform Commercial Code and statutory regulation of contracts.
- PA200 Legal Research and Writing** **4.0 quarter credit hours**  
*Prerequisites: None*  
In addition to learning how to perform factual and legal research using the Internet, students develop an understanding of the function of the law library and develop skills in research techniques, legal analysis, and legal writing.
- PA210 Civil Litigation** **4.0 quarter credit hours**  
*Prerequisites: PA115 / PA200*  
In this course, the student will learn about the structure, jurisdiction, and operation of court systems with emphasis on trial preparation and the discovery process. Interviewing techniques, evidence, investigation, along with drafting pleadings and motions, the process of lawsuits, and third-party practice
- PA215 Administrative Law** **4.5 quarter credit hours**  
*Prerequisites: None*  
This course will teach the student about the following aspects of law: legislation, delegation and limitations on agency, due process of law, agency informal action, rulemaking, acquiring and disclosing, adjudication, and judicial. The student will also understand the concepts of Workers' Compensation law and Social Security disability law.
- PA220 Business Organizations** **4.0 quarter credit hours**  
*Paralegal prerequisites: PA115 / PA200*  
*Companion Animal Care Technician prerequisites: None*  
In this course, the student reviews all aspects of business organizations including corporation, limited liability companies, limited partnerships and sole proprietorship. The student will become acquainted with the substantive law and procedural tasks involved in the formation and maintenance of each business structure with a concentration of business corporations.
- PA230 Family Law** **4.0 quarter credit hours**  
*Prerequisites: PA115 / PA200*  
This course will provide the student with a thorough working knowledge of the basics of family law and an overview of the tasks that a paralegal performs, such as client interviewing and coordinating discovery.
- PA235 Human Resources Law** **4.5 quarter credit hours**  
*Prerequisites: None*  
This course provides students with a review of the essential laws, techniques, forms, and terminology that govern recruitment and placement, training and development, employee compensation and benefits, labor relations and employee security, and the global management of human resources.
- PA240 Real Estate Law** **4.0 quarter credit hours**  
*Prerequisites: PA115 / PA200*  
This course provides students with a general understanding of Real Property Law. Students develop an understanding of what real property is, the way it can be transferred, the problems that may arise when real property is transferred, and the proper documents to prepare to accomplish the transfer of real property. Students also familiarize themselves with real estate closings, title work, and foreclosures.
- PA245 Advanced Legal Research and Writing** **4.5 quarter credit hours**  
*Prerequisites: None*  
In addition to learning how to perform factual and legal research using the Internet, students will utilize traditional library and Internet resources to prepare legal documents such as case briefs, legal office memoranda, and motions.

**PA250 Probate Law and Estate Administration****4.0 quarter credit hours***Prerequisites: PA115 / PA200*

This course will familiarize the student with the study of laws, forms, documents, procedures, and tax consequences involved estate administration, trusts, and guardianships. The student will also learn about information gathering, research, and drafting techniques necessary in the preparation of wills, trusts, and estate plans.

**PA260 Tort Law****4.0 quarter credit hours***Prerequisites: PA115 / PA200*

This course provides students with a general understanding of tort law concentrating on general negligence as it relates to bodily injury or injury to property. The students will also learn the defenses to these claims.

**PA270 Criminal Law****4.5 quarter credit hours***Prerequisites: None*

This course is designed to enable students to understand the rules and the principles that underlie and govern criminal law and procedure. This course will enable students to follow a criminal case through the entire legal process and grasp an overview of criminal law and procedure.

**PA280 Bankruptcy Law****4.0 quarter credit hours***Prerequisites: PA115 / PA200*

In this course, the students familiarize themselves with the Federal Bankruptcy court and develop a general understanding of Bankruptcy Law.

**PA290 Paralegal Externship****4.0 quarter credit hours***Prerequisites: PA115 / PA200 / PA140 / PA280 / PA210 / PA190 / PA180 / PA220 / PA230 / PA240 / PA250 / PA260*

Required for all students, this is a supervised field experience in a law office for a minimum of 120 hours during the module.

**PA291 Paralegal Capstone****4.0 quarter credit hours***Prerequisites: PA115 / PA200 / PA140 / PA280 / PA210 / PA190 / PA180 / PA220 / PA230 / PA240 / PA250 / PA260*

This course is designed to ready the student for entry into the legal community through development of the student's organizational, communication, and critical analysis skills using modalities such as portfolio preparation, mock interviews, and legal research and writing.

**PAC101 Payroll Practices and System Foundations****4.0 quarter credit hours***Prerequisites: None*

This course is designed to give the students a basic understanding of the strategic choices in managing compensation and how they pertain to real-world implementation. It will cover different pay models and why they matter to the employee.

**PAC102 Payroll Laws and Regulations****4.0 quarter credit hours***Prerequisites: None*

This course introduces the Fair Labor Standards Act (FLSA) and discusses the legal basics of payroll management. It also covers benefit administration fundamentals, special payroll circumstances, garnishments, levies and other defaults.

**PAC103 Payroll Processes and Procedures****4.0 quarter credit hours***Prerequisite: None*

This course covers payroll operations, the preparation of payroll registers, the recording of accounting entries involving payroll, and the preparation of payroll tax returns required of a business.

**PAC104 Payroll Accounting****4.0 quarter credit hours***Prerequisite: None*

In this course, the student will learn how to differentiate between types of employee pay and the process of computing employee net pay. It also covers the employer's tax responsibilities and reporting processes and the process of using a payroll register to record payroll entries.

**PAC105 Computerized Accounting****4.0 quarter credit hours***Prerequisite: None*

This course covers basic accounting practices using computerized accounting software (QuickBooks). It also introduces how to prepare financial statements by completing the accounting cycle by using computerized accounting software and how to prepare reports for budgeting and writing off bad debt.

**PAC106 Income Tax Accounting****4.0 quarter credit hours***Prerequisite: None*

This course covers the structure of the tax system and tax considerations specific to business entities. Students will learn to identify the use of gross income, adjusted gross income, and household compositions. It will also cover how to distinguish how different types of deductions, credits, and exclusions affect an individual's tax rate and taxable income.

**POA130 Business Mathematics****4.0 quarter credits hours***Prerequisites: None*

This course provides a review of mathematical concepts and provides the student with the opportunity to develop mathematical reasoning skills and relate mathematical concepts to real world and business situations. Topics include: operations and applications with whole numbers including rounding and estimation, fractions, decimals, ratios, and proportions. Those topics lead to a discussion on percent and applications of percent and using a calculator correctly. Business office uses of Mathematics are addressed, including simple and compound interest, inflation, and taxes.

**PRM110 Introduction to Contemporary Business Management****4.0 quarter credit hours***Prerequisite: None*

This is an introductory survey course that takes a competency-based business-oriented approach to current management principles that can be applied over a diverse range of businesses and industries such as construction management, manufacturing, information systems and software development. Because understanding current management concepts is central to operations in various businesses and industries, this course addresses proven management techniques that can be applied to a variety of organizations, whether publicly held, private, or not-for-profit. The course will introduce the student to the importance of effective business communications, team building, managing process change, finance for the manager, ethics, leadership, human resources from a manager's perspective, information systems, and the importance of desktop software applications including project management, word processing, spreadsheets and presentation programs.

**PRM120 Managing Change****4.0 quarter credit hours***Prerequisites: None*

In today's business environment organizations face almost constant change. New governmental regulations, new technologies, competitive pressures, product and process innovations, and mergers and acquisitions all produce pressures for organizations to change and adapt. The modern manager will need skills in leading and managing change. This course analyzes the forces that drive organizations to change, examines impediments to change, and explores a range of approaches for making organizational change more effective. Participants will develop an understanding of change processes and develop practical skills for becoming an organization change agent. This course will also provide the student with practical skills and tools for handling issues related to change, such as dealing with resistance.

**PRM140 Building Effective Teams****4.0 quarter credit hours***Prerequisite: PRM110 / PRM120*

In today's modern organizations much of the work is performed by teams. The modern manager will need competencies in forming, developing, and leading teams. This course will discuss: the different kinds of teams found in the workplace; the selection of team members; guiding a team's development from initial formation to working together effectively; and dealing with team dysfunctions. Participants will learn how to use tools for diagnosing team strengths and weaknesses and conducting team building sessions. Participants will also learn and practice the skills of observation and intervention needed to facilitate team interaction. This course will be valuable to managers from a wide variety of organizations, whether publicly held, private, or not-for-profit.

**PRM160 Leading Continuous Improvement in Operations****4.0 quarter credit hours***Prerequisite: PRM110 / PRM120*

In today's highly competitive business environment continuous improvement is critical for success. The modern manager will be expected to lead improvement efforts. These efforts might include leading a team to improve or redesign a business process or solve a specific operational problem. Students will learn the skills needed to lead a team through a disciplined problem-solving process. Students will be provided with concepts and tools for: problem identification and definition; analysis of root causes; and generating and evaluating achievable solutions. Students will also learn to lead process improvement projects using disciplined tools for: process documentation; identification of opportunities to reduce error, waste, and cost; and develop improved processes using Lean processing concepts.

**PRM210 Finance for Operations Managers****4.0 quarter credit hours***Prerequisite: PRM110 / PRM120*

This course is designed to introduce important finance and accounting principles for non-financial managers. Participants will learn how to read financial statements, learn how to use proven accounting methods to forecast revenue and plan for growth, and discuss and report financial data using the appropriate terminology. The course will also teach the skills necessary to plan budgets, justify requests and spot problems before they get out of hand, and learn the practical financial skills that should help to make better management and business decisions.

**PRM220 Ethics and Social Responsibility****4.0 quarter credit hours***Prerequisites: None*

Becoming an effective manager takes a lot of business knowledge and experience in areas such as finance and marketing. However, it is equally important to have a real understanding that how you operate your business reflects not just on you, but impacts your customers, employees, investors, and the larger community as well. Having a reputation as an ethical and socially responsible organization can bring significant benefits to a business. The modern manager will not only need to behave ethically but also help create a culture that values ethical behavior and corporate social responsibility. This course provides terminology and conceptual frameworks that will help the student think and talk about ethical issues. This course will also help the participants weigh the potential consequences of their business decisions, and to make moral and ethical distinctions when making decisions. This course will cover areas such as: Ethical perspectives in business; integrity and ethical leadership; corporate social responsibility; employee ethical responsibilities and rights; ethics and the law; ethical issues in finance, marketing, advertising, and human resource management; and ethical issues in a global business.

**PRM230 Human Resource Management for Operations Managers****4.0 quarter credit hours***Prerequisite: PRM110 / PRM120*

Managing people is a critical part of every manager's job. The Human Resource Professionals provide staff support to operations managers by providing systems, procedures, advice and assistance. But, the Manager carries out many of the HR activities. Managers interview and hire candidates; orient and train employees; set performance expectations and goals; conduct performance evaluations and appraisals; provide counseling and coaching to employees; identify and develop high talent employees; handle discipline problems; recognize and reward performance. This course will review the various HR activities conducted by the operations manager. The course will also focus on how to effectively utilize your HR staff personnel. The course will utilize cases to develop critical thinking about HR issues and develop strategies and skills for handling critical situations.

**PRM270 Transformational Leadership****4.0 quarter credit hours***Prerequisite: PRM110 / PRM120*

In today's competitive environment there is a need for leaders who can take their organizations to a new level of performance. This is what is referred to as transformational leadership and it requires specific competencies. The modern manager needs the knowledge, skills, and abilities needed to become a Transformational Leader. This course will provide the student with knowledge of these competencies and an assessment of their personal strengths and weaknesses. Upon completion of this course each student will have a Personal Developmental Plan for their professional growth as a manager. This course will review various leadership theories from trait, skill, style, situational, and contingency constructs, and their utilization by managers and leaders. The primary emphasis of the course is the importance of the role of a transformational leader who can lead change; engage employees; manage projects; coach employees; design effective structures and processes; and impact organizational culture and performance, whether the organization is publicly held, private, or not-for-profit.

**SCA110 Introduction to Supply Chain Management****4.0 quarter credit hours***Prerequisites: None*

The course will provide an understanding of the fundamental concepts of supply chain management. The learner will explore all functional areas of supply chain management with an integrated view of procurement, manufacturing and operations management, transportation and logistics, inventory and warehousing, demand planning, scheduling and performance management.

**SCA130 Inventory Management****4.0 quarter credit hours***Prerequisites: None*

This course will have learners analyze the role of inventory within the supply chain. The learner will apply decision-making skills and complete activities on topics including inventory control, performance measurements, inventory flow, physical inventory management, and warehouse and distribution center management. Learners will also incorporate related technology and integrated forecasting, planning, scheduling, and transportation topics.

**SCA210 Purchasing****4.0 quarter credit hours***Prerequisites: None*

This course will develop the learner's understanding of the role of purchasing within an organization. Learners will explore basic purchasing activities such as supplier selection and management, demand forecasting, purchasing procedures, monitoring customer orders, contingency planning, and cost management. The course prepares learners to assess technology, quality, legal, ethical, and global considerations as they relate to purchasing decisions.

**SLM101 Business and Professional Communication****4.0 quarter credits hours***Prerequisites: None*

This course introduces students to business and professional communication concepts. Students will learn strategies to manage the communication challenges they face. Topics include interpersonal communication skills, presentation skills, group communication, intercultural communication, communication conflicts, nonverbal communication, and listening skills.

**SLM102 Introduction to “Selling”****4.0 quarter credit hours***Prerequisites: None*

This course introduces students to selling and sales concepts. Students will learn strategies for selling. Topics include: personal selling philosophies, relationship strategies, product strategies, customer strategies, presentation strategies, determining customer needs, and adapting the close

**SLM104 Negotiation and Dispute Resolution****4.0 quarter credit hours***Prerequisites: None*

This course introduces students to negotiation and dispute resolution concepts. Students will develop their ability to negotiate and resolve conflicts. Topics include negotiation process, persuasion, and dispute resolution.

**SLM105 Marketing Management****4.0 quarter credit hours***Prerequisites: None*

This courses introduces students to marketing management concepts. Students learn about marketing strategies and plans, connecting with customers, building strong brands, and delivering value.

**SLM106 Advertising and Promotion****4.0 quarter credit hours***Prerequisites: None*

This course introduces students to advertising, promotion, and integrated marketing communication concepts. Topics include brand management, buyer behaviors, advertising campaign management, advertising design, and integrated marketing communication tools for media and promotions.

**SS101 Student Success Strategies****4.0 quarter credit hours***Prerequisites: None*

This course explores the basic principles to achieve success in various settings including time and stress management strategies, study skills, professionalism, policies and procedures. Learning and communication methods will be explored in order to promote student success in school and in the workplace. Additionally, the student will learn basic word processing, presentation, and spreadsheet software skills.

**SS102 Professional Success Strategies****4.0 quarter credit hours***Prerequisites: None*

This course is designed to prepare students for career success through a focus on professionalism. The course will emphasize the development of work and human resource skills and professional ethics. Students will learn how to portray professionalism in behavior, presentation, dress, and work ethic, and will also study the professional standards of their chosen industry.

**SS103 Digital Communication Strategies****4.0 quarter credit hours***Prerequisites: None*

Students will be introduced to appropriate formats, styles and protocols for communicating through various electronic media, including email, fax, social media, and file uploads/downloads. Special emphasis will be given to the use of digital communications in various business applications, including marketing, promotion, fundraising, and other processes. The legal, ethical, privacy, and security implications associated with all forms of electronic communication will also be highlighted.

**ST100 Surgical Technology Principles and Practices****4.0 quarter credit hours***Prerequisites: ML101 / BIO126*

This course examines fundamental principles of surgical microbiology and infection control, including clinical asepsis and techniques. Topics include the historical development of microbiology; microscopes; cell structure and theory; microbial function and classification; infectious processes and terminology. Students will also learn therapeutic agents utilized within surgery. Students learn basic terminology associated with pharmacology, medication classifications, indications, and modalities of anesthesia for surgical settings. Student will be introduced to a variety of anesthesia equipment and supplies. Emphasis is placed on relationships between drugs and surgical procedures as well as emergencies that may occur during a procedure and how to handle them.

**ST101 Introduction to Surgical Technology****4.0 quarter credit hours***Prerequisites: ML101 / BIO126 / BIO151 / ST100*

This course examines fundamental principles and practices in surgical technology. Students will be introduced to therapeutic agents utilized within surgery and also pharmacology. Topics will include the history of the profession, the surgical patient, hospital administration, organizational structure and relationships, cultural diversity, legal and ethical principles, communication and teamwork skills, and physical and safety standards of the operating room environment. Upon completion, students should be able to apply theoretical knowledge of the course topics to the practice of surgical technology.

**ST102 Surgical Technology Fundamentals****7.5 quarter credit hours***Prerequisites: ML101 / BIO126 / BIO151 / ST100 / ST101*

The course examines fundamental principles and practices of surgical technology, including environmental hazards, surgical technique, sutures and wound healing, laser surgery, endoscopic surgery, diagnostic procedures, specialty and accessory equipment, and the classification and selection of surgical instruments. Principles of electricity, physics, and robotics are reviewed. Students will be introduced to case management theory and the principles of aseptic technique as they relate to the preoperative, intraoperative, and postoperative phases of the surgical environment. This course provides the student with the opportunity to apply the knowledge and skills learned in their current and prior didactic coursework. Repeated practice is designed to adequately prepare the student for the clinical area and to assure proper patient care. Students will simulate the preoperative, intraoperative, and postoperative routines of the surgical technologist in various roles. In addition, students will employ techniques used to transport, transfer, and position patients, practice monitoring and measuring basic vital signs. Students will also learn basic pharmacology. They will focus on general, regional, and local anesthesia along with surgery service-specific medications, medical dosage administration, and conversion.

**ST103 Operating Room Skills / Case Management****4.0 quarter credit hours***Prerequisites: BIO126 / BIO151 / ML101 / ST100 / ST101 / ST102*

This advanced practice course provides the student the opportunity to utilize their skills learned in prior didactic coursework and apply them to the tasks performed by the Surgical Technologist within the perioperative area. This course focuses on the sequence of activities and responsibilities for pre-operative, intra-operative, and post-operative procedures and as such provides an opportunity for the student to master aseptic technique and basic case management

before moving onto to more advanced procedures courses. This mastery is demonstrated through the use of skill assessments and an end of course cumulative lab check out. Students will also cover First aid, CPR, and AED skills during this course.

### **ST104 Surgical Procedures and Techniques I**

**4.0 quarter credit hours**

*Prerequisites: BIO126 / BIO151 / ML101 / ST100 / ST101 / ST102 / ST103*

The course provides students with an introduction to surgical pathology and its relationship to surgical procedures. Furthermore, this course will expose the student to a review of anatomy and physiology, pathology, diagnostic procedures, surgical interventions for surgical procedures, equipment and instruments needed for the following surgical procedures: general, obstetric and gynecologic, genitourinary surgery. Topics include proper room set up, anatomy, positioning, draping, equipment, instrumentation, and basic intraoperative routines for common procedures.

### **ST105 Surgical Procedures and Techniques II**

**4.0 quarter credit hours**

*Prerequisites: BIO126 / BIO151 / ML101 / ST100 / ST101 / ST102 / ST103*

The course continues with the examination of surgical pathology and its relationship to surgical procedures. Furthermore, this course will expose the student to a review of anatomy and physiology, pathology, diagnostic procedures, surgical interventions for surgical procedures, equipment and instruments needed for the following surgical procedures: ophthalmic, cardiothoracic, peripheral vascular, plastic and reconstructive surgeries.

### **ST106 Surgical Procedures and Techniques III**

**4.0 quarter credit hours**

*Prerequisites: BIO126 / BIO151 / ML101 / ST100 / ST101 / ST102 / ST103*

The course continues with the examination of surgical pathology and its relationship to surgical procedures. Furthermore, this course will expose the student to a review of anatomy and physiology, pathology, diagnostic procedures, surgical interventions for surgical procedures, equipment and instruments needed for the following surgical procedures including: orthopedic, otorhinolaryngologic, oral/maxillofacial, and neurosurgery.

### **ST107 Advanced Operating Room Skills**

**4.0 quarter credit hours**

*Prerequisites: BIO126 / BIO151 / ML101 / ST100 / ST101 / ST102 / ST103 / ST104 / ST105 / ST106*

This course addresses intra-operative and post-operative procedures and techniques as they relate to the previous surgical procedures classes. Students will be exposed to the general requirements for proper use and care of the operating room environment. This course also covers the proper use of surgical equipment and post-operative concepts, including patient discomfort and complications. In addition students will complete a mock surgical procedure presented as a lab check at the conclusion of this course. This mock surgical procedure is designed to show competency prior to entering a full time clinical rotation in the subsequent externship courses.

### **ST285 Certification Exam Prep I**

**1.5 quarter credit hours**

*Prerequisites: BIO126 / BIO151 / ML101 / ST100 / ST101 / ST102 / ST103 / ST104 / ST105 / ST106 / ST107*

This is the first of two courses designed to provide the student a comprehensive review of the Surgical Technology program with a focus on the core classes to enable the student to not only comprehend the material but also to apply the theory and knowledge to the certification exam. The CST exam will test the understanding of what has already been learned.

### **ST286 Certification Exam Prep II**

**1.5 quarter credit hours**

*Prerequisites: BIO126 / BIO151 / ML101 / ST100 / ST101 / ST102 / ST103 / ST104 / ST105 / ST106 / ST107*

This is the second of two courses designed to provide the student a comprehensive review of the Surgical Technology program with a focus on the core classes to enable the student to not only comprehend the material but also to apply the theory and knowledge to the certification exam. The CST exam will test the understanding of what has already been learned.

### **ST290 Clinical Externship I**

**5.5 quarter credit hours**

*Prerequisites: BIO126 / BIO151 / ML101 / ST100 / ST101 / ST102 / ST103 / ST104 / ST105 / ST106 / ST107*

This first stage of clinical externship is intended to be a transitional and observational period for students, where they will be expected to acclimate to the surgical environment and learn the routines/duties of the surgical team(s). While under the supervision and mentorship of the surgical team, students will have the opportunity to observe and assist as directed. This clinical externship is designed to engage students to demonstrate proper surgical scrub techniques and maintain aseptic technique. Emphasis will be on identifying and setting up instruments and supplies for individual

surgical cases, establishing and maintaining a sterile field, and preparing instruments and supplies for the surgical procedure. With the assistance of an assigned Surgical Technologist, the student will learn to assist the surgeon while maintaining a safe, patient-centered environment. This externship is for 170 hours and is a Pass/Fail course.

### **ST291 Clinical Externship II**

**5.5 quarter credit hours**

*Prerequisites: BIO126 / BIO151 / ML101 / ST100 / ST101 / ST102 / ST103 / ST104 / ST105 / ST106 / ST107*

In this stage of the clinical externship experience students are expected to take on a more involved role while under the supervision and mentorship of the surgical team, assisting with preoperative and postoperative duties. This clinical externship is designed to engage students to demonstrate proper surgical scrub techniques and maintain aseptic technique. Emphasis will be on identifying and setting up instruments and supplies for individual surgical cases, establishing and maintaining a sterile field, and preparing instruments and supplies for the surgical procedure. With the assistance of an assigned Surgical Technologist, the student will learn to assist the surgeon while maintaining a safe, patient-centered environment. This externship is for 170 hours and is a Pass/Fail course.

### **ST292 Clinical Externship III**

**5.5 quarter credit hours**

*Prerequisites: BIO126 / BIO151 / ML101 / ST100 / ST101 / ST102 / ST103 / ST104 / ST105 / ST106 / ST107*

In this final stage of the clinical externship experience students are expected, while still under the supervision and mentorship of the surgical team, to take on a more independent role by actively participating in the perioperative stage of surgery while continuing to perform supervised preoperative and postoperative duties. This clinical externship is designed to engage students to demonstrate proper surgical scrub techniques and maintain aseptic technique. Emphasis will be on identifying and setting up instruments and supplies for individual surgical cases, establishing and maintaining a sterile field, and preparing instruments and supplies for the surgical procedure. With the assistance of an assigned Surgical Technologist, the student will learn to assist the surgeon while maintaining a safe, patient-centered environment. This externship is for 170 hours and is a Pass/Fail course.

### **TRD100 Core Curriculum: Trade Skills**

**4.0 quarter credit hours**

*Prerequisites: None*

Construction Mathematics introduces the students to mathematical operations used in construction, and explains how the metric system and geometry are used in the trade. Construction Drawings most commonly found in the trade are introduced. In Trade Mathematics; the students learn how to solve problems involving the measurement of lines, area, volume, weights, angles, pressure, vacuum, and temperature. The students will be introduced to the *NEC*® requirements and procedures for proper Grounding and Bonding.

### **VA110 Fundamentals of Companion Animal Behavior**

**4.5 quarter credit hours**

*Prerequisites: None*

This course will introduce learners to the concepts and principles of canine and feline behavior, as well as early learning and development. The scientific and objective study of canine behavior is key to differentiating between normal and abnormal behavior, as well as the ability to reinforce desired behavior and end undesirable behavior. Topics will include social behavior and communication, canine and feline development, as well as husbandry and nutrition.

### **VA115 Companion Animal Learning Theory and Behavior Modification**

**4.5 quarter credit hours**

*Prerequisites: None*

This course introduces students to the scientific study of learning. Understanding learning theory is critical to addressing animal behavior and training. Discussions will include the 4 quadrants of behavior, and basic techniques for behavior modification. Concepts apply to many animals, though our focus will be cats and dogs.

### **VA120 Behavioral Service and Professional Ethics**

**4.5 quarter credit hours**

*Prerequisites: VA110 / VA115*

This course will introduce students to the various aspects associated with successfully managing a business. The basics of insurance, including both liability and disability, are discussed. Content will include forms and documentation, informed consent, and advertising for the animal-related business professional. Ethics is covered in depth, as well as ethical dilemmas that are pertinent to the companion animal professional.

**VA125 Applied Animal Behavior, Training and Environmental Enrichment** **3.0 quarter credit hours**

*Prerequisites: VA110 / VA115*

This course allows students to apply previously learned concepts of learning theory, behavior issues and training techniques. The course also introduces the application of structured environmental enrichment for animals. Discussions include the vital role enrichment plays in animal health, welfare, and well-being, as well as how enrichment can be safe, practical and affordable. Topics include enrichment strategies for animals in a variety of contexts. As a final project, students will create a detailed enrichment plan.

**VA241 Animal Grooming Theory** **4.5 quarter credit hours**

*Prerequisites: VA110 / VA115*

This course is designed to provide the theoretical foundation for small animal grooming. Emphasis is placed on basic grooming skills. Specific topics include workplace safety, dog breed identification, styles, breed specific cuts, animal grooming products and tools, and basic health care information.

**VA246 Animal Grooming Technique Lab** **3.5 quarter credit hours**

*Prerequisites: VA110 / VA115*

This course is designed to provide the hands-on experience for small animal grooming. Emphasis is placed on proper handling, brushing, nail trimming, and bathing. Students will complete 50 volunteer hours in a professional grooming facility and complete a checklist of skills.

**VET109 Veterinary Anatomy & Physiology** **3.0 quarter credit hours**

*Veterinary Technician Prerequisite: GEN129 / VET114*

*Veterinary Assistant and Grooming Prerequisite: None*

This course provides an understanding of the basics of anatomy and physiology of small and large animals in regard to the Skeletal, Muscular, Blood, Lymphatic and Nervous systems. Students participate in a lab to gain further understanding of anatomical structures.

**VET111 Husbandry & Disease, Small Animals** **4.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET113 / VET114 / VET115 / VET127 / VET131 / VET201*

This course covers the basics of husbandry, disease, and immunology in common small animal species. Emphasis is placed on disease mechanisms, treatment, and prevention.

**VET113 Veterinary Anatomy Systems & Functions** **3.0 quarter credit hours**

*Veterinary Technician Prerequisite: GEN129 / VET114*

*Veterinary Assistant and Grooming Prerequisite: None*

This course provides an understanding of the basics of anatomy and physiology of small and large animals in regard to the Endocrine, Sensory, Cardiac, Respiratory, Gastrointestinal, Urinary and Reproductive systems.

**VET114 Veterinary Medical Terminology** **3.0 quarter credit hours**

*Prerequisites: None*

This course is designed to help the student gain a working mastery, both verbal and written, of the language of veterinary medicine. The course emphasizes the structure of medical words and word meanings based on the prefixes, root words, and suffixes found in combination. Emphasis is also placed on directional and descriptive terms.

**VET115 Husbandry & Disease, Large Animals** **4.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET113 / VET114*

This course covers the basics of husbandry, disease, and immunology in common large animals. Emphasis is placed on disease mechanisms, treatment and prevention. Students will also learn the relationship of animal disease with man and the aspects of disease prevention.

**VET127 Large Animal Medical Techniques** **4.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET113 / VET114*

This course is a lecture and laboratory involving common procedures with large animals. Emphasis is placed on restraint, administration of medication, and physical examination. Students will also have opportunities to visit large animal operations.

**VET131 Veterinary Office Management** **3.0 quarter credit hours**

*Veterinary Technician Prerequisites: GEN129 / VET109 / VET113 / VET114*

*Veterinary Assistant and Grooming Prerequisite: None*

This course instructs the students in proper record keeping, client communication skills, OSHA regulations and guidelines, inventory, career opportunities, employment skills and assisting with client bereavement.

**VET135 Intro to Veterinary Medical Nursing** **4.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET113 / VET114 / VET115 / VET127 / VET131 / VET201*

This course provides the basics of physical exams, restraint methods, admission and discharge processes. Students learn proper veterinary form completion as it pertains to the medical charting, USDA protocols, and physicals of patients. Emphasis is placed on breed identification as it relates to veterinary care.

**VET140 Microbiology** **4.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET113 / VET114 / VET115 / VET127 / VET131 / VET201*

This course instructs students in the classification, physiology, and morphology of disease-causing microorganisms. The student learns proper laboratory techniques and performs diagnostic testing of pathogens.

**VET150 Pharmacology** **4.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET113 / VET114 / VET115 / VET127 / VET131 / VET201*

This course is an instruction of therapeutic agents utilized in a veterinary practice. Students learn medication classifications and indications. Emphasis is placed on proper calculations, understanding of side effects, dosages, withdrawal times, and potential problems associated with prescription medications.

**VET201 Laboratory & Exotic Animal Medicine** **2.5 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET113 / VET114*

This course is an instruction in the knowledge of the regulations concerning the exotic medicine and the care and use of laboratory animals.

**VET211 Animal Clinical Procedures** **5.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET111 / VET113 / VET114 / VET115 / VET127 / VET131 / VET135 / VET140 / VET150 / VET201*

This course is a lecture and laboratory involving common procedures with small and large animals. Emphasis is placed on restraint, administration of medication by multiple routes, proper techniques for blood draws, specialized testing, wound care, neonatal, dermatology, alternative therapy and physical examination with emphasis on individual systems. Students will also have opportunities to visit large animal operations.

**VET221 Clinical Pathology I** **4.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET111 / VET113 / VET114 / VET115 / VET127 / VET131 / VET135 / VET140 / VET150 / VET201*

This course instructs the students in laboratory management, proper methods of laboratory equipment care and maintenance and training in the areas of sample collection, parasitology, urinalysis, fecal analysis and cytology.

**VET226 Clinical Pathology II** **4.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET111 / VET113 / VET114 / VET115 / VET127 / VET131 / VET135 / VET140 / VET150 / VET201 / VET211 / VET221 / VET246*

This course instructs the students in proper methods of laboratory equipment care and maintenance and training in the areas of hematology, chemistries, and blood parasites.

**VET231 Advanced Animal Clinical Procedures** **4.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET111 / VET113 / VET114 / VET115 / VET127 / VET131 / VET135 / VET140 / VET150 / VET201 / VET211 / VET221 / VET246*

This course instructs students in dentistry techniques, emergency care, toxicology, and fluid therapy. Students will also learn cardiopulmonary resuscitation.

**VET240 Principles of Anesthesia****4.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET111 / VET113 / VET114 / VET115 / VET127 / VET131 / VET135 / VET140 / VET150 / VET201 / VET211 / VET221 / VET246*

This course is an instruction in pre-, intra-, and post-surgical anesthesia. Students learn OSHA regulations, proper anesthetic administration techniques by various deliveries, diagnostic utilization, thorough patient monitoring and management of anesthesia in emergency situations.

**VET246 Radiology****3.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET111 / VET113 / VET114 / VET115 / VET127 / VET131 / VET135 / VET140 / VET150 / VET201*

The course is an instruction in the technical aspects of x-ray diagnostics, radiation safety, patient restraint and safety.

**VET255 Principles of Surgery****4.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET111 / VET113 / VET114 / VET115 / VET127 / VET131 / VET135 / VET140 / VET150 / VET201 / VET211 / VET221 / VET226 / VET231 / VET240 / VET246*

This course is an instruction in pre-, intra-, and post-surgical care. Emphasis is placed on proper aseptic techniques, instrument identification, handling and care. Common procedures and techniques used in veterinary medicine will be discussed.

**VET262 Applied Veterinary Surgery & Anesthesia****4.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET111 / VET113 / VET114 / VET115 / VET127 / VET131 / VET135 / VET140 / VET150 / VET201 / VET211 / VET221 / VET226 / VET231 / VET240 / VET246*

This course is an application of the student's knowledge of surgery and anesthesia principles. Students will practice anesthesia and surgical assisting.

**VET292 VT Externship****9.0 quarter credit hours**

*Prerequisites: GEN129 / VET109 / VET111 / VET113 / VET114 / VET115 / VET127 / VET131 / VET135 / VET140 / VET150 / VET201 / VET211 / VET221 / VET226 / VET231 / VET240 / VET246 / VET255 / VET262*

The externship course gives the student a practical experience in a veterinary office or clinic that is completed after all other veterinary classes have been completed.

Appendix A

*Emergency Guidebook*

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## Introduction

This guidebook was designed to give members of the Stautzenberger College community a ready-reference on how to respond in case of an emergency situation on or near the campus.

Campus safety is a responsibility we all share. All of us play a critical role in keeping students, faculty, and staff safe on campus. Here is how you can do your part:

- **Plan Ahead.** The time to think about what you would do in an emergency is now. Please take a few minutes to read through these procedures and consider how you would respond.
- **If you see something, say something.** Report crimes, suspicious behavior, and safety concerns to a staff or faculty member.
- **Remember – if calling 911 from a campus phone there is no need to dial 9 to get an outside line; dial 911 directly.**

## Training

Students are trained and provided this information at the time of enrollment and signing of the enrollment agreement, acknowledging receipt of the catalog. Staff and Faculty are trained and provided the information upon hire and signing of the Employee Handbook Acknowledgement.

## Active Shooter

Quickly determine the best way to protect your life.

### Evacuate if possible

- Have an escape route and plan in mind.
- Leave your belongings behind.
- Keep your hands visible to responding police officers.

### Hide out

- Hide in an area out of the active shooter's view.
- Block entry to your hiding place and lock doors.
- Silence mobile phones.

### Take action

- As a last resort and only when your life is in imminent danger.
- Attempt to incapacitate the shooter.
- Act with physical aggression. Throw items at the shooter, if possible. Discharge the fire extinguisher, aiming at the shooter's eyes and nose.

**CALL 911 AND USE THE INTERNAL EMERGENCY NOTIFICATION SYSTEM AS SOON AS IT IS SAFE TO DO SO.**

## Lockdown

An imminent threat of violence may be cause for a lockdown on all or part of campus. Some exterior doors will be locked. The goal is to limit exposure of students, faculty, and staff to danger by preventing dangerous persons from entering the building.

### If a lockdown is ordered:

- Stay inside! Do not leave the building unless an imminently dangerous situation arises inside. If outside, seek shelter in the nearest building.
- Take shelter in a lockable room, if possible.
- Avoid being seen from the outside, if possible.
- Monitor text and email alerts for updates and further instructions. A description of the threat will be disseminated as soon as possible using these methods.
- Report any emergency or unusual condition to the receptionist.
- Use discretion in admitting anyone into a secured building. Require all backpacks and other bags be left outside at least 30 feet from the building. Require all persons seeking shelter to open all outer garments for visual inspection before allowing entry.

- Do not leave a secure location until receiving an “all clear” from a police officer, security officer, or a Stautzenberger College email or text notification.

## Fire

In the event of a fire on campus:

- Activate the fire alarm system by pulling a fire alarm station on your way out of the building.
- If time permits, take your personal items with you.
- If time permits, stabilize lab procedures and unplug or disable any device that could make a dangerous situation even worse.
- Leave the building via the nearest exit. Warn others as you leave.
- Close doors behind you as you leave.
- If trapped, keep the doors closed and place cloth under them to keep out smoke.
- Once outside, stay a minimum of 300 feet away from the building. Stay out of the traffic lanes. Notify emergency responders of any trapped, especially anyone with a physical disability who cannot evacuate.
- Do not enter the building for any reason until emergency responders, police, or Stautzenberger College officials deem it safe to reenter.

## Bomb Threat

Bomb threats usually come by telephone. If you receive a bomb threat call, remain calm and obtain as much information as possible from the caller:

- When will the bomb explode?
- What kind of bomb is it?
- What will cause it to explode?
- Where is it right now?
- What does it look like?
- Did you place the bomb? If not you, then who?
- Why did you place the bomb?
- How many bombs are there?
- What is your name and address?
- Call 911 and your Campus Director immediately. Describe the caller’s voice, any background noises you heard, and the exact wording of the message.
- Do not touch suspicious packages. Inform the police of any suspicious packages, items, or people in the area.
- Follow instructions from first responders in regards to evacuation.

## Suspicious Package

- Do not open any suspicious items. If you have already opened it, remain calm.
- Call 911 and your Campus Director immediately.
- Do not move the letter or package or examine it further.
- Get all people out of the area. Close the area off, if possible.
- Limit the use of two-way radios and mobile phones near the suspicious item.
- If the package is leaking a substance or powder and you came into contact with it, keep your hands away from any part of your face. Do not touch others and do not let others touch you.
- Wash your hands and arms from the elbows down in hot soapy water.
- Do not attempt to clean or cover anything that might have spilled from the package.
- Follow all instructions from emergency responders

## Emergency Notification

One or more of the following methods may be used to notify the campus community of various emergency events that may impact students, staff, faculty, and visitors at Stautzenberger College:

- Stautzenberger College website: [www.sctoday.edu](http://www.sctoday.edu).
- Stautzenberger College social media pages – Facebook and Twitter.
- Student and faculty portals
- Broadcast emails
- Broadcast text messages
- Internal Emergency Notification System

STAY INFORMED AND UP-TO-DATE: <http://www.noaa.gov/>

## Evacuation

- All building occupants are required to evacuate when the fire alarm sounds or upon the order of an authorized Stautzenberger College official.
- If time permits, stabilize lab procedures and unplug or disable any device that could make a dangerous situation even worse.
- Move to the closest exit in a safe and orderly manner. Take personal belongings with you.
- Once outside, stay a minimum of 300 feet away from the building. Stay out of the traffic lanes. Notify emergency responders of any trapped, especially anyone with a physical disability who cannot evacuate.
- Do not enter the building for any reason until emergency responders, police, or Stautzenberger College officials deem it safe to reenter.

## Evacuating the Disabled

**Pre-Planning is Important.** If you may need assistance evacuating in an emergency, advise your Campus Director.

- Evaluate your need to identify yourself as someone who requires assistance. Some people who may need assistance have no visible disability.
- Master the skill of giving quick information on how best to assist you. Be clear and concise. If you have difficulty speaking, consider using a carry-with-you preprinted message.
- Establish a personal network consisting of people who are regularly in the same area as you. Do not depend on just one person as they may not always be available. Assess your own abilities and communicate your capabilities and limitations to those in your network.
- Determine all evacuation options and prioritize them. Consider the pros and cons of being carried, for example. You have a chance of getting out but you and/or your helpers may be injured.

## Medical Emergencies

- Do not move a seriously injured person unless there is a life-threatening situation.
- Dial 911 and give your name, location, and telephone number.
- Give as much information as possible regarding the nature of the injury or illness, whether or not the victim is conscious, etc.
- Do not hang up until directed to do so by the emergency operator.
- Return to the victim; administer first aid (if you know how); keep the victim as calm and comfortable as possible.
- Remain with the victim.
- Notify the receptionist and Campus Director.

## Reporting Crime

All crimes should be reported to the Campus Director. Stautzenberger College personnel will respond and will call local police for assistance when necessary.

If you witness a crime in progress, dial 911. Give your name, location, and phone number. Do not hang up until the dispatcher tells you to do so. Remain at the location until police arrive on scene, unless it is not safe to do so.

## Shelter-in-Place

Shelter-in-place is designed to keep you safe while indoors if dangerous environmental conditions exist, such as extreme weather or a hazardous materials release.

### If a Shelter-in-Place is ordered:

- Seek shelter in an interior room with few windows.
- Close and lock all exterior doors, windows, and any other openings to the outside.
- Avoid overcrowding by using several rooms, if necessary.
- Monitor Stautzenberger College notification systems (email blasts, text blasts, student/faculty portals, and social media).
- Report any emergency or unusual conditions to the receptionist and Campus Director.
- Do not leave the building until receiving the “all clear” from police, emergency responders, or a Stautzenberger College authorized official.

## Weapons

For the safety of everyone, all types of weapons are prohibited on campus. This includes, but is not restricted to, firearms, illegal knives, ammunition, explosives, gas or spring-loaded guns, crossbows, bows and arrows, spring-type guns, slingshots, firecrackers, fireworks and cherry bombs. Anyone possessing or using any of these weapons can and will be subject to disciplinary action or arrest.

## Hazardous Materials and Radiation

Stautzenberger College does not store and/or utilize any hazardous material/solutions in any laboratory classroom. All practice pharmacology or Intravenous Therapy supplies are Demo-Doses and/or bacteriostatic water.

Radiographic equipment is located in the veterinary technology and dental assisting program areas. Equipment is inspected on a bi-annual basis by the Ohio Department of Health, Radiologic Technology Section. Only trained faculty and staff are permitted to operate radiographic equipment, and trained students under supervision. If required, dosimeter badges must be worn in an appropriate manner. No one under the age of 18 years or pregnant is allowed in designated x-ray areas.

## Blood-borne Pathogens

Should a needle stick or any incident occur exposing a student to potentially infective blood and body fluids, the following procedure should be followed:

- Notify the Clinical Instructor, follow agency/institution protocol, contact the infection control nurse, and contact your Program Chair/Lead Instructor.
- Payment for patient testing is covered by the agency/institution.
- Payment for initial student testing is covered by the school.
- Any required medical treatment such as prophylactic drug therapy should be ordered by the agency/institution infection control medical practitioner and follow acceptable CDC guidelines.
- The individual student is responsible for drug therapy costs and subsequent follow-up testing.

Students in clinical or externship coursework should use universal blood and body fluid precautions established by Chapter 4723-20 of the Ohio Administrative Code.

## Infectious Diseases

Students in clinical rotations or externships may be asked to care for patients with communicable infectious illnesses. A student may not refuse this assignment unless a physician's note specifically excluding this type of care is written and received by the Instructor and Program Chair/Lead Instructor. Appropriate personal protective equipment (PPE) should be used in any situation, regardless if the presence of an infectious disease is known or not.

## Student in Distress

If you are in contact with a student who appears to be an immediate threat to his or her own safety or that of others, contact the Campus Director immediately.

### Quick Reference for helping Students having difficulties:

#### Recognize Symptoms

- Significant change in academic performance or classroom conduct.
- Unusual behavior or appearance.
- Traumatic event or change in relationships.
- Reference to suicide, homicide, or death.

#### Respond to the Student

- Speak privately with the student.
- Directly and candidly discuss your observations and concerns.
- Offer support and assistance.

#### Refer the student to a Mental Health Professional

- Be caring, firm, and straight-forward in your referral.

## Tornado/Severe Weather

- A **tornado watch** is issued by the National Weather Service when tornadoes are possible in the area.
- A **tornado warning** is issued by the National Weather Service when a tornado has been sighted, or indicated by weather radar, in the area.
- Monitor local TV stations and weather websites for severe weather updates.
- Be prepared to take shelter if a tornado warning is issued.
- DO NOT PULL THE FIRE ALARM TO ALERT OTHERS, USE THE INTERNAL EMERGENCY NOTIFICATION SYSTEM.
- Stay away from windows and exterior doors.
- Move to an interior hallway for shelter
- Wait for an all-clear notification prior to returning to your work area or classroom
- If outdoors, lie in a ditch, low-lying area, or crouch near a building if shelter is not available or there is no time to get indoors.

## Media Calls

The Chief Operations Officer (COO) serves as the point of contact for all media inquiries. During an emergency situation, it is especially important that reporters be directed to the Chief Operations Officer at the Corporate Office. The COO speaks on behalf of Stautzenberger College and has the most accurate and up-to-date information. In addition, the COO works closely with emergency responders to coordinate what information can or should be released to the general public.

When receiving any calls from media representatives, please take the following steps:

- Direct all media inquiries to the Campus Director.
- To assist the COO in responding as quickly as possible, obtain the following information and forward to the COO:
  - The reporter's name and phone number.
  - The media organization he/she represents.

- The type of information he/she is seeking.
- The reporter's deadline.
- Regardless of the situation or what the media questions might be, never say "No Comment." A better response is "Thanks for calling. Allow me to refer you to our COO who handles media questions and he will be able to assist you."
- Never talk "off the record" with the media. Always assume that they will use any and all information they obtain in their report.

## Hostage Situation

### IF YOU HEAR OR SEE A HOSTAGE SITUATION:

Immediately remove yourself from any danger and call 911. Provide them with the following information:

- Location and room number of the incident.
- Number of possible hostages and hostage takers.
- Physical description and name of hostage takers, if known.
- Any weapons the hostage takers may have.
- Your name, location, and phone number.

### IF YOU ARE TAKEN HOSTAGE:

- Remain calm, be polite, and cooperate with your captors.
- DO NOT attempt to escape unless there is an extremely good chance of survival. It is safer to be submissive and obey your captors.
- Speak normally. DO NOT complain and avoid being belligerent or argumentative.
- DO NOT draw attention to yourself with sudden body movements, statements, comments, or hostile looks.
- Observe the captors and try to memorize their physical traits, voice patterns, clothing, or other details that can help provide a description later.
- Avoid getting into political or ideological discussions.
- Try to establish a relationship with your captors and get to know them. Captors are less likely to harm you if they respect you.
- If forced to present terrorist demands to authorities, either in writing or on tape, state clearly that the demands are from your captors. Avoid making a plea on your own behalf.
- Try to stay low to the ground or behind cover from windows or doors, if possible.

### IN A RESCUE SITUATION:

- DO NOT run. Drop to the floor and remain still. If that is not possible, cross your arms, bow your head, and stay still. Make no sudden moves that a responder may interpret as hostile or threatening.
- Wait for instructions and obey all instructions you are given.
- Do not be upset, resist, or argue if a rescuer is not sure whether you are a terrorist or a hostage.
- If you are handcuffed and searched DO NOT resist. You will be taken to a safe area where proper identification and status will be determined.

## Sexual Assault

**SEXUAL ASSULT DEFINED.** Sexual assault is having or attempting to have sexual intercourse or sexual contact with another individual without consent. This includes sexual intercourse or sexual contact achieved by the use or threat of force or coercion, where an individual does not consent to the sexual act, or where an individual is incapacitated.

**Attempted or Actual Penetrations:** Having or attempting to have non-consensual vaginal, anal, or oral penetration, however slight, with any object or body part, or causing the other to touch the harasser's private parts.

**All Other Forms of Non-Consensual Sexual Contact:** Having or attempting to have any non-consensual, non-accidental touching of a sexual nature. This touching can include, but is not limited to, kissing or touching the private parts of another, or causing the other to touch the harasser's private parts.

**Consent:** Consent is often a critical issue in sexual assault cases. Each participant in a sexual encounter is expected to obtain and give consent to engage in all forms of sexual activity:

- Consent is an explicitly communicated, reversible mutual agreement in which all parties are capable of making a decision.
- Consent is informed, voluntary, and actively given.
- Consent exists when all parties exchange mutually affirmative words or behavior indicating their agreement to participate voluntarily in sexual activity.
- Consent may not be inferred from silence, passivity, lack of resistance, or lack of an active response alone.
- A person who does not physically resist or verbally refuse sexual activity is not necessarily giving consent.
- An individual who is physically incapacitated from alcohol or drug consumption (voluntarily or involuntarily), or is unconscious, unaware, or otherwise physically impaired is considered unable to give consent.
- Being intoxicated or impaired by alcohol or drugs is never an excuse for sexual assault, sexual harassment, or other sexual misconduct and does not diminish one's responsibility to obtain consent.
- Just because someone has consented to sex in the past does not mean that they are consenting now.

**What to do in the event of a sexual assault:**

- Call 911 to report the assault.
- Do not change your clothing.
- Do not shower, wash, douche, or use the toilet prior to a medical exam.
- Do not apply medications to injuries unless absolutely necessary.
- Do not disturb anything in the area where the assault occurred.
- Do not drink or chew gum.
- Do not store your clothing in anything other than a new, clean plastic bag.
- Get medical attention as soon as possible.

## Emergency Contacts & Resources

**Maumee**

Police/Fire/Medical (emergency) ..... 911  
Police (non-emergency)..... 419-897-7040  
Campus Director (Todd Wildey) ..... 419-866-0261  
Toledo Edison (emergency)..... 800-544-4877

